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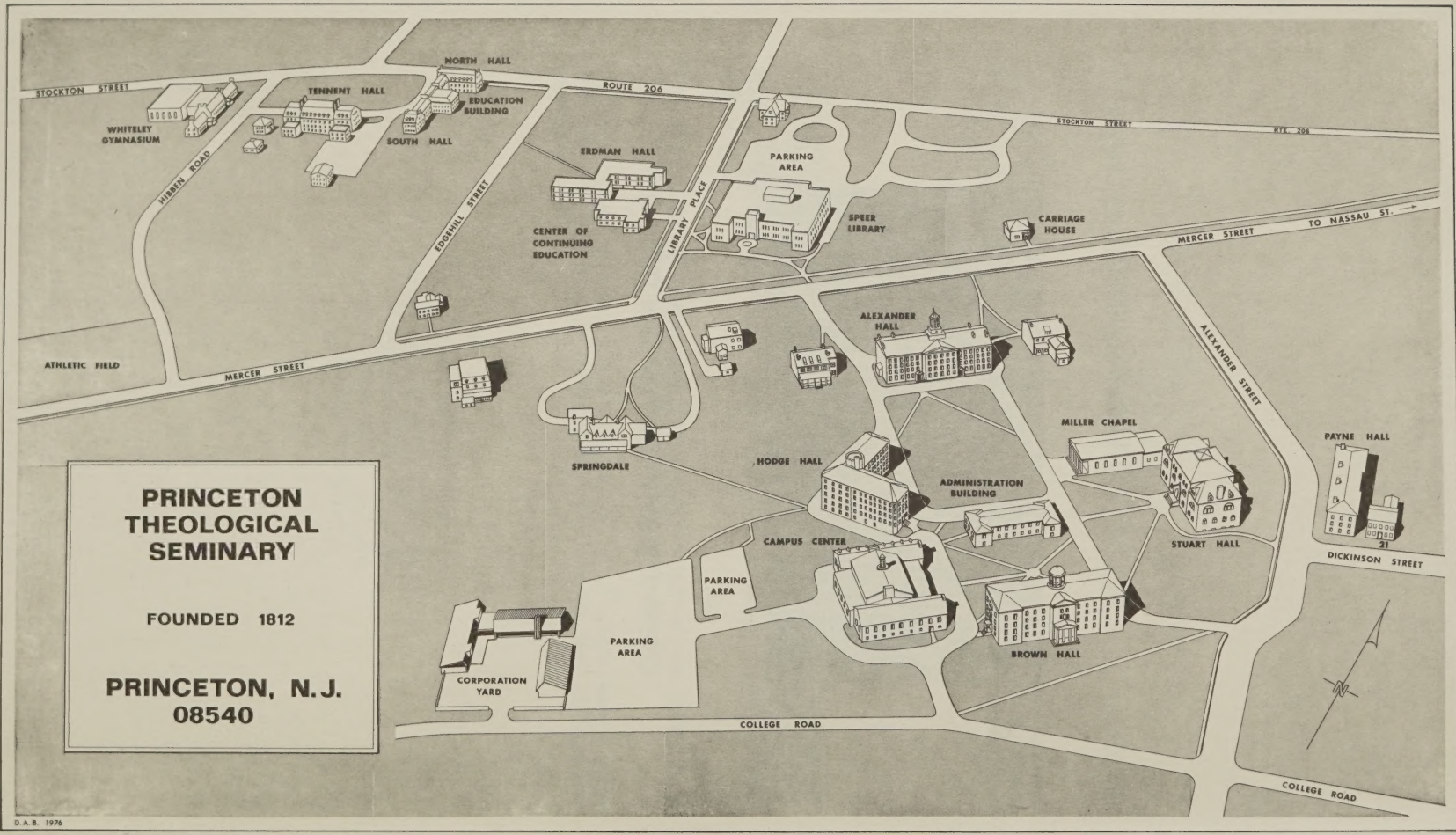
PRINCETON THEOLOGICAL SEMINARY

ONE HUNDRED AND SEVENTY-FIFTH YEAR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Alexander Hall

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Mailing Address	*Princeton Theological Seminary* *CN821* *Princeton, New Jersey 08542*
Telephone Number	*(609) 921-8300*

Communication with the Seminary will be facilitated if initial correspondence is addressed to the officers named below. The telephone numbers listed provide direct access to those offices.

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The Seminary offices in the Administration Building are open from 8:30 until 4:30, Monday through Friday, and on Saturday mornings by appointment.

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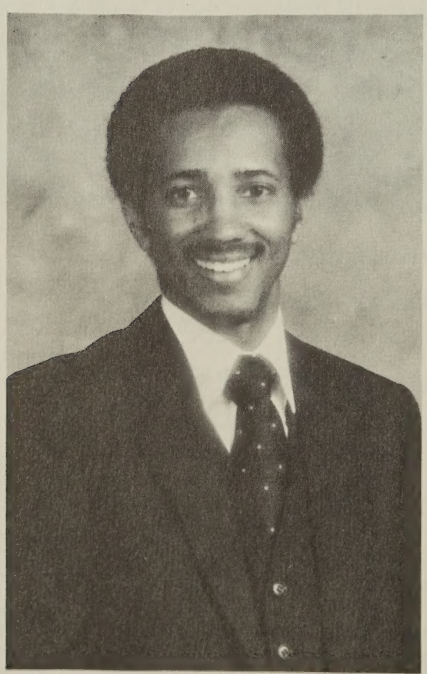
PROSPECTIVE students are encouraged to visit the Seminary campus at their convenience. *Arrangements should be made in advance with the Director of Student Relations or the Director of Admissions.* Opportunities will be provided during such visits for personal interviews with members of the Seminary staff, attendance at classes, and informal discussion with Seminary students. Meals and lodging can be provided if a visiting prospective student so desires.

Such visits are not invariably a part of the admissions procedure, but they have proved helpful to both students and admissions personnel in evaluating the student's needs and interests in Seminary education. If a prospective visitor has applied for admission to Princeton Seminary, this should be indicated in correspondence about a proposed visit. Because the spring months of March, April, and May are unusually busy with applications for admission, a prospective student should plan his or her visit for other times of the year, when the chances are better for a relaxed and profitable stay.



MICHAEL E. LIVINGSTON
Director of Admissions

CALENDAR 1986-1987

1986

June	9	Monday		Summer session begins.
Aug.	8	Friday		Summer session ends.

Sept.	17	Wednesday	9:00 a.m.	Orientation for full-time students.
Sept.	21	Sunday	7:45 p.m.	Opening convocation of the 175th session.
Sept.	22	Monday	8:00 a.m.	Fall classes begin.
Oct.	3	Friday	4:30 p.m.	Deadline for changing fall classes without petition.
Oct.	4	Saturday	9:00 a.m.	Postponed and reexaminations.
Oct.	6	Monday	4:30 p.m.	Deadline for 80% refunds.
Oct.	24	Friday	4:30 p.m.	Deadline for 50% refunds.
Oct.	31	Friday	5:20 p.m.	Fall reading period begins.
Nov.	6	Thursday	8:00 a.m.	Classes resume.
Nov.	7	Friday		Presbyterian ordination examinations (through Saturday).
Nov.	26	Wednesday	12:30 p.m.	Thanksgiving recess begins.
Dec.	1	Monday	8:00 a.m.	Classes resume.
			9:00 a.m.	Spring pre-registration begins.
Dec.	5	Friday	4:30 p.m.	Spring pre-registration ends.
Dec.	19	Friday	5:20 p.m.	Fall semester classes end; Christmas recess begins.

1987

Jan.	5	Monday	8:00 a.m.	Reading period begins.
Jan.	14	Wednesday	9:00 a.m.	Final examinations begin.
Jan.	19	Monday		M. L. King Day recess.
Jan.	24	Saturday	5:30 p.m.	Final examinations end; intersemester recess begins.

Feb.	2	Monday	8:00 a.m.	Spring classes begin.
Feb.	6	Friday		Presbyterian Bible examination.
Feb.	7	Saturday	9:00 a.m.	M.A. professional examination.
Feb.	13	Friday	4:30 p.m.	Deadline for changing spring classes without petition.
Feb.	14	Saturday	9:00 a.m.	Postponed and reexaminations.
Feb.	16	Monday	4:30 p.m.	Deadline for 80% refunds.
Feb.	20	Friday		Presbyterian ordination examinations (through Saturday).
Mar.	6	Friday	4:30 p.m.	Deadline for 50% refunds.
Mar.	13	Friday	5:20 p.m.	Spring recess begins.
Mar.	23	Monday	8:00 a.m.	Classes resume.
Apr.	4	Saturday	9:00 a.m.	M.A. professional examination.
Apr.	17	Friday		Good Friday recess.
May	1	Friday	5:20 p.m.	Classes end; reading period begins.
May.	4	Monday	9:00 a.m.	Fall pre-registration begins.
May	8	Friday	4:30 p.m.	Fall pre-registration ends.
May	13	Wednesday	9:00 a.m.	Final examinations begin.
May	15	Friday	12:00 noon	Deadline for papers by candidates for 1987 graduation.
May	22	Friday	5:30 p.m.	Final examinations and spring semester end.
May	31	Sunday	4:00 p.m.	Baccalaureate service.
June	1	Monday	10:00 a.m.	175th annual commencement.

June	8	Monday		Summer session begins.
Aug.	7	Friday		Summer session ends.

Sept.	17	Thursday	8:00 a.m.	Fall classes begin.

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William Brower, M.A.
Associate Director of Speech

George Robert Jacks, Ph.D.
Assistant in Speech

Wayne Rodney Whitelock, Th.M.
Director of Instructional Media

Sandra Read Brown, Ph.D.
Coordinator of the Clinical Pastoral Education Program

Daniel Clayton DeArment, Th.M.
Consultant in Clinical Pastoral Education

Conrad Harry Massa, Ph.D.
Dean of the Seminary

Carolyn Durham Nicholson, M.A., M.Div.
Director of Professional Studies

Michael Earl Livingston, M.Div.
Director of Admissions

Hendricks Sherard Davis, M.Div., M.S.W.
Director of Field Education

Dorothy Jean Specht, M.Div.
Associate Director of Field Education

Joseph Prakasim, Th.M.
Director of Cross Cultural Programs

David Livingstone Crawford, L.H.D.
Director of Student Relations

Robert Elwood Sanders, M.Div.
Pastor to the Seminary

David Allan Weadon, M.M.
C. F. Seabrook Director of Music

OFFICERS EMERITI/AE

James Iley McCord, D.D., Th.D., S.T.D., LL.D., Litt.D., L.H.D.
President Emeritus

Arthur Mahlon Byers, Jr., D.D.
Secretary of the Seminary Emeritus

Jack Cooper, Ph.D.
Director of Continuing Education Emeritus

Virginia J. Damon
Assistant Director of Speech Emerita

William Harte Felmeth, D.D.
Vice President for Development Emeritus

William Everett Lawder, B.S.
Vice President for Financial Affairs Emeritus

George W. Loos, Jr.
Treasurer and Business Manager Emeritus

Clarence Elmer Reed
Director of Housing Emeritus

Emma Anderson Rowles
Administrative Assistant to the President Emerita

GENERAL INFORMATION

STATEMENT OF PURPOSE

THE purpose of Princeton Theological Seminary is to prepare men and women for able and faithful ministry in the Christian church and in present-day society. Committed to a learned ministry for church and society, the Seminary welcomes qualified students without regard to denomination, race, physical handicap, or sex. Through regular chapel worship and other campus functions, the Seminary seeks to strengthen and deepen the spiritual life of students, and through classroom and other academic activities to confront them in critical discussions about the Bible and Christian doctrine with probing questions about faith and life in today's world. The Seminary has one of the outstanding theological libraries in the world, a distinguished and experienced faculty, and a large campus of more than 20 buildings occupying an area of 30 acres in the center of the Princeton community. In the midst of wide diversity, with students of different academic and religious backgrounds, the Seminary encourages a spirit of Christian community on campus so that each individual may be heard, supported, and accepted, and all together be united in a common loyalty to Jesus Christ and his church.

HISTORY

The establishment of The Theological Seminary at Princeton by the General Assembly of the Presbyterian Church in 1812 marked a turning point in American theological education. Within the last quarter of the eighteenth century, all learning was of a piece and could be adequately taught and studied in the schools and colleges, nearly all of which were church-initiated. General education was also the context for professional studies in divinity, medicine, and the law. In the first quarter of the nineteenth century, professional training became disengaged from the college curriculum, medical and law schools were established, and seventeen divinity schools and seminaries came into existence.

On the threshold of the nineteenth century, powerful elements in American life, both secular and religious, were forcing some radical changes in the older, more unitive education and intellectual climate. The emergence of scientific studies, the expansion of the college curriculum, new economic and social responsibilities associated with democratic government, industrial development in the East and geographical movement toward the West—all such factors required the churches to reconsider their own mission and message.

There were also intramural conflicts within the churches. As the denominations multiplied, they become more self-conscious, polemical, and defensive. Local "parsons" found they were not always the undisputed intellectual "persons" in the community. The western migration created a sudden demand for ministers that could not be met under the old training programs, and the rough and ready people on the frontier were less exacting in their requirements for an educated ministry. Religious and theological tides in the meantime were running between deistical, rational influences and pietistic, revivalistic enthusiasm.

The plan to establish a theological seminary at Princeton was in the interests of advancing and extending the theological curriculum. It was not, as has sometimes been intimated, a sectarian withdrawal from secular university life. The educational intention was to go beyond the liberal arts course by setting up a postgraduate, professional school in theology. The plan met with enthusiastic approval on the part of authorities at the College of New Jersey, later to become Princeton University, for they were coming to see that specialized training in theology required more attention than they could give.

With less than a dozen students, Archibald Alexander was the only Seminary professor in 1812. He was joined the following year by a second professor, Samuel Miller, who came to Princeton from the pastorate of the Wall Street Church in New York. Though the faculty of the Seminary was as big (or as small) as at the College, it was a venture of faith bordering on the foolhardy to lay elaborate plans for the future.

To read back over the wording of the original "Design of the Seminary" is to perceive the early growth of the modern development in theological education in America—though the Princeton innovators were not at all thinking of breaking new ground except in the literal sense. They were prophetic enough, however, and among other things the "Design" noted that the purpose of the Seminary was

> to unite in those who shall sustain the ministerial office, religion and literature; that piety of the heart, which is the fruit only of the renewing and sanctifying grace of God, with solid learning; believing that religion without learning, or learning without religion, in the ministers of the gospel, must ultimately prove injurious to the church.

The dialectic suggested in the juxtaposition of piety and learning deserves some comment. It is an apt text for expounding the peculiar genius of Princeton Seminary and its view of theological education. The piety side of the formula stems from the accent on personal salvation, the experience of repentance and forgiveness, the Christian life of faith, justification, and sanctification, the reality of new selfhood in Jesus Christ, all of which can be traced to the roots of American religion, whether of the Puritan, Calvinist, Lutheran, Quaker, Wesleyan, or "left-wing" Reformation traditions.

So it was that Princeton Seminary, as was true of most other divinity schools, deliberately defined itself as a school of "that piety of the heart," a training center for church leaders of all sorts, which specialized in preaching, the cure of souls, evangelism, and missions. To be sure, there were many at Princeton unsympathetic with much of the methodology of the new pietism and revivalism. But regarding the religious goals interpreted as personal salvation, "the fruit only of the renewing and sanctifying grace of God," there was unanimity between thumping revivalists and proper Princetonians.

The other side of the piety-learning formula was equally important for the founders of the Seminary. The new institution was never described as a Protestant monastery or retreat, a place distinguished mainly for prayer and meditation. It was to be a school with teachers and students, library and books, ideas of the mind as well as convictions of the heart, all in the service of "solid learning." The Reformed tradition, to which Princeton Seminary was and is committed, has always magnified the intellectual integrity of the faith. Theology has been a highly respected word on the campus. Systems and structures of thought, reflection on the meaning and application of the faith, clarity of expression, and precision of definition—these are recognized norms for theological thinking.

The Seminary has been served by a remarkable succession of eminent Presidents. Francis Landey Patton (1902-1913) came to the Seminary after serving as President of Princeton University. J. Ross Stevenson (1914-1936) guided the Seminary through some turbulent years and expanded the institution's vision and program. John A. Mackay (1936-1959) strengthened the faculty, enlarged the campus, and created a new ecumenical era for theological education. James I. McCord (1959-1983), whose presidency saw the institution of the first center of continuing education at a theological seminary, the establishment of full endowment for twenty-six faculty chairs, and the construction or renovation of major campus residences and academic facilities, has given leadership to both the national and world church through denominational and ecumenical councils.

Thomas W. Gillespie became the Seminary's fifth president in 1983. A native Californian, he previously served pastorates in Garden Grove and Burlingame, and taught as an adjunct professor at several seminaries in that state. He has served the Presbyterian Church through leadership positions on its boards and agencies and was a delegate to the Consultation on Church Union. He brings to the seminary the experience of a pastor-scholar and a leader in interdenominational dialogue.

Affiliated from the beginning with the Presbyterian Church and the wider Reformed tradition, Princeton Theological Seminary is today a denominational school with an ecumenical, interdenominational, and worldwide constituency. This is reflected in the faculty, in the curriculum of studies, and in the student body.

ALUMNI/AE AND SEMINARIANS

As one of the oldest seminaries in the country, Princeton has graduated more than 17,000 men and women, of whom nearly one-half are still living. One out of every ten graduates in every decade of the Seminary's history has served outside the United States. The Alumni/ae Association is a well-organized and loyal group, proud of the Seminary's history and united in their commitment to Christ and his church.

In recent years, seminarians have come from nearly 400 colleges and universities as well as from 100 other seminaries and from 90 denominations, including nearly all Protestant varieties as well as Roman and Eastern Orthodox Catholic Churches. While the flow of Seminary graduates as missionaries to other countries has been slowed somewhat because of the changed world situation, the traffic continues in the other direction with more than 70 international students from other lands registered at the Seminary in various degree programs.

THE SEMINARY AND THE COMMUNITY

Princeton is an academic, research, and residential community midway between New York and Philadelphia. Already on the map in colonial times, history was made here during the Revolution with George Washington and the Battle of Princeton. Aaron Burr, Jonathan Edwards, and Grover Cleveland lie buried in the Princeton cemetery. Woodrow Wilson graduated from the University to the White House, and Albert Einstein strolled back and forth from his home on Mercer Street, just below the Seminary, to his office at the Institute for Advanced Study.

With the passing of the years, the town has changed. The University still stands at the center of the community, but several other educational institutions, including the Seminary, have put down their roots in this congenial place. Princeton maintains its quiet residential atmosphere with a dozen or more national research laboratories ringing in its outer edges.

Princeton is a small town but rich in educational and cultural resources, with libraries, museums, churches, theaters, concerts, athletic events, and a continuous program of lectures on the arts and sciences open to both town and gown. Princetonians do not complain that there is nothing to do.

CAMPUS

The Seminary campus, enlarged in 1943 by the acquisition of land and buildings in the Stockton Street complex, now covers more than thirty acres. The plant consists of an administration building, three classroom buildings, a library building, a chapel, a campus center building, four dormitories, three apartment houses, a gymnasium and athletic field, and a corporation yard. The Seminary also owns a considerable number of houses which are used as homes by members of the faculty.

With reference to the map on page 2, most of the following buildings easily may be located.

MILLER CHAPEL. The chapel, built in 1834 by Charles Steadman, a local architect and builder of repute, was named for Samuel Miller, the second professor at the Seminary. Originally located beside Alexander Hall, it was moved in 1933 toward the center of the campus. Through its doors have passed vast numbers of students for prayer and praise, for communion and meditation, for reflection and inspiration, for preaching and instruction. The anthems, the hymns, the surging tones of the organ continue to roll daily across the campus when the Seminary is in session.

THE ROBERT E. SPEER LIBRARY. Erected in 1957 and named for the great missionary statesman, Robert E. Speer, a member of the class of 1933, this structure incorporates the contents of the former Lenox Reference and Circulating Libraries in a superb center for research and learning. In addition to a renowned theological collection, the building provides classrooms, study rooms, carrels, a meeting room for the Faculty and Board of Trustees, a reading room, and lounges. A description of the resources and book collections will be found on page 124.

STUART HALL. The architect of Stuart Hall could have had in mind the hymn "A Mighty Fortress" when he designed the massive and imposing walls and turrets. Constructed in 1876, a gift of Robert L. and Alexander Stuart of New York City, its lecture rooms have been the forum for the sharing of knowledge and wisdom between professor and student. Thoroughly renovated in the summer of 1986, Stuart Hall contains seventeen class and seminar rooms equipped to serve a wide range of teaching-learning formats.

The Robert E. Speer Library

ALEXANDER HALL. Originally called the "Old Seminary" and later renamed for Archibald Alexander, the first professor, who taught and worked within its walls until 1851, the building initially housed students, the library, the chapel, classrooms, and a refectory. Constructed in 1815 and still architecturally the heart of the campus, it was extensively renovated in the summer of 1978 and is now a dormitory consisting largely of single rooms. The bell in the cupola summons the campus community to classes, to worship, to meals, and to meetings.

BROWN HALL. The gift of Mrs. George Brown of Baltimore, this structure was opened in 1865 as a men's dormitory. A host of students have lived here, coming from urban and rural areas, East and West coasts, and six continents. The building was thoroughly renovated in the summer of 1979 to provide single-room accommodations for about 80 men and women students.

HODGE HALL. Completed in 1893, this building was named for the Seminary's distinguished third professor, Charles Hodge. The L-shaped plan permits each room to receive sunlight during some part of each day. Originally a dormitory for men, it was later renovated to house women and married couples as well. The first floor contains administrative offices, and in the basement are printing facilities and the mailroom. The upper three floors were remodeled in the summer of 1980, providing facilities for about 70 students in single rooms and three-room suites.

TENNENT HALL. One of several buildings purchased in 1943 to provide a much needed center for the School of Christian Education, Tennent Hall is named for William Tennent, who in 1726 founded the Log College, forerunner of Princeton University. In addition, there is here perpetuated the name of the Tennent College of Christian Education of Philadelphia, which assigned its assets in trust to the Seminary for the conduct of instruction in the field of Christian education on the graduate level. The first dormitory for women on the Seminary campus, Tennent Hall was thoroughly renovated in the summer of 1982 to house the Christian Education offices, several faculty studies, and two floors of apartments for married students.

ROBERTS HALL. This complex of three wings, acquired in 1943 and totally renovated in the summer of 1983, contains apartments of varying size to accommodate married students who prefer to live within walking distance of the main campus of the Seminary. Facilities for the International Students' Association and the Women's Center are located on the lower level. The building has been rededicated in honor of Edward Howell Roberts, Dean and Professor of Preaching, who was an inspiration to ministerial candidates for over two decades.

PAYNE HALL. This hall for the housing of missionaries on furlough was given in 1922 by Mr. and Mrs. Calvin N. Payne of Titusville, Pennsylva-

nia. It contains fully furnished apartments for twelve families. In assigning apartments, preference is given to missionaries and fraternal workers who propose taking a regular course of study in the Seminary.

THE WHITELEY GYMNASIUM. The gymnasium, purchased as a part of the Stockton Street complex, is named for Mrs. George H. Whiteley of York, Pennsylvania, who bequeathed a sum of money for a gymnasium originally designed to be part of a student center building. Facilities include courts for basketball, squash, handball, and racquetball. The Princeton chapter of Recording for the Blind, Inc., is housed on the lower level.

ADMINISTRATION BUILDING. This building, located in the center of the campus, was originally constructed as a refectory. Converted into a gymnasium in 1910, an addition in 1981 enabled the Seminary to bring under one roof most of the administrative offices.

JOHN ALEXANDER MACKAY CAMPUS CENTER. Completed in 1952, the Campus Center provides a place for many Seminary activities. Facilities which had been scattered in a number of eating clubs were replaced by one dining center. The building contains two dining rooms and a kitchen, a large auditorium with stage, lounges, meeting rooms, faculty offices, the book agency, and the office of admissions. Dedicated to the memory and witness of John Alexander Mackay, the third President of the Seminary, the building envisions "the creation on this campus of a Christian community whose members, drawn from diverse lands and churches, shall serve in all the world the one church which is Christ's body."

CHARLOTTE RACHEL WILSON APARTMENTS. On U.S. Route 1, about two miles south of the campus as the crow flies, stand the Charlotte Rachel Wilson Apartments, named in memory of the mother of a beloved friend of the Seminary, Mrs. Charlotte T. Newcombe. Her generous legacy lifted the mortgage from this very useful property which includes 25 two-story buildings, each containing eight apartments, some with one bedroom and others with two. They are available to married students with or without children. An attended outdoor pool and other recreational facilities are on the grounds.

CHARLOTTE NEWCOMBE CENTER. Completed in the summer of 1982, the Charlotte Newcombe Center is located on the grounds of the Seminary's apartment complex. The building contains a large study section, with carrels for individual work, and an enclosed typing area. Other facilities include an informal lounge, a multi-purpose social room, and a small service kitchen.

CARRIAGE HOUSE. This building, situated a few hundred feet from Speer Library, was purchased by the Seminary in 1965. It contains two seminar rooms and several faculty offices.

ERDMAN HALL. In loving memory of Dr. and Mrs. Charles R. Erdman, alumni/ae and friends raised more than a million dollars to erect a dormitory, dedicated in 1971, on the site of their home, thus remembering their gracious hospitality. Dr. Erdman was a member of the class of 1891 and a member of the faculty from 1905 to 1936. One section of the building is a dormitory for men and women; the other section provides residential quarters for the Center of Continuing Education.

ADAMS HOUSE. Located across Library Place from Speer Library, the building that was once a private residence and now houses the Center of Continuing Education has been named in memory of Dean Arthur M. Adams. Dean Adams was instrumental in the founding of the Center and supervised its program. Over 5,000 persons, both clergy and lay, participate here annually.

31 LIBRARY PLACE. This stately residential structure on the corner of Stockton Street and Library Place first served as a faculty home and later as an accommodation for unmarried students. Since the spring of 1986 it has housed the offices and technical facilities of the department of speech.

Brown Hall

PROGRAMS OF STUDY

APPLICATION

A student desiring to enter the Seminary must file a formal application, a copy of which will be sent upon request. A non-refundable fee of $25.00 is required both of new applicants and of alumni seeking admission to advanced programs. Princeton Seminary admits qualified men and women students of any race, color, and national or ethnic origin, irrespective of physical handicap.

THE DEGREE OF MASTER OF DIVINITY

The program of study set forth for the Master of Divinity degree is designed to prepare students for the parish ministry, for graduate study in theology and related disciplines, for various types of chaplaincy, for mission work at home and abroad, and for other forms of church vocation. The curriculum is planned to provide the maximum of flexibility and independence consonant with a broad theological foundation.

ADMISSION REQUIREMENTS

It is recommended that the candidate's baccalaureate preparation include at least sixty semester hours, or twenty semester courses, in such liberal arts studies as English, philosophy, literature, history, and ancient and modern languages, together with some work in the natural and human sciences, especially psychology and sociology.

Among items specified on the application form, an applicant for the M.Div. program must furnish a letter of evaluation and endorsement from the minister or governing body of the church with which he or she is affiliated, together with three additional letters of reference from persons in a position to assess his or her qualifications for seminary study. It is expected that applicants shall be certified as ministerial candidates by the responsible governing body of their denomination, or are making normal progress toward such certification. In addition, the candidate must supply a transcript of all college or university work pursued to date. When possible, this is to be supplemented by the Confidential Report of Academic Standing. If an applicant has not yet completed the baccalaureate program and is accepted for admission to the Seminary, a supplementary transcript must be provided indicating the awarding of a baccalaureate degree by an approved college or university. Matriculation in the Seminary cannot be effected until this supplementary record has been received.

Whenever feasible, an interview with a member of the Seminary staff is recommended. Such an interview can be arranged through the office of the Director of Admissions.

It is expected that applications for the M.Div. program be filed with the Director of Admissions by March 1 for the following academic year. Applications submitted after March 1 will be considered only if space is available.

Applications which are completed by December 1 will be reviewed promptly by the Admissions Committee and such applicants may receive notice of admission in December. Priority in the assignment of housing will be given on the basis of early application and admission. Admissions are also made in February and March and, if space is available, at regular intervals thereafter.

COMPONENTS OF THE PROGRAM

The components of the Master of Divinity program are three in number:

1. *Seventy-eight units (credit hours) of academic work distributed over six semesters of full-time resident study.* Certain of the units are assigned to specific requirements and the remainder may be drawn from available electives or special courses. Where a candidate is permitted to apply credits earned in another seminary toward the Princeton M.Div. requirements, the equivalent of two full years of study (fifty-two units), including in all cases the final year, must be spent at Princeton Seminary.

2. *A program of Senior studies in some area of the curriculum.* This program, pursued under the direction of a faculty adviser, shall embrace at least nine units beyond the general distribution requirement and may, at the option of qualified students, involve the preparation of a thesis.

3. *The completion of an approved program of field education*, the nature of which is elaborated on page 121 of this catalogue.

PROGRAM SEQUENCE

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

Biblical Studies

The student is required to take eighteen units in this department, distributing the work as follows:

(a) Courses OT01, Orientation to Old Testament Studies, and NT01, Orientation to New Testament Studies, which must be completed during the first year of work.

(b) Twelve additional units, not all in the same Testament, drawn from courses numbered OT11 or NT11 and above. If, however, a student successfully completes course OT04 or NT04, he or she will receive an allowance of three units toward the distribution requirement for each such course completed, provided another course also be taken in the Testament concerned.

Students entering as candidates for the Master of Divinity degree who have studied Greek may take a placement examination in Greek to demonstrate their ability to carry on exegetical work in New Testament. This examination will seek to determine (a) the candidate's ability to decline nouns, adjectives, and participles and to conjugate and parse (analyze) verbs; (b) his or her acquaintance with fundamental syntactical constructions (such as those dealt with in J. G. Machen's *New Testament Greek for Beginners*, Macmillan Company); and (c) his or her proficiency in translating simple Greek prose. At the examination the student will have a choice between a passage from Xenophon's *Anabasis*, Book I, and one from the Gospel of Mark. A placement examination also is made available in Hebrew for students with prior instruction in this language.

History

The student is required to take twelve units in this department, distributing the work as follows:

(a) In the division of Church History, both CH01, History of Christianity I, and CH02, History of Christianity II.

(b) Six additional units, including some work in History of Religions, Church and Society, or Ecumenics.

Theology

The student is required to take twelve units in this department, distributing the courses as follows:

(a) Course TH01, Introduction to Theology, which must be completed by the middle of the second year of study.

(b) A course dealing with a major theologian or basic Christian doctrine, selected from a group designated as qualifying as a second course in theology.

(c) A course in Philosophy or Christian Ethics.

(d) A course drawn from any of the departmental divisions.

Practical Theology

The student is required to include in his or her program fifteen units drawn from the offerings available in this department.

(a) Six units shall be drawn from a group of one-unit offerings designated as practicums in the individual titles or course descriptions. In all instances this shall include SP01, Fundamentals of Expression; except with the approval of the Director of Professional Studies, it shall include SP02, Fundamentals of Expression, and PR02, Preaching Practicum, as well. A maximum of two units of polity may be applied toward the practicum requirement. One unit of polity is required for all candidates who are members of the Presbyterian Church (U.S.A.).

(b) Nine additional units, including three-unit courses in at least two divisions of the department. Except with the approval of the Director of Professional Studies, course PR01 shall be included in the program of every student and must be completed during the middle year.

Part-Time Study and Acceleration

The program of study leading to the M.Div. degree is designed to be completed in six semesters of full-time study, exclusive of any period that may be devoted to an internship.

In a few instances, usually occasioned by ill-health or extraordinary family circumstances, a portion of the work may be conducted on a part-time basis, and the time required to finish the degree is extended beyond three years. An M.Div. candidate should not expect, however, to pursue any substantial portion of the curriculum by part-time study. The foundational courses, and many others that are essential for a balanced and integrated program, meet through the week, and appropriate substitutes are ordinarily unavailable. The Seminary provides no assurance that a student who is able to attend class only on particular days, or for a restricted number of periods each day, will have access to the courses he or she needs to complete the graduation requirements.

In addition to the regular academic semesters, the Seminary provides a summer session that is available to M.Div. candidates under certain defined conditions. Such candidates may draw upon the offerings of the summer session for the following reasons: (a) To pursue the intensive courses in Greek and Hebrew language and exegesis, thus laying a strong foundation for work in all of the theological disciplines. (b) To rectify deficiencies from the preceding year or to lighten their projected load for the year ahead. (c) To enrich their theological awareness beyond the minimum requirements for graduation. Summer courses must be selected with particular care, since several of these offerings may be applied toward the graduation requirements in a restricted way, and others carry no credit at all toward those requirements.

As a general rule, credits earned during the summer session and extra credits earned during regular terms may not be used to reduce the six se-

mesters of resident study prescribed for the degree. Exceptions to this rule are granted only under extraordinary circumstances, and on the basis of a written petition to the Committee on Professional Studies.

A candidate contemplating part-time study should be aware of the limitations that such status imposes on eligibility for financial aid, student housing, and loan deferment. The Seminary cannot certify to the Immigration and Naturalization Service an international student who is pursuing his or her work on a part-time basis.

ACCELERATED PROGRAM IN MINISTRY AND SOCIAL WORK

A limited number of students can be accepted each year for an accelerated program leading to the Master of Divinity degree from the Seminary and the Master of Social Work degree from Rutgers University. This program is designed for students who expect to enter forms of ministry requiring competence both in the disciplines of theology and in those associated with social work.

The M.Div. requirements are completed as usual in the first three years. During the third year up to six units (credit hours) taken at Rutgers University may be credited toward the Seminary degree. Immediately following the granting of the M.Div. degree, the student enters the summer session at the Graduate School of Social Work with advanced standing and may complete all requirements for the M.S.W. by June of the fourth academic year.

Applications for this program should be filed with the Director of Professional Studies by May 1 of the second year of the theological course. A special bulletin covering the requirements of this program is available upon request.

THE DEGREE OF MASTER OF ARTS IN CHRISTIAN EDUCATION

The program of study leading to the degree of Master of Arts in Christian education is designed as preparation for service in various professional capacities, particularly that of director of Christian education or religious education coordinator in the parish. This curriculum is approved by the Roman Catholic Diocese of Trenton for the professional training of religious educators.

ADMISSION REQUIREMENTS

It is recommended that the candidate's baccalaureate preparation include at least sixty semester hours, or twenty semester courses, in such liberal arts studies as English, philosophy, literature, history, and ancient and modern languages, together with some work in the natural and human sciences, especially psychology and sociology.

Among items specified on the application form, an applicant for the M.A. program must furnish a letter of evaluation and endorsement from the minister or governing body of the church with which he or she is affiliated, together with three additional letters of reference from persons in a position to assess his or her qualifications for seminary study. In addition, the candidate must supply a transcript of all college or university work pursued to date. When possible, this is to be supplemented by the Confidential Report of Academic Standing. If an applicant has not yet completed the baccalaureate program and is accepted for admission to the Seminary, a supplementary transcript must be provided indicating the awarding of a baccalaureate degree by an approved college or university. Matriculation in the Seminary cannot be effected until this supplementary record has been received.

Whenever feasible, an interview with a member of the Seminary staff is recommended. Such an interview can be arranged through the office of the Director of Admissions.

It is expected that applications for the M.A. program be filed with the Director of Admissions by March 1 for the following academic year. Applications submitted after March 1 will be considered only if space is available.

Applications which are completed by December 1 will be reviewed promptly by the Admissions Committee and such applicants may receive notice of admission in December. Priority in the assignment of housing will be given on the basis of early application and admission. Admissions are also made in February and March and, if space is available, at regular intervals thereafter.

COMPONENTS OF THE PROGRAM

The components of the Master of Arts program in Christian education are three in number:

1. *Fifty-two units (credit hours) distributed over four semesters of study.* Certain of the units are assigned to specific requirements, and the remainder may be drawn from available electives or special courses. Where the candidate is permitted to apply credits earned elsewhere toward the Princeton M.A. requirements, the final year of study (twenty-six units) must in all cases be spent at Princeton Seminary.

2. *A professional examination over the basic material in Christian education and in the other areas of the Seminary program.* The preparation for this examination should be done partly through formal courses and partly through independent reading. At the beginning of the first year the student will receive a syllabus for the examination, indicating the essential areas to be covered and the bibliography to be employed. The professional examination will be given at the end of the first semester of the final year of study.

3. *The completion of an approved program of field education*, the nature of which is elaborated on page 123 of this catalogue.

PROGRAM SEQUENCE

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

Biblical Studies

Two specific courses in this department are normally required of all students and should be taken during the first year in the program:

OT01, Orientation to Old Testament Studies
NT01, Orientation to New Testament Studies

History

The student is required to elect six units in this department, three of which shall be in the division of Church History and three in another of the divisions. The work in Church History shall be either CH01, History of Christianity I, or CH02, History of Christianity II.

Theology

The student is required to elect six units in this department, three of which shall be in the division of Doctrinal Theology and three in another of the divisions. The work in Doctrinal Theology shall be TH01, Introduction to Theology.

Practical Theology

The student is required to include in his or her program twenty-two units from the offerings of this department.

(a) Four units shall be drawn from a group of one-unit offerings designated as practicums in the individual titles or course descriptions. In all instances this shall include SP01, Fundamentals of Expression. A maximum of two units of polity may be applied toward the practicum requirement. One unit of polity is required for all candidates who are members of the Presbyterian Church (U.S.A.).

(b) Course ED01, Introduction to Christian Education.

(c) One course from the following group: ED11, Philosophy of Education; ED13, History of Education; ED15, Educational Psychology; ED16, Developmental Psychology; ED45, Sociocultural Foundations of Education.

(d) One course from the following group: ED30, Curriculum

and Method in Christian Education; ED31, Administration of Christian Education; ED34, The Activities of Teaching.

(e) One course from the following group: ED41, The Christian Education of Adults; ED42, The Christian Education of Youth; ED43, The Christian Education of Children; ED44, Educational Ministry and the Family.

(f) Six units drawn from some division or divisions of the department other than Christian Education.

POST-M.DIV. PROGRAM

Candidates who hold the M.Div. degree ordinarily can complete the M.A. in Christian education requirements in one additional year of full-time study. In each case the specific program components will be determined in terms of the student's previous education and experience.

THE DEGREE OF MASTER OF ARTS IN THEOLOGICAL STUDIES

The program leading to the degree of Master of Arts in theological studies is designed to provide graduate education for persons currently engaged professionally in the teaching ministry of the church or for persons who have an attested expectation of such engagement. In no way a step to or substitute for the doctorate, it is available to a limited number of candidates for whom such a two-year course is the normal qualification for appointment or advancement as a professional theological educator. [Applications are not currently being accepted for this program.]

THE DEGREE OF MASTER OF THEOLOGY

The program of studies for the degree of Master of Theology is designed for students who wish to improve or deepen their preparation for the ministry beyond the level reached by their M.Div. course, or who desire to acquire a preparation for specialized ministries of the church.

Special arrangements also have been made with the Roman Catholic Diocese of Trenton to meet the needs of personnel related to this jurisdiction.

ADMISSION REQUIREMENTS

Applications for the degree of Master of Theology (Th.M.), together with the necessary supporting documents, must be filed with the Director of Admissions by May 1 for the following academic year. Applications submitted after May 1 will be considered if space is available. The Admissions Committee holds meetings periodically throughout the year to consider those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practi-

cable after a decision has been reached. Those who seek admission to this program will find it to their advantage to make application at an early date, since the number of positions available in some fields is necessarily limited.

An applicant for the Th.M. degree is required to furnish, among other items specified on the application form, a letter from the appropriate official of the applicant's endorsing governing body, stating that he or she is in good and regular standing with the denomination, together with three additional letters of reference from persons in a position to assess his or her qualifications for graduate theological study. In addition, the applicant must submit a transcript of all college and seminary work pursued to date. If accepted, evidence must be provided to show that the applicant has been awarded the degrees of Bachelor of Arts and Master of Divinity, or their equivalents, from approved institutions. The equivalent of the M.Div. degree is completion of a three-year post-baccalaureate program designed as preparation for ordained ministry. Matriculation in the Seminary cannot be effected until this record has been received.

Applicants wishing to receive the Th.M. degree in the Department of Biblical Studies must have a knowledge of Greek and Hebrew.

Applicants who receive notice of admission prior to February 15 must indicate to the Director by March 15 whether or not they will accept admission to the Seminary. Applicants receiving notification after February 15 must indicate their decision within thirty days.

PROGRAM

Twenty-four units (credit hours) are required for the Th.M. degree. If the candidate wishes to present a thesis in partial fulfillment of the requirement, it shall be assigned six units of academic credit. Courses ordinarily must be taken in the area of the department in which the candidate is specializing. However, the student may be permitted to take courses in other areas of the department, or in areas of other departments, if in the judgment of his or her faculty adviser these courses are related to the student's field of concentration.

The candidate who seeks the degree without the presentation of a thesis must pursue one or two courses which will require the writing of an essay or essays, which give evidence of ability to engage in research and present his or her investigation in an acceptable literary and academic form.

Each candidate will be assigned an adviser by the Office of Professional Studies. Candidates will arrange their programs of study in consultation with their advisers, and in accordance with the programs developed for their chosen areas of study. As a rule, introductory level courses may not be chosen for credit toward the Th.M. degree. In special cases, the student's adviser may give permission for selecting such courses, provided the

instructor will give special assignments in accordance with the requirements for the Th.M. degree.

When a thesis is presented in partial fulfillment of degree requirements, it must be submitted to the professor concerned by May 1. It must have special merit, be approved by the adviser-professor, and be acceptable to the Director of Professional Studies.

The candidate must spend a minimum of one year in residence and should, within that period, normally complete both his or her courses and the thesis (where applicable). The schedule of courses in several program areas is so arranged, however, that candidates may attend class one day each week for four semesters in succession, and receive the degree in two years. Class days may vary from semester to semester. If an extension of time is desired, the candidate must make petition to the Director of Professional Studies. Extensions ordinarily are granted for one or two semesters at a time.

Candidates must attain an average of 2.70 (B minus) or better in order to qualify for the Th.M. degree.

THE DEGREE OF DOCTOR OF MINISTRY

The program of studies for the degree of Doctor of Ministry is designed for men and women who wish to pursue, at an advanced level, education for ministerial practice. It is oriented not to teaching and research, although aspects of these activities are essential to any form of effective ministry, but to the integration of theological and behavioral understandings in the context of continuing responsible engagement in service. Accordingly, the candidate is expected to be engaged in a recognized form of full-time ministerial practice for the duration of the program.

ADMISSION REQUIREMENTS

Applications for the degree of Doctor of Ministry (D.Min.), together with the necessary supporting documents, should be filed with the Director of D.Min. Studies not later than March 15 for the following academic year and the summer thereafter. Applicants are informed of the decision of the Admissions Committee on or about the first of May.

An applicant for the D.Min. degree is required to furnish, among other items specified on the application form, the following credentials:

a. After admission and before matriculation an endorsement from his or her session, governing board, or supervisor, approving the expenditure of time called for by the program.

b. An official transcript of all college and seminary work pursued to date. Included must be indications that the degrees of Bachelor of Arts and

Master of Divinity, or their equivalents, were received from approved institutions.

c. Three letters of reference in which assessment is made of his or her ministerial practice.

d. An extended personal statement dealing with aspects of his or her ministerial practice and including a tentative sketch of a feasible thesis project.

The program normally is limited to persons who have been engaged in the regular practice of ministry for a period of at least three to five years. Applicants who receive notice of admission to the program must indicate to the Director within thirty days whether or not they intend to accept that admission.

PROGRAM

The phases of the curriculum leading to the Doctor of Ministry degree are four in number:

1. *Satisfactory completion of two terms of workshop experience.* The candidate participates with a dozen ministerial colleagues and members of the faculty. Here concrete situations arising in ministry, together with the candidate's own patterns of practice, are critically assessed. For persons within commuting distance, workshops sometimes are scheduled to meet one day each week throughout two autumn semesters; for those beyond commuting distance, and usually for those within commuting distance as well, concentrated terms are scheduled for two three-week summer periods.

2. *Individualized preparation for the qualifying examination.* No specific courses are required of candidates generally, beyond the two terms of workshop. Each candidate prepares a self-evaluation in the light of workshop critiques, and at the conclusion of the first workshop outlines an individual program of preparation for the qualifying examination. This program may include summer school courses, conferences, laboratories, clinical pastoral education units, or other forms of education at Princeton or elsewhere.

3. *Satisfactory completion of the qualifying examination.* Candidates must pass an examination in which they analyze case situations of ministry from the four perspectives used throughout the D.Min. program: (a) caring and restorative aspects of ministry, (b) communicative and educative aspects of ministry, (c) administrative and organizational aspects of ministry, and (d) theological and ethical aspects of ministry. The examination is taken between the first and second workshops for both diagnostic and credit purposes, and portions not passed are retaken at scheduled examination periods following the second workshop.

4. *A thesis project in some area associated with the practice of ministry.* This project, written under the supervision of members of the faculty, may take a form appropriate to the subject matter involved.

Failure to pay tuition or continuation fees by the end of the second semester of an academic year, without written approval of the Business Manager, will terminate the candidacy.

THE DEGREE OF DOCTOR OF PHILOSOPHY

The Doctor of Philosophy program is designed to prepare men and women for independent scholarship in various dimensions of the study of religion and for teaching in colleges and theological seminaries. Work currently is offered in five areas:

1. Biblical Studies [Old Testament, New Testament]
2. History and Ecumenics [Church History; History of Doctrine; Ecumenics, Missiology, and History of Religions]
3. Theology [History of Christian Doctrine, Systematic Theology, Philosophy and Theology, Christian Ethics]
4. Religion and Society [Sociology of Religion, Social Ethics]
5. Practical Theology [Christian Education, Pastoral Theology, Theology and Communication in Preaching]

Upon petition, interdisciplinary programs are also sometimes approved and are pursued under the direct supervision of the Committee on Ph.D. Studies.

ADMISSION REQUIREMENTS

Applications for the degree of Doctor of Philosophy (Ph.D.), together with the necessary supporting documents, must be filed with the Director of Ph.D. Studies. Applications and supporting materials must be in Princeton by January 9, 1987. Applicants will be informed of the decision of the Committee on or about the first of March.

An applicant for the Ph.D. degree is required to furnish, among other items specified on the application form, the following credentials:

a. Transcripts of all college and seminary work pursued to date. Evidence must be provided to show that the applicant has been awarded the degree of Bachelor of Arts or its equivalent from an approved college or university, and the degree of Master of Divinity or its equivalent from an approved theological institution.

The M.Div. degree is required of candidates in Practical Theology. In other fields of study, if the M.Div. or its equivalent be absent, a minimum

of two years of graduate study in religion is required. Included in the two years must be a course in each of Old Testament; New Testament; systematic theology, philosophy, or ethics; history of religions; a human science in relation to religion; and two courses in the history of Christianity.

b. The results of the General Test of the Graduate Record Examination and, for some fields, an appropriate Advanced Test. This examination is given at numerous centers throughout the world by the Educational Testing Service. Applications to take the examination should be sent to The Graduate Record Examinations, Educational Testing Service, Princeton, New Jersey 08541, or (for far western states) Box 27896, Los Angeles, California 90027. For applicants whose native language is not English, the Test of English as a Foreign Language, also administered by Educational Testing Service, is to be substituted. The Educational Testing Service will transmit the examination results directly to Princeton Seminary.

Candidates in Religion and Society may be required to take the Advanced Test in Sociology, not as a basis of admission but for the purpose of placement and guidance.

Candidates in the Practical areas are required to submit evidence of professional practice under close supervision, or else must arrange to engage in such practice during their period of residence.

c. An academic paper in his or her intended area of specialization. This paper, either previously or specially prepared, should, in the mind of the applicant, be representative of his or her best work. It should ordinarily be between twenty and forty pages in length. The paper will be evaluated by the following standards as evidence of the candidate's ability to work on the doctoral level in the intended area of specialization: (1) understanding of the subject treated and the materials used, (2) knowledge of relevant bibliography, (3) cogency and clarity of argument, and (4) constructive originality of thought.

Applicants who receive notice that their applications have been approved must indicate to the Director within thirty days whether or not they intend to accept admission to the Seminary.

THE SEQUENCE OF A TYPICAL PROGRAM

The program of any particular doctoral candidate may deviate from the following outline at some points, but this sketch indicates in general what may be anticipated. More complete information concerning the Ph.D. program may be obtained by addressing the Director of Ph.D. Studies.

1. It is necessary for the entering doctoral candidate to demonstrate a working knowledge of at least one of the required modern languages prior to matriculation. A translation test must be passed at the latest in Septem-

ber, or the candidate must have successfully completed the summer course for doctoral candidates in French or in German at Princeton University. Candidates who do not pass the translation test, or who do not successfully complete the University language course, are not permitted to register for any courses except modern languages and are not eligible for financial aid. If the language test is not passed before the beginning of the second semester, candidacy in the program will be terminated. In similar fashion, the second language examination should be passed as early as possible, and at the latest in September prior to the opening of the second year of residence as a condition of registration.

2. Orientation for incoming doctoral students is held immediately before the opening of the fall term in September. Questions of registration and advisement are handled at this time. The student is assigned a primary adviser and, usually, two other members of his or her residence committee. It is from this residence committee and especially its chairperson that the student secures counsel with regard to courses and other aspects of his or her program until the time of the comprehensive examinations.

3. A two-year period of full-time resident study prior to the completion of the comprehensive examination is normally required. In no case is advanced standing granted at the time of acceptance for candidacy. In exceptional cases the Committee on Ph.D. Studies may later reduce the time of resident preparation for the comprehensive examinations on recommendation of the candidate's department. Under no condition will the minimum requirement of two years' full-time tuition be reduced.

4. In the second term of the first year of residence the student's work is reviewed by his or her residence committee and further courses of study are planned, leading to the comprehensive examinations, if satisfactory progress has been made.

5. The period of resident study culminates in the comprehensive examinations which are usually four or five in number, designed for five hours of writing each, followed by an oral of approximately two hours. With the permission of the candidate's residence committee and department, an essay may be presented in lieu of one of the examination papers. Other variations in testing procedure must be approved by the Committee on Ph.D. Studies. With specific exceptions approved by departments and the Committee on Ph.D. Studies, all examinations should be taken at one period, of which there are three each year: September and early October, January, and May. Students may take the comprehensive examinations in May of the second year of residence. The latest date by which they may be completed without special permission from the Committee on Ph.D. Studies is May of the year following the completion of residence. With permission of the candidate's residence committee and department, the examinations may be di-

vided between no more than two of the dates within this period. Under no circumstances may examinations be undertaken until all language requirements have been satisfied, or completed before a dissertation proposal has been approved by the Committee on Ph.D. Studies.

6. The student is urged to give thought to possible areas and topics for the dissertation from the very beginning of residency. Seminar and course papers might well be chosen in part to explore such possibilities. A dissertation proposal should be worked out with the committee during the first semester of the second year of residence. In a form satisfactory to that residence committee, it must be submitted to the Committee on Ph.D. Studies at least two term-time months before the date of the comprehensive examinations or, where they are divided, the final written portions thereof. With the proposal in view, the Committee on Ph.D. Studies will consider the candidate's own suggestions and appoint a dissertation committee upon nomination by the department concerned. The chairperson of the dissertation committee must be a full-time member of the Seminary faculty.

7. Upon satisfactory completion of the comprehensive examinations, the student prepares a dissertation, following procedures of counsel and evaluation agreed upon with the members of his or her dissertation committee. The dissertation must be accepted by the committee no later than March 15 of the year in which the degree is to be conferred.

8. A final public oral examination on the dissertation is required. The date is set by the dissertation committee, in consultation with the candidate and with the approval of the Director of Ph.D. Studies, after the dissertation has been accepted for examination. Upon satisfactory completion of this examination the candidate is recommended for the degree by the examiners.

9. At least one business day prior to the last regular faculty meeting of the second semester, two copies of the dissertation, one bound and one unbound, must be deposited in the Office of Ph.D. Studies. Each copy must include an abstract of not more than 350 words. The dissertation is made available to the scholarly world by microfilm, for which the candidate completes the Microfilm Publication Agreement Form in the Office of Ph.D. Studies. The abstract is published in *Dissertation Abstracts*.

Upon the completion of full-time resident study, candidacy is maintained by the payment of an annual continuation fee of $300. This fee is designed to cover the cost of institutional services ordinarily rendered to a student actively engaged in the writing of a dissertation. It does not envision, however, the pursuit of additional courses for academic credit. All degree requirements normally must be completed within six years of the beginning of candidacy. In unusual circumstances the Committee on Ph.D.

Studies may authorize a relaxation of this rule, but in such cases the continuation fee is increased to $600 per year. If all degree requirements are not completed within nine years, the candidacy will automatically expire. Failure to pay tuition or continuation fees for an academic year without written approval of the Business Manager will terminate the candidacy.

ADDITIONAL PROGRAMS AND REQUIREMENTS

NATIONAL CAPITAL SEMESTER

The National Capital Semester for Seminarians offers an opportunity for a limited number of students in their fourth or fifth terms of residence to spend a semester in Washington, D.C., for the study of public policy from a theological perspective and for encounter with persons involved in the political process. The program entails supervised study, direct political interaction, and ethical reflection, and offers a full semester (twelve or thirteen units) of academic credit. Participants retain their enrollment in Princeton Seminary during the National Capital term, pay tuition to this institution, and are eligible for financial assistance. Application for the program should be made to the Director of Professional Studies by December 1 for the spring semester and by April 1 for the autumn semester.

PROGRAM FOR ASIAN-AMERICAN THEOLOGY AND MINISTRY

The Program for Asian-American Theology and Ministry has been established by Princeton Theological Seminary to facilitate the theological education of leaders for the rapidly-growing Asian immigrant churches in the United States. The work of the Program finds focus in the recruitment, education, and placement of bilingual and bicultural second-generation Asian-American M.Div. students; the continuing education of first-generation Asian immigrant clergy and laity; and the development of theological, educational, and bibliographic resources for an effective ministry in Asian immigrant contexts.

Beyond its service to the Asian-American church, the Program seeks to promote mutual understanding and solidarity among persons of all ethnic and racial backgrounds, both within the Seminary and in the wider Christian community. Further information about the Program and its activities may be secured by addressing the Director of the Program for Asian-American Theology and Ministry, Princeton Theological Seminary, CN821, Princeton, New Jersey 08542.

SPECIAL STUDENTS

The Seminary admits a limited number of qualified applicants who desire to pursue studies in the Seminary on a matriculated basis but who do not

wish to enroll as candidates for a degree. Special students usually are admitted for only one year of study and pursue a carefully selected group of courses under a faculty adviser. They pay tuition either by the semester or by unit of credit. Inquiries should be directed to the Director of Admissions.

AUDITORS

Regularly enrolled students and guests of the Seminary may audit classes provided they have secured the consent of the professors involved and have enrolled with the Registrar. *No record will be maintained of any classes attended on this basis*. Qualified persons who are not students of the Seminary may audit classes provided they have secured the permission of the professors involved, have enrolled with the Registrar, and (unless they are husbands or wives of regular students, or certified pastors in the Teaching Church Program) have paid the required fee for each course audited. Applicants should correspond with the Registrar. No auditors will be received after the first day of the term. Courses begun on an audit basis may not subsequently be changed to credit status.

UNCLASSIFIED STUDENTS

As a courtesy to other recognized schools of theology, students from those institutions may occasionally be admitted for a semester or a year of full-time or part-time work. The grades for such persons are transmitted to the sending schools, and Princeton Seminary provides no further transcript service. Unclassified students received in this way are not regarded to be alumni/ae of the Seminary.

A similar courtesy is extended to graduates of the Seminary who reside in the area and who wish to pursue an occasional course without becoming candidates for an advanced degree. Such work is appended to the graduate's seminary record.

Persons who wish to inquire about unclassified status should correspond with the Registrar. Unclassified students are charged regular fees but are not eligible for financial assistance, and normally cannot be considered for campus accommodations.

VISITING FELLOWS

The Seminary offers its facilities to a limited number of mature scholars who wish to engage in research. Such students are listed as Visiting Fellows and are granted the use of the library. The privilege of attending classes is open to them, provided they have the permission of the Registrar and the professors involved. Limited housing facilities on campus are available. Applicants should correspond with the President.

TRANSFER STUDENTS

A student who has taken part of the theological course in another institution, and who desires to become a candidate for the M.Div. degree, or for the M.A. degree in Christian education, may make application for admission with advanced standing. In addition to the regular admissions credentials outlined earlier, such an applicant must present a letter from the institution in which he or she currently is enrolled, certifying to his or her good standing and dismissing him or her to this Seminary. Candidates in other programs may not apply credits earned elsewhere toward the Princeton requirements.

A maximum of twenty-six units of course credit will be received in transfer toward either the M.Div. degree or the M.A. degree in Christian education, even though the applicant may have completed more than a year's work in another institution. In no case will a period of internship be accepted in fulfillment of course requirements, although it may serve to reduce the number of field education units that must be completed under the supervision of Princeton Seminary.

Transfer credit toward the M.Div. degree will be received only from programs that lead to the first professional degree in ministry, conducted by recognized schools of theology. Work completed more than six years before the contemplated date of transfer, or courses passed below the grade of B, may not be accepted. A candidate for the M.A. degree in Christian education may on occasion be permitted to apply university graduate work toward the program requirements, but these credits will subsequently be disallowed if he or she changes to the M.Div. program.

INTERNATIONAL STUDENTS

Along with the other admission credentials, an international student desiring to enter the Seminary is required to have sent to the Director of Admissions (or, in the case of a Ph.D. applicant, the Director of Ph.D. Studies) a statement from his or her national church endorsing his or her educational plans as necessary preparation for a position of leadership in that church.

Not infrequently an application is received from a student whose preparatory education reflects a system rather different from that typical of the United States. In such instances, the equivalent of the A.B. degree is considered to be four years of regular academic study, primarily in the humanities, arts, and sciences, beyond the secondary (G.C.E.) level. Three additional years of full-time study, principally in the disciplines of theology, are then required to establish M.Div. equivalency.

In the case of an international student whose native language is not English, final approval of the application shall be contingent upon the receipt of a certificate of proficiency in written and spoken English. The basis of

evaluation shall be the examination prepared by the Educational Testing Service unless the Director of Admissions or Committee on Ph.D. Studies shall specify an alternative instrument. The fee for any such test shall be borne by the applicant. After the student has undertaken a Seminary program, he or she may be required to withdraw from candidacy or from further study if, in the judgment of the faculty, he or she is found to be inadequately prepared in the English language.

MID-YEAR ADMISSION

Under ordinary circumstances the student should begin Seminary work in the fall of the year. For good reasons, however, candidates for the M.Div., M.A., and Th.M. degrees, as well as Special students, may undertake their studies at the beginning of the second semester. This privilege cannot be extended to candidates for the Ph.D. degree.

TEACHER CERTIFICATION

Through a cooperative arrangement with Princeton University's Teacher Preparation and Placement Program, it is possible for selected Seminary students to obtain state secondary school teacher certification. Inquiries should be directed to Mr. Wall at the School of Christian Education.

MATRICULATION

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the 1811 Plan of the Seminary:

"Deeply impressed with a sense of the importance of improving in knowledge, prudence, and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Trustees of the Seminary, while I shall continue a member of it."

COMPLETION OF PROGRAM REQUIREMENTS

Every degree candidate is responsible for ascertaining whether his or her program of courses will fulfill the graduation requirements. The Office of the Registrar maintains current records on all students except Ph.D. and D.Min. candidates, who are served by the Ph.D. and D.Min. offices respectively, and students may review their progress during normal business hours. The Office of Professional Studies also is available to provide as-

sistance in this respect. Although grade reports are issued at the close of each semester, the Seminary is not responsible for calling attention to deficiencies in a student's progress unless those deficiencies are made the basis for disciplinary action.

RULES AND REGULATIONS

Additional rules and regulations governing life at the Seminary and the maintenance of candidacy are contained in the Handbook. This publication, issued each year at the beginning of the autumn semester, represents a portion of the educational contract between the student and the Seminary. Particular attention is called to the section on Standards for Satisfactory Progress, a federally-mandated guide to eligibility for certain kinds of financial assistance.

As an essential part of the admission process, applicants are requested to provide several kinds of information regarding their personal and academic background. Failure to make written disclosure of information solicited on the application form, or misrepresentation in the information supplied, constitutes a prima facie basis for denial of admission. Where omissions or misrepresentations come to light after matriculation at the Seminary, and are reasonably believed to cast doubt upon the student's suitability for theological study, he or she is subject to dismissal.

OTHER EDUCATIONAL OPPORTUNITIES AT THE SEMINARY

THE PRINCETON INSTITUTE OF THEOLOGY

EACH SUMMER, usually during the early weeks of July, the Princeton Institute of Theology is in session on the campus. Ministers, educators, and church laypersons share for ten days in the classes, forums, workshops, and convocations. Guest professors and pastors from across the nation and overseas, as well as Princeton faculty members and international representatives, provide the leadership in thought and discussion. The year 1986 is the forty-fifth in which several hundred men and women from many denominations and many areas of service will gather for instruction and inspiration. Inquiries may be addressed to The Princeton Institute of Theology, Princeton Theological Seminary, CN821, Princeton, New Jersey 08542.

The program for the 1986 Institute, June 30-July 10, with the focus on the theme "Let the Church Be the Church," is as follows:

BIBLE HOURS:

First Week—Peter W. Mackey, "Jesus, Master of Metaphor"
Second Week—Terence E. Fretheim, "Presence, Power, and Prayer: Old Testament Perspectives on God"

CONVOCATIONS:

First Week—Wallace M. Alston, Jr., "The Two Natures of the Church"
Second Week—Jane Dempsey Douglass, "The Church: Called into Life by the Spirit"

EVENING ADDRESSES:

First Week—Thomas W. Gillespie and Bryant M. Kirkland
Second Week—J. Randall Nichols, M. William Howard, Jr., and Lewis B. Smedes

ELECTIVE COURSES AND WORKSHOPS:

The Significance of the Congregation in the Shaping of Faith—Craig R. Dykstra

The Preacher as Troubadour—Bryant M. Kirkland

How to Develop a Praying Church—Hughes Oliphant Old

On Being Ethical and Christian—Charles C. West

Speech Workshop—W. J. Beeners

Anger and Authority in the Church—Suzanne P. M. Rudiselle

The Teaching Pastor in the Learning Congregation—Darrell L. Guder

The Ministry of Martin Luther King, Jr., as a Model for All Christians—M. William Howard, Jr.

The Church: The Center and the Cutting Edge in an Age of Pluralism—Lamin Sanneh

The Ordinary Gifts—Lewis B. Smedes

Chamber Theatre Workshop—William Brower

Communities and Death: A Sociological Introduction to Ways in which Communities Prepare for and Respond to Disaster—Richard K. Fenn

CENTER OF CONTINUING EDUCATION

Director: Ronald C. White, Jr.
Associate Director: Suzanne P. M. Rudiselle.

The Center of Continuing Education on the campus of Princeton Theological Seminary offers ministers and laypersons an opportunity to participate further in theological inquiry and to increase their effectiveness for ministry. Its purpose is to bring small groups to the campus, away from the pressure of the heavy daily schedule of parish or office, to work under competent guidance and to use the facilities of a great theological library. Seminars are scheduled weekly and usually extend from Monday afternoon through Thursday noon.

In order to meet the many needs of ministry, a large variety of programs are offered, including seminars in evangelism, mission, and outreach; music, literature, and art; pastoral care and counseling; preaching and communication; management in voluntary organizations; human relations; seminars for specialized groups; Christian education; intentionality and personal leadership; special aspects of ministry; spirituality, prayer, and worship; and philosophy, theology, and Bible.

Seminars for specialized groups include dialogue seminars (e.g., Jews and Christians, clergy and lawyers) and multiple staff events. Seminars dealing with special aspects of ministry treat such subjects as ecumenism, ministry to youth, and ministry with and to the elderly.

In addition to the seminars and workshops, the Center of Continuing Education has twenty-eight directed reading study guides. Each contains a brief introduction and a list of ten to fifteen books arranged in order of suggested reading. The majority of the guides has been prepared by members of the faculty. The reading guide service is conducted by mail, with books being loaned from the Center's book room. There is no charge except for the cost of return postage.

Another service of the Center of Continuing Education is to assist in making arrangements for accommodations and meals for those wishing to come for a brief period of independent reading and study, using the facilities of Speer Library.

Facilities

The Center of Continuing Education has accommodations for fifty-four residents. The physical facilities include Adams House, which contains

meeting rooms and sleeping accommodations for thirteen participants, and Erdman Hall for Continuing Education, a modern air-conditioned building that will house thirty-eight persons. The Center is located directly across from Speer Library and a short distance from the Chapel and dining hall. Meals are available in the cafeteria during the regular academic year, with the exception of the recess periods at Christmas and during the spring.

A brochure is available in which the program of the Center and a schedule of fees is set forth in detail. This brochure, together with registration forms and additional information concerning opportunities at the Center, may be obtained by addressing the Center of Continuing Education, 12 Library Place, Princeton, New Jersey 08540.

SUMMER SCHOOL

Director: DAVID H. WALL.
Assistant to the Director: KAY VOGEN.

THE SUMMER SCHOOL is designed to make graduate theological education available to certain persons unable to attend the Seminary during the regular school year; to provide opportunities for additional work for students already enrolled in the Seminary; to enrich the institution's continuing education program; to provide a context in which intensive experimental work in theological education may be undertaken; and to incorporate such elements of summer work as the language program. Courses are open both to degree candidates and to properly qualified unclassified students. Each course carries three units of academic credit unless otherwise stated.

The program, nine weeks in duration, is divided into three three-week sessions. A one-week course which is followed by a month of independent study may be selected during the last session.

Courses regularly are offered in the following subject areas: biblical studies, theology and ethics, church history, homiletics, Christian education, church administration, evangelism, and pastoral theology.

Biblical Hebrew and New Testament Greek are offered during an intensive eight-week session. Because these courses are taught simultaneously, only one language may be pursued during the summer. Each language course carries six units of academic credit.

The schedule for 1986 is as follows:

SUMMER LANGUAGE PROGRAM: June 9-August 1, 1986

OT4S Biblical Hebrew. *J.J.M. Roberts*
NT4S New Testament Greek. *Michael J. Gorman*

FIRST PERIOD: June 9-27, 1986

S110 Judges and Ruth: Discovering Biblical Narrative. *David M. Gunn*

S222 Calvin's Institutes and Commentary on Romans. *Edward A. Dowey, Jr.*

S425 Holy Living and Dying: The Relation of Liturgy and Ethics. *Stanley Hauerwas*

S804 Preaching in Context. *William H. Willimon*

SECOND PERIOD: June 30-July 18, 1986

SP01 Fundamentals of Expression: Experimentation with Sound and Sense in Speech. *W. J. Beeners and Staff* (one unit)
S152 The Gospel of John. *David M. Hay*
S236 Main Themes in American Church History. *Henry Warner Bowden*
S551 Spiritual Theology. *Diogenes Allen*
S613 The Bible and Pastoral Care. *Donald E. Capps*
S714 Christian Education Theory: Options and Issues. *Sara Little*
S806 The Uses of Story in Preaching. *Donald F. Chatfield*
S951 Conflict in Religious Organizations. *Geddes W. Hanson*

THIRD PERIOD: July 21-August 8, 1986

S115 Community in the Old Testament. *Paul D. Hanson*
S330 Christian Truth and Cultural Barriers. *Samuel H. Moffett and Eileen F. Moffett*
S561 Narrative Christology. *George W. Stroup*
S610 Faith and the Pastoral Counselor. *Carroll Saussy*
S730 Christian Truth and Cultural Barriers. *Samuel H. Moffett and Eileen F. Moffett*
S925 The Pastor-Evangelist at Work. *Richard S. Armstrong*

SPECIAL PERIOD: August 4-8, 1986 (followed by one month of independent study)

S225 Piety, Power, and Politics. *John M. Mulder*
S705 Religious Imagination and Models of Religious Education. *Gloria Durka*

Courses are arranged with a view to providing coverage of a variety of areas within theological thought and practice that are particularly significant for the ministry today. For the most part, they are organized so that Th.M. candidates may develop coherent programs even though formal study must be confined to the summer months. Candidates for the Th.M. degree in the field of pastoral theology, however, may take no more than half of the required work during summer sessions. Students (except those enrolled for a language) may select one course only during each three-week period. Language students may take an additional course during the Special Period.

For Th.M. candidates and M.A. (theological studies) candidates, course selection is subject to approval by the student's faculty adviser. M.Div. candidates are governed by the regulations on p. 35 of this catalogue, and should check with the Director of Professional Studies when selecting courses. For M.A. (Christian education) candidates, course selection is subject to approval by the director of the School of Christian Education.

The Monday through Friday class schedule is as follows:

9:00 a.m. - 10:20 a.m.	First Period
10:20 a.m. - 11:00 a.m.	Break (Chapel services Tuesdays and Thursdays)
11:00 a.m. - 12:15 p.m.	Second Period

Afternoons and evenings are free for study, recreation, and special events. (Optional Greek and Hebrew review sessions may be offered in the afternoons.)

ACCOMMODATIONS

Dormitory facilities are available throughout the nine-week summer session. Students who occupy these facilities are required to take their meals in the Campus Center.

Charges for the summer school are detailed in the chapter of this catalogue entitled "Finances."

PROGRAM FOR 1987

The dates for the 1987 summer school will be: First Session, June 8-26; Second Session, June 29-July 17; Third Session, July 20-August 7; Language Courses, June 8-July 31.

For further information concerning the summer school, contact: Office of the Summer School, Princeton Theological Seminary, 108 Stockton Street, Princeton, New Jersey 08540.

INTER-INSTITUTIONAL ARRANGEMENTS

RELATIONS of academic reciprocity have been established between Princeton Theological Seminary and Princeton University, Westminster Choir College, and New Brunswick Theological Seminary. Although the terms of these arrangements vary slightly from school to school, in general they permit a degree candidate at the Seminary to enroll for courses in one of the other institutions without the payment of additional tuition charges.

Courses taken under an inter-institutional arrangement may be credited toward a Seminary degree provided they are appropriate to the character and level of the student's program. Except under the most unusual circumstances, a Seminary student is limited to one course in a cooperating institution during any semester, and the total number of such courses that may be applied to a degree at the Seminary also is limited.

Information on procedures to enroll for work in another institution, and on applicable regulations and restrictions, may be secured from the Office of the Registrar.

Inter-institutional policies do not permit a Seminary student to be matriculated simultaneously in another of the participating schools.

The Graduate College, Princeton University

COURSES OF STUDY

The courses of study have been projected for the academic year 1986-1987 and, in a few instances, for the year 1987-1988. The program of courses is subject to such changes as circumstances may require. Any course for which there is insufficient enrollment may be cancelled by the Seminary.

THE ACADEMIC YEAR is divided into two semesters, each approximately 15 weeks in length. Courses carry three units of academic credit unless otherwise stated in the description.

A full-time program for M.Div. and M.A. (Christian education) candidates ordinarily consists of thirteen units each semester; for other master's candidates, twelve units each semester. The minimum load for full-time candidacy in the M.Div. and M.A. (Christian education) programs is ten units per semester.

Arrangement of Catalogue Entries

Courses are identified by codes consisting of two letters and two numbers. The letter portion of each code designates the field and department in which the offering is listed. These designations are:

Code	*Field*	*Department*
AD	Church Administration	Practical
CH	Church History	History
CS	Christianity and Society	History
DS	Ph.D. Seminar	All
EC	Ecumenics	History
ED	Christian Education	Practical
EM	Evangelism and Parish Ministry	Practical
ET	Christian Ethics	Theology
HD	History of Christian Doctrine	Theology
HR	History of Religions	History
MU	Church Music	Practical
NT	New Testament	Biblical
OT	Old Testament	Biblical
PH	Philosophy	Theology
PR	Preaching and Worship	Practical
PT	Pastoral Theology	Practical
SP	Speech and Communication	Practical
TH	Doctrinal Theology	Theology

The number portion of the code, beyond providing a unique identification for each offering, in some instances also indicates the level at which the class is taught. Numbers 00–09 designate introductory level work that does not ordinarily carry Th.M. credit; numbers 80–99 designate advanced level work often demanding extensive prerequisite knowledge. If a course is listed in more than one field, it ordinarily carries a separate code for each field.

Specific prerequisites and limitations on enrollment are set forth in field headings, in individual descriptions, and in separately available semester listings.

BIBLICAL STUDIES

Professors: J. F. Armstrong, J. C. Beker, J. H. Charlesworth, T.W. Gillespie, P. W. Meyer, P. D. Miller, J.J.M. Roberts.
Lecturer: L. C. Willard.
Associate Professor: K. D. Sakenfeld.
Assistant Professors: M. C. de Boer, E. G. Edwards, S. J. Craftchick, J. Marcus, C. J. Martin, B. C. Ollenburger, J. E. Sanderson, C. L. Seow.
Guest Professor: R. E. Whitaker.

OLD TESTAMENT

Introductory and Language Classes

OT01 ORIENTATION TO OLD TESTAMENT STUDIES
An introduction to selected perspectives of the Old Testament through lectures, preceptorial group study, and directed reading in the Old Testament itself and in secondary literature. Required of M.Div. candidates in the first year of study. Not open to Th.M. or Ph.D. candidates. Three credits.
First Semester, 1986-87 Mr. Roberts
First Semester, 1987-88

OT03,-04 INTRODUCTORY BIBLICAL HEBREW AND EXEGESIS
First semester: introduction to Hebrew grammar; second semester, completion of Hebrew grammar and introduction to exegesis, using selected Old Testament passages. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be passed before the second semester is begun. Three credits each semester.
Full Year, 1986-87 Mr. J. Armstrong and Ms. Sanderson
Full Year, 1987-88

OT05 REVIEW OF HEBREW GRAMMAR
Rapid review of Hebrew grammar for persons who have studied the language in college but who lack the proficiency necessary for exegetical work. Course may not be repeated. One credit.
First Semester, 1986-87 Departmental Staff
First Semester, 1987-88

OT06 HEBREW TRANSLATION
Designed to enable students to acquire and maintain proficiency in the reading of Hebrew prose, with an emphasis on the building of vocabulary. Prerequisite: elementary Hebrew grammar. Course may be repeated in successive semesters. One credit.
Either Semester, 1986-87 Departmental Staff
Either Semester, 1987-88

OT10 ACCELERATED HEBREW READING

A reading course designed for graduate students and others who desire to gain proficiency in the reading of Hebrew prose. Several books of the Old Testament will be covered in the course of a semester. It is recommended that students with little experience in Hebrew reading consider completing at least one semester of Hebrew Translation before enrolling for this class. Three credits.

First Semester, 1986-87 — Mr. Whitaker
First Semester, 1987-88 — Ms. Sanderson

Multi-Program Classes Based on the English Text

OT11 THE PENTATEUCH: FORMATION OF A PEOPLE

A study of Israel's traditions about its emergence as a people under God's initiative. The prehistory, the patriarchs, exodus from Egypt, the wilderness, Sinai. Various methods of approaching these traditions, the theological perspectives represented, and the historical contexts. Prerequisite: course OT01. Three credits.

First Semester, 1986-87 — Ms. Sakenfeld

OT12 INTRODUCTION TO THE PROPHETIC LITERATURE

The nature of Hebrew prophecy and its place in Israelite tradition. Study of selected portions of the prophetical books with attention to literary and form criticism, historical setting, and theological perspectives. Concentration on Amos, Hosea, Isaiah, and Jeremiah. Prerequisite: course OT01. Three credits.

1988-89 — Ms. Sakenfeld

OT13 THE INTERPRETATION OF DEUTERONOMY

Study and interpretation of Deuteronomy on the basis of the English text. Particular attention will be given to treatment of texts that raise fundamental theological issues and that have played a significant role in theology, liturgy, and preaching. The basic question guiding the course will be how to interpret Deuteronomy for teaching and preaching in the church. A portion of time will be devoted to larger theological themes and concerns as they arise out of the book as a whole. Prerequisite: course OT01. Three credits.

Second Semester, 1986-87 — Mr. Miller

OT26 THE BOOK OF JEREMIAH

Study of a work that covers the spectrum from accusing God of rape to promising that God would give a new covenant, writing the law upon people's hearts. The historical setting of the prophet, his message to a nation about to collapse, his physical and emotional suffering, the development of this collection of writings. Theological and pastoral issues such as judgment, repentance, forgiveness, suffering, failure, and prayer. Prerequisite: course OT01. Three credits.

Second Semester, 1987-88 — Ms. Sanderson

OT30 THE BOOK OF JOB

Job and the problem of suffering in the light of ancient Near Eastern parallels. A comparative investigation of the historical context, literary genres, motifs, and structure of the book of Job as these bear on its treatment of the problem of suffering. Prerequisite: course OT01. Three credits.

Second Semester, 1987-88 — Mr. Roberts

OT31 OLD TESTAMENT ETHICS

A course designed to deal with Old Testament materials that relate to moral action and ethical reflection in order to help students draw upon biblical resources in their ethical

work. Issues to be considered include the relation of ethos and ethics, methodology in ethical reflection, the right and the good and the goal of moral action, work, administration of justice, land and property, marriage and family, the poor, and other topics. Prerequisite: course OT01. Three credits.
First Semester, 1986-87 MR. MILLER

OT32 GOD IN THE OLD TESTAMENT
The course will focus on the central word of the Old Testament, its witness to the God of Israel who was incarnate in Jesus Christ. Such topics as the character or attributes of God, the presence of God, the knowledge of God, distinctiveness and commonality in relation to other religious views of God, the role of anthropomorphic language, and the history of God will be considered. Exploration of these matters in the context of the Old Testament as a whole, and as they affect the way in which we think about Christian theology. Prerequisite: course OT01. Three credits.
Second Semester, 1987-88 MR. MILLER

OT33 FROM MONARCH TO MESSIAH
A study of the development of messianic thought in Israel. The rise of Israelite imperialism, its theological justification, cultic elaboration, and the prophetic transformation of this symbolic pattern. Prerequisite: course OT01. Three credits.
First Semester, 1987-88 MR. ROBERTS

OT35 OLD TESTAMENT INTERPRETATION
A study of the tools and methods available for a faithful understanding of Old Testament texts. The course will include a brief survey of Old Testament interpretation in the history of the church and the issue of the authority of the Old Testament. Selected texts will be studied as exemplars of the application of the tools and methods. Prerequisite: course OT01. Three credits.
Second Semester, 1987-88 MR. SEOW

OT39 WAR AND PEACE IN THE OLD TESTAMENT
Study of the image of Yahweh as divine warrior, the traditions of Israel's warfare and political structures, the imagery of Yahweh as warring against Israel, and the ideal of peace. The meaning of these images and traditions for the people of Israel, and possibilities for their use today in the Christian church. Prerequisite: course OT01. Three credits.
Second Semester, 1986-87 MS. SANDERSON

OT41 PRAYER IN THE BIBLE
A study of the prayers of Scripture and the teaching of Scripture about prayer, dealing with issues such as the nature of prayer, its appropriate subject matter, individual and corporate or private and public prayer, and the relationship between prayer and social action. The course will concentrate on the Old Testament, but attention also will be given to the New Testament and to antecedent and comparative practices such as prayer in the Jewish tradition. An endeavor to understand prayer without dissolving the mystery and to hold in proper tension the personal and the transcendent. Prerequisite: course OT01. Three credits.
First Semester, 1987-88 MR. MILLER

OT43 TEACHING THE BIBLE AS LIBERATING WORD
Biblical images as shapers of Christian identity; Bible stories as reinforcers and contradictors of sexism, racism, and classism. Structuring teaching-learning experiences in which the liberating word may be heard and gain response. Same as course ED36. Prerequisite: course OT01. Three credits.
1988-89 MS. SAKENFELD AND MS. GARDNER

OT47 THEMES IN BIBLICAL THEOLOGY

A study of selected themes common to the two parts of the Christian canon. The course will examine various texts, in their historical and literary context, in which these themes are focused, and will consider their importance for an understanding of Scripture that is both biblical and theological. Same as course NT47. Prerequisites: courses OT01 and NT01. Three credits.

First Semester, 1987-88 — Messrs. Ollenburger and Beker

Multi-Program Classes Based on the Hebrew Text

OT50 EXEGESIS OF GENESIS

Reading and interpretation of selected portions of the Hebrew text. The course will concentrate on exegetical method, critical problems in the text, and the interpretation of Hebrew narrative. Consideration also will be given to theological issues provoked by the text. Prerequisite: course OT04. Three credits.

First Semester, 1987-88 — Mr. Ollenburger

OT51 THE BIRTH OF A PEOPLE: EXEGESIS OF EXODUS

Reading and exegesis of selected portions of the Hebrew text. Study of the function of narrative, poetry, law, and cult to teach the Israelites who they were, who their God was, and how and why they had come into existence as a people. Prerequisite: course OT04. Three credits.

Second Semester, 1987-88 — Ms. Sanderson

OT53 ISRAEL IN THE WILDERNESS: EXEGETICAL STUDIES IN THE BOOK OF NUMBERS

Exegesis of selected portions of the book of Numbers, with emphasis on themes of pilgrim living. The journey of an eager but complaining people guided and disciplined by a strong and compassionate God; shared and disputed leadership, daily bread, daring women, intercessory prayer, judgment and forgiveness, the power of God's spirit. Prerequisite: course OT04. Three credits.

Second Semester, 1986-87 — Ms. Sakenfeld

OT55 SOLOMON AND THE GOLDEN AGE: HISTORY, LEGEND, AND THEOLOGY

An exegetical study of I Kings 1-12, based on the Hebrew text and focusing on the figure of Solomon. Attention will be directed to the quest for the historical Solomon and to the issue of the relevance of this material for contemporary theological reflection. Prerequisite: course OT04. Three credits.

First Semester, 1986-87 — Mr. Roberts

OT58 EXEGESIS OF FIRST ISAIAH

Reading and exegesis of selected portions of the Hebrew text. Prerequisite: course OT04. Three credits.

First Semester, 1987-88 — Mr. Roberts

OT60 EXEGESIS OF JEREMIAH

Reading and exegesis of selected portions of the Hebrew text, including poetry and prose, prophetic oracle, and narrative. Prerequisite: course OT04. Three credits.

First Semester, 1986-87 — Ms. Sanderson

OT61 EXEGESIS OF EZEKIEL

Reading and exegesis of selected portions of the Hebrew text, with emphasis on the prophet's reinterpretation of traditional theological themes to address the traumatic circumstances of his fellow exiles in Babylon. Prerequisite: course OT04. Three credits.

First Semester, 1987-88 Ms. Sanderson

OT66 PROPHETS OF JUDAH'S RESTORATION

Reading and exegesis of selected Hebrew texts representative of post-exilic prophecy in Judah (Trito-Isaiah, Haggai, Zechariah, etc.). Acquisition and practice of exegetical method in the study of Hebrew prophecy; study of the use by later Hebrew prophets of Israel's dominant theological themes. The way in which Hebrew traditions were interpreted and applied in a situation of restoration, and the disparity of theological views that developed in this period. Prerequisite: course OT04. Three credits.

Second Semester, 1987-88 Mr. Ollenburger

OT70 EXEGESIS OF THE BOOK OF PSALMS

Exegesis and interpretation of individual psalms with particular attention to those that have a central place in the life, liturgy, and theology of the Jewish and Christian communities; exploration of the role these psalms have played in church and synagogue and their present possibilities for Christian praise, preaching, and prayer. Some attention will be given to larger questions having to do with the Psalter as a whole, such as the Psalter as collection, as prayerbook, as liturgy, and as basis for theology. Designed to enable students both to sharpen their exegetical skills and to deepen their familiarity with and understanding of this significant part of the Bible. Prerequisite: course OT04. Three credits.

Second Semester, 1986-87 Mr. Miller

Second Semester, 1987-88

OT71 EXEGESIS OF ECCLESIASTES

Reading and exegesis of selected portions of the Hebrew text, with special emphasis upon the importance of Ecclesiastes specifically, and of wisdom materials generally, for the theology of the Old Testament. Prerequisite: course OT04. Three credits.

1987-88 Mr. J. Armstrong

OT80 THE BIBLE AND THE COMPUTER

A general introduction to computers and computing; a review of the types of computer applications that have been used in biblical, literary, and linguistic computing; an examination of specific research projects and how the computer may be utilized in such projects. Students will use the computer in carrying out research assignments, but no prior experience in computing is assumed. Prerequisite: elementary Hebrew, except with the permission of the instructor. Three credits.

Second Semester, 1986-87 Mr. Whitaker

OT91 ARAMAIC GRAMMAR AND READING

An introduction to Aramaic grammar. Reading of Aramaic portions of the Old Testament and, as time allows, of selected targums and papyri. Prerequisite: course OT04. Three credits.

First Semester, 1987-88 Mr. Miller

OT93 UGARITIC GRAMMAR

Introduction to the grammar; study of a selected text. Three credits.

First Semester, 1986-87 Mr. Whitaker

OT95 AKKADIAN GRAMMAR
Study of the grammar in transcription, followed by reading of cuneiform texts from several periods of the language. Three credits.
Second Semester, 1986-87 MR. ROBERTS

NEW TESTAMENT

INTRODUCTORY AND LANGUAGE CLASSES

NT01 ORIENTATION TO NEW TESTAMENT STUDIES
An introduction to selected perspectives of the New Testament through lectures, preceptorial group study, and directed reading in the New Testament and in secondary literature. Required of M.Div. candidates during the first year of study. Not open to Th.M. or Ph.D. candidates. Three credits.
Second Semester, 1986-87 MESSRS. BEKER AND MARCUS
Second Semester, 1987-88

NT03,-04 INTRODUCTION TO NEW TESTAMENT GREEK AND EXEGESIS
An introduction to the elements of New Testament Greek with emphasis upon the mastery of forms, basic vocabulary, and syntax. Taped material and visual aids available. Reading and exegesis of selected portions of the Greek New Testament. The two semesters are designed to be taken in immediate sequence. If the sequence is interrupted, a placement examination must be passed before the second semester may be begun. Three credits each semester.
Full Year, 1986-87 MS. MARTIN AND MR. KRAFTCHICK
Full Year, 1987-88 MS. EDWARDS

NT05 REVIEW OF GREEK GRAMMAR
Rapid review of Greek grammar for persons who have studied the language in college but who lack the proficiency necessary for exegetical work. Course may not be repeated. One credit.
First Semester, 1987-88 MS. EDWARDS

NT06 TRANSLATION FROM THE GREEK NEW TESTAMENT
Designed to enable students to acquire and maintain proficiency in the reading of Greek prose, with an emphasis on the building of vocabulary. Prerequisite: course NT04. Course may be repeated in successive semesters. One credit.
First Semester, 1986-87 MR. KRAFTCHICK
Second Semester, 1986-87 MR. MARCUS

NT10 ADVANCED GREEK GRAMMAR
Systematic study of Greek syntax and morphology, with particular attention to matters of significance for New Testament exegesis. Analysis of materials from the New Testament and other Greek texts. Prerequisite: course NT04. Three credits.
First Semester, 1986-87 MR. MARCUS
First Semester, 1987-88 MR. DE BOER

MULTI-PROGRAM CLASSES BASED ON THE ENGLISH TEXT

NT11 THE GOSPEL OF MATTHEW
A study of representative sections of the book on the basis of the English text. Prerequisite: course NT01. Three credits.
First Semester, 1987-88 MR. MEYER

NT13 THE GOSPEL OF LUKE

A critical study of the third gospel with particular attention to its literary structure, theology, major motifs (witness, the Holy Spirit, joy, poverty and wealth, women), and Luke's concept of salvation history. An analysis of Luke's unique contribution to our understanding of the Jesus tradition. Prerequisite: course NT01. Three credits.

First Semester, 1986-87 Ms. Martin

NT14 THE GOSPEL OF JOHN

Exegesis and interpretation of the gospel of John in English translation, with special attention to Johannine christology and ecclesiology. Prerequisite: course NT01. Three credits.

First Semester, 1987-88 Mr. de Boer

NT22 THE EPISTLE TO THE ROMANS

A study of the epistle in English translation. Additional hour available for students who wish to read the text in Greek. Prerequisite: course NT01. Three credits.

First Semester, 1986-87 Mr. Meyer

NT28 INTERPRETATION OF SECOND CORINTHIANS

Analysis of the letter on the basis of the English text, asking how the presence of other authorities and Paul's perception of them shapes his arguments. Prerequisite: course NT01. Three credits.

Second Semester, 1986-87 Mr. Kraftchick

NT30 INTERPRETATION OF THE NEW TESTAMENT

An introduction to the discipline of hermeneutics as applied to the literature of the New Testament, with special reference to historical-critical methods of exegesis and problems of a theological interpretation of Scripture. Consideration will be given to the necessity of a philosophical description of the hermeneutical task, with reference to the theories of E.D. Hirsch, Jr., H.G. Gadamer, and Paul Ricoeur. Prerequisite: course NT01. Three credits.

First Semester, 1986-87 Mr. Gillespie

NT31 THE NEW TESTAMENT AND HERMENEUTICS

An examination of how the interpretative task produces multiple understandings, their validity, and the impact of these understandings on churches, communities, and nations. Analysis of methodologies of New Testament interpretation with special attention to feminist hermeneutics, liberation theologies, and an examination of how New Testament texts have been variously interpreted with reference to particular social agenda in the nineteenth and twentieth centuries. Prerequisite: course NT01. Three credits.

Second Semester, 1987-88 Ms. Martin

NT39 LITERARY ASPECTS OF NEW TESTAMENT NARRATIVES

An analysis of how literary features of New Testament texts contribute to the religious meaning of those texts and enhance our understanding of the faith and life of the earliest Christians. An examination of the elements that make the New Testament an artistic and literary masterpiece, with special attention to narrative unity and design, rhetorical technique, the use of metaphor, paradox, and symbol. A survey of the history of research on the literary forms in the New Testament and an analysis of the importance of the Old Testament and other Jewish literature for these understandings. Prerequisite: course NT01. Three credits.

Second Semester, 1986-87 Ms. Martin

NT42 IMAGES OF SOCIAL DIVERSITY IN THE NEW TESTAMENT

A critical exegetical analysis of pericopae which illumine the images of poverty and

wealth, women, and ethnic diversity in the New Testament. Pertinent citations from the Old Testament, sociological approaches, and history of the interpretation of the extended pericopae. An assessment of the contemporary relevance of this research for ministry today. Prerequisite: course NT01. Three credits.
First Semester, 1987-88 MS. MARTIN

NT44 BIBLICAL EXEGESIS IN THE EARLY AND MEDIEVAL CHURCH
Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the fathers from Origen to Gregory the Great; scholastic principles of exegesis; the fourfold sense of Scripture; the commentaries of the late Middle Ages. Same as course CH25. Prerequisites: one collegiate or seminary course on church history to the Reformation, course NT01, and one other collegiate or seminary course introductory to the Bible. Biblical languages desirable but not mandatory. Three credits.
First Semester, 1986-87 MR. FROEHLICH

NT47 THEMES IN BIBLICAL THEOLOGY
A study of selected themes common to the two parts of the Christian canon. The course will examine various texts, in their historical and literary context, in which these themes are focused, and will consider their importance for an understanding of Scripture that is both biblical and theological. Same as course OT47. Prerequisites: courses OT01 and NT01. Three credits.
First Semester, 1987-88 MESSRS. BEKER AND OLLENBURGER

NT49 RUDOLF BULTMANN AND THE NEW TESTAMENT
A critical examination of the contributions of Rudolf Bultmann to the study of the New Testament in the twentieth century and their implications for exegesis and interpretation today. Attention will be given both to Bultmann's own concerns (particularly demythologization, hermeneutics, the historical Jesus and the kerygma, faith and history) and to the various responses to Bultmann among students of the New Testament and theologians. Prerequisite: course NT01. Three credits.
Second Semester, 1987-88 MR. DE BOER

MULTI-PROGRAM CLASSES BASED ON THE GREEK TEXT

NT50 THE LIFE AND THOUGHT OF JESUS OF NAZARETH
A struggle with the question of what can be known reliably about Jesus' life and essential message. Through references to the Jewish literature contemporaneous with Jesus, with insights obtained from archaeological research, and by an in-depth exploration of selected New Testament texts especially, the course will search for the history behind and within the kerygmatic faith. The dimension of history and faith in all credal formulae. Prerequisites: courses NT01 and NT04. Three credits.
Second Semester, 1986-87 MR. CHARLESWORTH

NT54 EXEGESIS OF THE GOSPEL OF MATTHEW
Reading and exegesis of the Greek text. Special attention to Matthew's reshaping of his sources and the historical situation of the community he addresses as means for interpreting his message. Prerequisites: courses NT01 and NT04. Three credits.
First Semester, 1987-88 MR. MARCUS

NT55 EXEGESIS OF THE GOSPEL OF MARK
Reading and exegesis of the Greek text. Special attention to the literary structure of the

gospel, historical reconstruction of the community addressed, and parallels from contemporary sources as means for investigating Mark's message. Prerequisites: courses NT01 and NT04. Three credits.
First Semester, 1986-87 MR. MARCUS

NT58 THE ACTS OF THE APOSTLES
Selected readings from this chronicle of the life and faith of the earliest church. Identification of major motifs, exploration of historical-critical issues, and examination of Luke's concept of salvation history. An assessment of the relevance of Acts for life and ministry today. Prerequisites: courses NT01 and NT04. Three credits.
Second Semester, 1987-88 MS. MARTIN

NT60 EXEGESIS OF THE EPISTLE TO THE ROMANS
Reading and exegesis of the Greek text. Examination of literary and historical questions as a means for engaging theological problems. Prerequisites : courses NT01 and NT04. Three credits.
Second Semester, 1986-87 MR. MARCUS

NT63 EXEGESIS OF SECOND CORINTHIANS
Reading and exegesis of selected portions of the Greek text. Prerequisites: courses NT01 and NT04. Three credits.
Second Semester, 1987-88 MR. MEYER

NT64 EXEGESIS OF GALATIANS
Reading and exegesis of the letter, with special reference to its literary genre, the historical situation it addresses, and the contemporary significance of the gospel of liberation which it attests. Prerequisites: courses NT01 and NT04. Three credits.
First Semester, 1987-88 MR. GILLESPIE

NT67 THE PASTORAL EPISTLES
A critical exegetical investigation of the epistles to Timothy and Titus, with special attention to the historical and linguistic problems of authoriship, setting, and their place as documents in the history of earliest Christianity. The significance of church order, ethics, and eschatology will be examined, as well as implications for pastoral leadership development today.
First Semester, 1987-88 MS. MARTIN

NT68 EXEGESIS OF FIRST AND SECOND THESSALONIANS
Reading and exegesis of selected portions of the Greek text. Designed as a first course in Greek exegesis for entering M.Div. candidates. Prerequisite: course NT04. Three credits.
First Semester, 1986-87 MR. KRAFTCHICK

NT74 EXEGESIS OF THE APOCALYPSE OF JOHN
Translation and exegesis of the Greek text, with special attention to Semitic influences upon it and to the historical milieu that produced the masterpiece; comparison of the Apocalypse with contemporaneous Jewish apocalypses. Discussion of the importance and place of historical research for faith and for present-day forms of "apocalyptic" enthusiasm. Prerequisites: courses NT01 and NT04. Three credits.
First Semester, 1986-87 MR. CHARLESWORTH

NT77 CREEDS AND HYMNS IN THE NEW TESTAMENT
An examination of selected hymnic and credal materials in the New Testament epistles; the criteria by which they may be identified; problems of reconstructing their forms and

their original settings; their importance as evidence for developments in New Testament theology and worship. Prerequisites: courses NT01 and NT04. Three credits.
First Semester, 1987-88 MR. MEYER

NT78 EXEGETICAL STUDY OF NEW TESTAMENT THEMES
Exegetical exploration of selected New Testament themes, designed both to provide a deeper understanding of those themes and to encourage the use of New Testament Greek in theological inquiry. Subject for the first semester will be forgiveness; for the second semester, prayer. Prerequisites: courses NT01 and NT04. One credit each semester.
Either Semester, 1987-88 MS. EDWARDS

NT85 THE NEW TESTAMENT AND SOCIOLOGY
Examination of the transmission of Jesus traditions in Palestine before A.D. 70., employing exegetical, historical, and sociological perceptions and methodologies. Greek recommended but not required. Designed for advanced students. Same as course CS85. Three credits.
First Semester, 1986-87 MESSRS. CHARLESWORTH AND FENN

PH.D. SEMINARS

These classes are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral work.

DS01 METHODOLOGY IN OLD TESTAMENT THEOLOGY
The seminar will focus on the problematics of Old Testament theology in light of the methodological challenges of post-enlightenment historical consciousness and critical historical approaches to Old Testament traditions and Israel's faith. Emphasis upon the history of research as well as upon contemporary proposals. Three credits.
Second Semester, 1987-88 MR. OLLENBURGER

DS02 NEAR EASTERN BACKGROUNDS TO ISRAELITE RELIGION
A study of the ancient religious world out of which the biblical faith arose and in which it began to take shape, giving equal attention to elements of continuity and discontinuity. Three credits.
Second Semester, 1986-87 MR. ROBERTS

DS04 BIBLICAL HISTORY IN ITS ANCIENT NEAR EASTERN CONTEXT
A study of selected problems in the history of Israel, with emphasis on methodology and the use of epigraphic and non-epigraphic remains in historical reconstruction. Three credits.
First Semester, 1987-88 MR. SEOW

DS05 EXEGESIS AND INTERPRETATION
Designed to emphasize the development of skill in the exegesis and analysis of biblical texts so that literary, historical, and theological conclusions may be drawn from them. Attention will be given to textual criticism, literary criticism, form criticism, and the like, with concern for methodology and procedure in the student's own research and reporting of results. The seminar also will deal with larger questions of interpretation, such as the relation of Old Testament and New Testament; the use of particular texts in

the church, past and present; and the theological appropriation of biblical texts. Three credits.
First Semester, 1986-87 MR. MILLER

DS11 STUDIES IN THE GOSPEL AND EPISTLES OF JOHN
An examination of selected problems in recent Johannine research, with special attention to the issues of method in literary analysis, historical reconstruction, and interpretation. Three credits.
First Semester, 1987-88 MR. DE BOER

DS16 CREEDS AND HYMNS IN THE NEW TESTAMENT
An examination of selected hymnic and credal materials used in the New Testament epistles; the criteria by which they may be identified; problems of reconstructing their forms and their original settings; their importance as evidence for developments in New Testament theology and worship. Three credits.
First Semester, 1986-87 MR. MEYER

DS17 FIRST CENTURY APOCALYPTIC
A reading of Jewish apocalyptic literature and an assessment of its importance for Paul. Three credits.
Second Semester, 1986-87 MESSRS. BEKER AND CHARLESWORTH

HISTORY

Professors: J. D. Douglass, E. A. Dowey, R. K. Fenn, K. Froehlich, J. H. Moorhead.

Associate Professors: K. E. McVey, C. A. Ryerson.

Assistant Professor: J.-L. Seban.

Guest Professor: S. H. Moffett.

Visiting Lecturers: G. F. Moede, R. C. White.

CHURCH HISTORY

Introductory Level Classes

CH01 HISTORY OF CHRISTIANITY I

The life and thought of the Christian church from the apostolic period to the Reformation. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting. Three credits.

First Semester, 1986-87 — Mr. Froehlich and Ms. McVey
First Semester, 1987-88 — Ms. Douglass and Mr. Froehlich

CH02 HISTORY OF CHRISTIANITY II

The life and thought of the Christian church from the Reformation to the present. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting. Three credits.

Second Semester, 1986-87 — Messrs. Moorhead and Seban
Second Semester, 1987-88

Multi-Program Classes

CH10 EARLY CHURCH HISTORY

Study of the main centers of early Christianity in their wider cultural environments: Alexandria, Antioch, Edessa, Jerusalem, Carthage, Rome, and Constantinople. Exploration of cultural diversity and its effects on the development of early Christian theology, polity, art, architecture, liturgy, and popular piety. Lectures, discussion of readings in primary and secondary sources, slide presentations, excursions, projects concerning contemporary application of these studies, and a final semester paper. Prerequisite: course CH01. Three credits.

Second Semester, 1986-87 — Ms. McVey

CH11 MAIN THEMES OF CHRISTIAN DOCTRINE

A close examination of the historical development of the main themes of Christian thought and doctrine from the formative stage in the east to the pre-Reformation era in the west. Lectures, readings in primary sources, discussions, class projects dealing with the problem of doctrinal development in modern theologians. Same as course HD01. Prerequisite: course CH01. Three credits.

Second Semester, 1986-87 — Mr. Froehlich

CH16 JEWS AND CHRISTIANS

Relations between Jews and Christians in the early and medieval church. Topics to be studied include theological, exegetical, and apologetic literature; anti-Semitic attitudes and incidents; daily contacts between members of the two communities. The course will conclude with a consideration of contemporary Jewish-Christian dialogue. Prerequisite: course CH01. Three credits.

Second Semester, 1986-87 Ms. McVey

CH23 THOMAS AQUINAS

A course designed to acquaint the student with the life, the writings, and the thought of the great scholastic theologian. Introductory lectures, readings in English translation, discussions. Emphasis on theological method, ethics, and the sacraments. Same as course HD16. Prerequisite: course CH01. Three credits.

Second Semester, 1986-87 Mr. Froehlich

CH25 BIBLICAL EXEGESIS IN THE EARLY AND MEDIEVAL CHURCH

Jewish and Hellenistic exegesis; methods of scriptural interpretation in the New Testament; Alexandria and Antioch; hermeneutical writings of the fathers from Origen to Gregory the Great; scholastic principles of exegesis; the fourfold sense of Scripture; the commentaries of the late Middle Ages. Same as course NT44. Prerequisites: one collegiate or seminary course on church history to the Reformation, course NT01, and one other collegiate or seminary course introductory to the Bible. Biblical languages desirable but not mandatory. Three credits.

First Semester, 1986-87 Mr. Froehlich

CH27 MEDIEVAL CHURCH HISTORY

An inductive approach to major aspects of medieval ecclesiastical life and culture: institutions, regional developments, monasticism, worship and piety, books and manuscripts, art and architecture. Lectures, project groups, excursions, discussions. Limited to twenty-five students; preference given to those closest to graduation. Prerequisite: course CH01. Three credits.

Second Semester, 1987-88 Mr. Froehlich

CH28 INTRODUCTION TO THE CHRISTIAN MYSTICAL TRADITION

An investigation of the theological and philosophical roots, the motifs, practices, and literary expressions of Christian mystical piety with special attention to selected medieval mystics. Discussions, lectures, interpretations of primary sources. Prerequisite: course CH01. Three credits.

Second Semester, 1987-88 Mr. Froehlich

CH31 THE THEOLOGY OF LUTHER

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, the Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Same as course HD21. Three credits.

First Semester, 1987-88 Mr. Dowey

CH32 CALVIN'S INSTITUTES

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper. Same as course HD22. Three credits.

Second Semester, 1986-87 Mr. Dowey

CH33 THE BIBLE IN THE REFORMATION

Following introductory lectures on historical background and appropriate theological themes, the course will focus on the analysis of sermons and commentaries from the

Reformation period (Luther, Calvin, Erasmus, and others selected by the members of the class). Attention both to exegetical techniques and to interpretative principles. Readings chiefly from commentaries in English translation. Lectures and independent study groups. Same as course HD33. Three credits.
Second Semester, 1986-87 MR. DOWEY

CH34 PASTORAL CARE AND CHRISTIAN EDUCATION IN THE MEDIEVAL AND REFORMATION PERIODS
A study of the changing methods of teaching and giving pastoral guidance in different historical and cultural contexts. Three credits.
Second Semester, 1987-88 MS. DOUGLASS

CH35 RADICAL AND CATHOLIC REFORMATION
Lectures and guided readings for students wishing to pursue sixteenth century studies among reformers other than the classic Protestants. Program and organization of the course will be determined largely by the interests of those enrolled. Same as course HD25. Three credits.
Second Semester, 1987-88 MR. DOWEY

CH36 WOMEN IN REFORMATION AND MODERN CHURCH HISTORY
A study of the roles and writings of women in the life of the church, beginning with the renaissance and Reformation periods and continuing into the contemporary period. Three credits.
Second Semester, 1987-88 MS. DOUGLASS

CH37 THE DOCTRINE OF THE CHURCH IN THE SIXTEENTH CENTURY
Studies in the teachings about the nature of the church across the spectrum of sixteenth century Christianity (Roman Catholic, classical Protestant, and sectarian) with appropriate historical background. Same as course HD37. Three credits.
Second Semester, 1987-88 MR. DOWEY

CH40 THE DIVINES IN THE CIVILIZATION OF THE ENLIGHTENMENT
An exogenous approach to the life and thought of the divines of all confessions in the English Enlightenment, in the French Lumières, and in the German Aufklärung. Special emphasis on aesthetics, natural philosophy, law, and religion. Three credits.
First Semester, 1986-87 MR. SEBAN

CH43 CHURCH AND THEOLOGY IN GERMANY BETWEEN THE WORLD WARS
Two decades to find an impossible path: the story of the struggle of churches and theologians with or against rising ideologies (communism, nazism). A historical approach to the conflicting encounter of old and new movements: liberalism, history of religion school, religious socialism, new Lutheranism, and the dialectical school. An analysis of the rise and development of the German Church Struggle (Kirchenkampf), with special emphasis on the German Christian Movement, Barmen, and the Confessional Church. Three credits.
Second Semester, 1987-88 MR. SEBAN

CH44 THE DIVINES IN THE CIVILIZATION OF THE SEVENTEENTH CENTURY
An exogenous approach to the life and thought of Catholic, Reformed, Lutheran, and Anglican divines in seventeenth century Europe. Special emphasis on the spirituality of the religious orders, the crises in the Catholic Church, and doctrinal controversies in the Protestant churches. Three credits.
Second Semester, 1986-87 MR. SEBAN

CH45 FROM KANTIANISM TO RITSCHLIANISM

An endogenous approach to the history of nineteenth century Protestant theology in Germany. Special emphasis on the related development of philosophy and theology. Three credits.

First Semester, 1986-87 — MR. SEBAN

CH46 FROM SIMON AND MOSHEIM TO BULTMANN AND BARTH

A history of biblical criticism from Richard Simon to Rudolf Bultmann, and of ecclesiastical and doctrinal historiography from Johann Mosheim to Karl Barth. Special emphasis on Semler, Lessing, Neander, Strauss, Baur, Renan, Ritschl, Harnack, Schweitzer, Holl, and Lietzmann. Three credits.

First Semester, 1987-88 — MR. SEBAN

CH48 PRESBYTERIAN HISTORY AND THEOLOGY

The history of Reformed theology and institutions oriented toward the understanding of Presbyterianism in twentieth century America. The Presbyterian Book of Confessions will be viewed both historically and as a guide and resource for contemporary theology and preaching. Lectures, readings, preceptorial sections, semester paper. The paper may, if desired, be aimed toward preparation of a statement of faith by candidates for ordination. Same as course HD28. Three credits.

First Semester, 1987-88 — MR. DOWEY

CH50 AMERICAN CHRISTIANITY FROM THE COLONIAL ERA TO THE CIVIL WAR

Topics to be studied include Puritanism, the Great Awakening, the Enlightenment, the development of modern denominational patterns, Christianity and American nationalism, the rise of voluntary societies, sectarian ferment, and the relationship of the churches to slavery and the Civil War. Three credits.

First Semester, 1987-88 — MR. MOORHEAD

CH52 AMERICAN PROTESTANTISM AFTER DARWIN

An analysis of major religious issues from the Civil War to the mid-1920s. Topics to be studied include the relationship of science and theology, especially the impact of Darwin's evolutionary theory; biblical criticism; the growth of liberalism and fundamentalism; the churches' response to an industrial society; and the temperance and foreign missionary crusades. Three credits.

1988-89 — MR. MOORHEAD

CH55 SECTS AND CULTS IN AMERICA

An examination of some of the major sectarian movements, including Mormonism, the Jehovah's Witnesses, Seventh Day Adventism, Christian Science, and the Unification Church. Consideration of the groups' self-understanding, analysis of their cultural and theological origins, and assessment of their relation to the mainstream of American Christianity. Designed to prepare students to comprehend and deal with sectarian movements often encountered in the practice of ministry. Three credits.

Second Semester, 1987-88 — MR. MOORHEAD

CH56 THE SEARCH FOR A CHRISTIAN AMERICA

An examination of various efforts to make America a Christian nation, with special emphasis upon the problematic nature of these endeavors in the twentieth century. The subject will be considered in relation to issues such as religious pluralism, secularization, divergent political ideologies, and theological critiques of the possibility of any nation being Christian. Analysis of the recent debate engendered by the Moral Majority and similar organizations. Three credits.

First Semester, 1987-88 — MR. MOORHEAD

CH62 AMERICAN CHRISTIANITY: A CASE STUDY APPROACH
An introduction to American Christianity using narrative cases. Students will be asked to interact with ideas, issues, and institutions by entering vicariously into a decision to be made by a prominent individual in American Christianity. A full range of religious traditions, theological and social issues, and movements and institutions will be studied. Three credits.
First Semester, 1986-87 MR. WHITE

CH82 READINGS IN PATRISTIC GREEK
Reading of representative texts, selected on the basis of the needs and interests of the members of the class. Prerequisite: elementary Greek. One credit.
Second Semester, 1986-87 MS. MCVEY

CH83 READINGS IN ECCLESIASTICAL LATIN
Reading of representative texts, selected on the basis of the needs and interests of the members of the class. Prerequisite: elementary Latin. One credit.
First Semester, 1986-87 MR. SEBAN

CH91 UNITED METHODIST HISTORY AND DOCTRINE
A course designed to assist United Methodist students to understand their denominational heritage within the context of historic Christianity, and to participate responsibly in the ongoing theological development and institutional reforms which are yet taking place within the United Methodist Church. This course does not carry distribution credit in the department. Three credits.
Second Semester, 1986-87 MR. MOEDE

HISTORY OF RELIGIONS

MULTI-PROGRAM CLASSES

HR12 THE EXPERIENCE OF RELIGION
Prophetic and mystical encounters with the "sacred" examined through the theories of historians of religion, phenomenologists, psychologists, and sociologists. Examples chosen mainly from non-western religions: Zen Buddhism, devotional Hinduism, nature-affirming Taoism, Islamic Sufism, and others. Alternate life styles and modes of spirituality explored. The meaning of transcendence; the significance for theology of the renewed emphasis on religion as direct personal experience. Three credits.
First Semester, 1987-88 MR. RYERSON

HR20 ENCOUNTER OF CHRISTIAN FAITH WITH OTHER FAITHS
Christian faith in a religiously plural world; theological bases for Christian attitudes and approaches to persons and cultures of other faiths and ideologies. Major themes from world religions; third world ideologies. Non-western religions and American consciousness. Examples of interreligious dialogue. Three credits.
Second Semester, 1986-87 MR. RYERSON

HR41 BUDDHISM
An introduction to the rituals and belief-systems of Buddhism. Life of the Buddha; growth of the community; exploration of major texts. Special attention to the spread of Buddhism into China and Japan. Buddhism's interaction with Confucianism and

Taoism; the rise of Ch'an (Zen). Buddhism in America and its importance for Christian theology. Three credits.
First Semester, 1986-87 MR. RYERSON

HR42 HINDUISM
A survey of the nature and development of Hinduism: the Indus valley culture, Vedas and Upanishads, Bhagavad-Gita; *dharma* (discipline) and *bhakti* (devotion); sensuality and asceticism. Interrelationship between ideas and institutions; the Hindu renaissance. Relevance of Hinduism for the study of religion and theology. Three credits.
Second Semester, 1987-88 MR. RYERSON

HR55 RELIGION, THE SELF, AND SOCIAL ETHICS
An exercise in comparative ethics. Survey of the ways different world religions symbolize the self, and the implications of that symbolization for corporate ethics. Utilization of history of religion methodologies to clarify such theological and ethical issues as the individual's relation to society, the basis for community, the locus of authority, the nature of justice. Materials drawn from several religious traditions. Topics include the transcendental self of Hinduism, no-self doctrine of Buddhism, communal self of Islam, natural self of Taoism, social self of Confucianism. Exploration of Christian views of the self. Same as course CS45. Three credits.
Second Semester, 1987-88 MR. RYERSON

HR72 TRADITIONAL RELIGIONS AND THE MODERN WORLD
An exploration of the attempts of traditional religions to adjust to, and challenge, the new social and economic realities of a changing world: urbanization, secularization, modern technologies, increased ethnic loyalties. Tradition and modernity defined. Materials drawn from a variety of religious traditions. Three credits.
First Semester, 1986-87 MR. RYERSON

ECUMENICS

MULTI-PROGRAM CLASSES

EC11 MODERN MISSION AND ECUMENICS
An introductory course. Definitions, historical roots, and mutual relationships of the missionary and ecumenical movements. Present tensions in world mission and interchurch relations. Ecumenical and missionary structures and trends. Is the day of the missionary over? Is there hope for Christian unity? Three credits.
First Semester, 1986-87 MR. MOFFETT

EC15 MINISTRY, WORD, AND SACRAMENT
The calling and sending of the church in contemporary society; the ministry of the whole people of God and ordination to the special ministry of word and sacrament; theological foundations of proclamation, baptism, and the Lord's Supper; emergent ecumenical agreements and continuing differences of theologies and practices of ministry and sacraments. Same as course TH24. Prerequisite: course TH01. Three credits.
First Semester, 1987-88 MR. WILLIS

EC20 THE GOSPEL IN A PLURALISTIC WORLD
Religious, cultural, and ideological pluralism and its challenge to the church's evangelism, social witness, and corporate patterns. Rethinking mission and the form of the church, biblically and theologically, in the midst of other faiths and ideologies. Theol-

ogy of interfaith dialogue. The church's participation in the search for human community. Same as course ET10. Prerequisite: course TH01. Three credits.
First Semester, 1986-87 MR. THOMAS

EC22 HISTORICAL DEVELOPMENT OF CHRISTIAN EXPANSION
Survey of missions history from the first to the end of the twentieth century. Patterns of advance and decline. Comparisons of post-apostolic, Celtic, Roman, and Protestant missions. Study of some key missionaries and national church leaders. Three credits.
Second Semester, 1986-87 MR. MOFFETT

EC33 CROSS CURRENTS IN CHRISTIAN WORLD MISSION TODAY
Conducted at the Overseas Ministries Study Center in Ventnor, New Jersey, during portions of the month of January. Seminars on various topics related to the contemporary world mission of the church. Requirements include full participation in the Ventnor classes; a paper on some aspect of the subject, to be determined in consultation with the instructor; and a maximum of four formal class sessions during the second semester. Course may be repeated in successive years. Prerequisite: approval of the Director of Professional Studies. Three credits.
Second Semester, 1986-87 MR. MOFFETT

EC39 CROSS CULTURAL MISSION
Opportunity to engage in practical experience and reflection in Christian mission and ecumenics. Supervised short term mission activities of various types and in diverse locations throughout the world, conducted during the summer months. Requirements include assigned preparatory readings and a final paper on a topic related to the summer service, determined in consultation with the instructor. The group will meet periodically during the autumn semester for discussion and review. Arrangements must be made in advance with the instructor and with the Registrar. Three credits. Alternatively, course may be taken as field education with the approval of the Director of Field Education.
Summer and Autumn, 1986 MR. MOFFETT

EC40 HISTORY OF CHRISTIANITY IN ASIA
A survey of the sweep of the Christian faith to the east from the earliest Nestorian missions in Persia and China, to an analysis of its growth and influence in modern Asia. Discussion of the reasons for the intermittent nature of its expansion and the unevenness of its distribution in third world Asia. Three credits.
Second Semester, 1986-87 MR. MOFFETT

EC43 CHURCHES OF THE THIRD WORLD
The major churches and denominations of Africa, Latin America, and Asia. Third world ecumenical developments. Third world issues. Readings in third world theology. Unreached areas and third world missions. Three credits.
First Semester, 1986-87 MR. MOFFETT

EC45 THE ECUMENICAL MOVEMENT: THE UNITY OF THE CHURCH AND THE RENEWAL OF HUMAN COMMUNITIES
The history of the ecumenical movement, with special attention to (a) the relation between the doctrine of the church and the mission of the church to renew human communities on local, national, and worldwide levels; (b) ecumenical thought on peace and justice in the world and its relation to the nature and form of the church in unity and mission; and (c) discussion of the basic problems of ecumenism, in and after the Vancouver Assembly of the World Council of Churches. Same as course ET55. Prerequisite: course TH01. Three credits.
First Semester, 1986-87 MR. THOMAS

CHRISTIANITY AND SOCIETY

Multi-Program Classes

CS10 RELIGION AND SOCIETY

An introduction to the sociological study of religion. Consideration of the sacred as one dimension of social life. The role of myth, idolatry, magic, and ritual. Religion as a source of both revolution and repression. The separation of religious from secular communities of speech. Current debates on sacred and secular rituals, the civil religion, and "the return of the sacred." Three credits.

First Semester, 1986-87 Mr. Fenn
First Semester, 1987-88

CS20 THEOLOGY AND SOCIOLOGY

Theories of social change, developed from both theological and sociological sources. Providence and functionalism; eschatology and the sociology of hope; grace and the routinization of charisma; theodicy and ideology; concepts of sin and a social theory of action; redemption and the social functions of ritual. Contemporary sociologists in dialogue with theology. Three credits.

1987-88 Mr. Fenn

CS23 CHURCH, COMMUNITY, AND NATION

Focus on religion as a separate institution and on the church as an agent for social change and control. The church as mediator of conflict between races, classes, sexes, and generations. The impact of professionalism on the prophetic mission of the churches. The distribution of power and authority between clergy and laity. Field studies required. Three credits.

1987-88 Mr. Fenn

CS31 SECULARIZATION: AN INTRODUCTION TO THE DEBATE

This course will identify secularization as a controversial theme in the sociology of religion. Problems in analyzing the nature and scope of secularization in both western and non-western societies. The relation of secularization to new religious movements and to particular currents in theology. Efforts to illustrate the possibilities and limits of translating theological concerns into sociological inquiry. Three credits.

Second Semester, 1986-87 Mr. Fenn

CS41 SOCIOLOGY OF THE NEW TESTAMENT

A critical introduction to recent literature in this field. Students will analyze the work of Theissen, Gager, Meeks, and others on the basis of social system theory and the comparative study of religious movements. Consideration of the relevance of neglected sociological resources for the understanding of Christianity in the first century. Prior work in the sociology of religion (course CS10 or its equivalent) is recommended but not required. Three credits.

First Semester, 1986-87 Mr. Fenn

CS45 RELIGION, THE SELF, AND SOCIAL ETHICS

An exercise in comparative ethics. Survey of the ways different world religions symbolize the self, and the implications of that symbolization for corporate ethics. Utilization of history of religion methodologies to clarify such theological and ethical issues as the individual's relation to society, the basis for community, the locus of authority, the nature of justice. Materials drawn from several religious traditions. Topics include the transcendental self of Hinduism, no-self doctrine of Buddhism, communal self of

Islam, natural self of Taoism, social self of Confucianism. Exploration of Christian views of the self. Same as course HR55. Three credits.
Second Semester, 1987-88 MR. RYERSON

CS85 THE NEW TESTAMENT AND SOCIOLOGY
Examination of the transmission of Jesus traditions in Palestine before A.D. 70., employing exegetical, historical, and sociological perceptions and methodologies. Greek recommended but not required. Designed for advanced students. Same as course NT85. Three credits.
First Semester, 1986-87 MESSRS. FENN AND CHARLESWORTH

PH.D. SEMINARS

These classes are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral work.

DS20 SEMINAR ON HISTORICAL METHOD
Designed for doctoral candidates in their first year of study. Three credits.
First Semester, 1987-88 MS. DOUGLASS

DS21 PATRISTIC THEOLOGICAL LITERATURE
Topic of the seminar: The Cappadocian fathers on creation and theological anthropology. Three credits.
First Semester, 1986-87 MS. MCVEY

DS22 MEDIEVAL THEOLOGICAL LITERATURE
Topic of the seminar to be announced. Three credits.
First Semester, 1987-88 MR. FROEHLICH

DS25 REFORMATION RESEARCH
Topic of the seminar: Calvin and the Council of Trent. Three credits.
First Semester, 1986-87 MR. DOWEY

DS28 MODERN EUROPEAN CHURCH HISTORY
Topic of the seminar to be announced. Three credits.
First Semester, 1987-88 MR. SEBAN

DS30 AMERICAN CHURCH HISTORY
Topic of the seminar: Eschatological themes in American Christianity. Three credits.
Second Semester, 1986-87 MR. MOORHEAD

DS35 TRADITIONAL RELIGIONS AND MODERNIZATION
The persistences and transformations of traditional religions as they encounter the forces of modernization. Special emphasis on cultural nationalism and the quest for ethnic identities. Three credits.
First Semester, 1987-88 MR. RYERSON

DS36 THE SOCIOLOGY OF RELIGION
Designed to provide a thorough grounding in contemporary social theory, with focus on the problem of secularization. Theorists to be studied include Parsons, Luckmann, Robertson, D. Martin, B. Martin, B. Wilson, Bellah, and Hammond. Comparative analysis of institutions in complex societies. Issues in the interpretation of language and ritual. Limited to Ph.D. candidates. Three credits.
Second Semester, 1986-87 MR. FENN

THEOLOGY

Professors: D. Allen, E. A. Dowey, D. L. Migliore, P. J. Paris, C. C. West, E. D. Willis.
Assistant Professors: S. H. Lee, L. G. Livezey, M. K. Taylor.
Guest Professors: A. J. McKelway, M. M. Thomas.
Visiting Lecturer: G. B. Kelly.

PHILOSOPHY

Introductory Level Class

PH01 PHILOSOPHY OF RELIGION
An introduction to philosophical reflection on religion by a study of the relation of faith to reason, the traditional arguments for God's existence, the meaning of religious beliefs, and the problem of evil. There will be an emphasis on recent developments. Three credits.
Second Semester, 1986-87 Mr. Allen

Multi-Program Classes

PH11 THE CONCEPT OF LOVE FROM PLATO TO THE PRESENT
A survey of the major philosophical and theological theories concerning the nature and significance of love. Such questions as the distinctiveness of Christian love, the nature of friendship, and the possibility of escape from egotism will be considered. Besides such major figures as Plato, Augustine, and Dante, the recent controversy initiated by Nygren's *Agape and Eros* will be of particular concern. Prerequisite: a course in doctrinal theology or philosophy on either the collegiate or the seminary level. Three credits.
First Semester, 1986-87 Mr. Allen

PH21 THE THEOLOGY OF AUSTIN FARRER
The works of Farrer will be approached from several perspectives: first, as concerned with the philosophic, theological, and biblical problems in our claims to knowledge of God; second, as concerned with the relevance of intellectual inquiry for a life of devotion; third, as a preacher; and fourth, as a creator of a twentieth century Anglican "middle way." Qualifies as a second course in theology for M.Div. candidates. Three credits.
Second Semester, 1986-87 Mr. Allen

PH25 THREE APOLOGIES FOR THE SPIRITUAL LIFE
An examination of Pascal, Kierkegaard, and Simone Weil's conception of the spiritual life, and how this undergirds their understanding of the meaning and truth of Christian beliefs. Three credits.
Second Semester, 1987-88 Mr. Allen

PH27 SPIRITUAL THEOLOGY
The nature of spirituality and its relation to doctrinal theology, particularly to questions of epistemology. The role of the imagination in giving us access to religious truth. The motivation, paths, and goals of the Christian pilgrimage will be treated primarily by a study of George Herbert's *The Temple*, T.S. Eliot's *Four Quartets*, and the anonymous work, *The Cloud of Unknowing*. Three credits.
First Semester, 1987-88 MR. ALLEN

PH31 THE PHILOSOPHY OF KANT
A close study of the *Critique of Pure Reason* and *Religion within the Limits of Reason Alone*, together with other relevant Kantian works which bear on the meaning and truth of religious beliefs. Prerequisites: two courses in philosophy or doctrinal theology, on either the collegiate or the seminary level. Three credits.
Second Semester, 1987-88 MR. ALLEN

DOCTRINAL THEOLOGY

INTRODUCTORY LEVEL CLASS

TH01 INTRODUCTION TO THEOLOGY
The nature of doctrinal theology; the needs of Christian faith and life that prompt theological reflection and formulation; theology in the service of the church and its mission today; the authority of Scripture; the meaning of revelation; the centrality of Jesus Christ as reflected in the basic Christian affirmations. Three credits.
First Semester, 1986-87 MESSRS. WILLIS AND LEE

MULTI-PROGRAM CLASSES

TH10 DOCTRINES OF REVELATION
A survey of doctrines of revelation in classical and contemporary theologies. Treatment given to both Roman Catholic and Protestant approaches. Special attention to recent reformulations of doctrines of revelation from the perspectives of hermeneutics, literary criticism, and liberation theologians. Qualifies as a second course in theology for M.Div. candidates. Prerequisite: course TH01. Three credits.
First Semester, 1987-88 MR. TAYLOR

TH11 THE DOCTRINE OF GOD
The mystery and self-revelation of God; the tension between the biblical understanding of God and classical philosophical conceptions; the attributes of God; the doctrine of the trinity; the inseparability of knowledge of God and knowledge of ourselves. Qualifies as a second course in theology for M.Div. candidates. Prerequisite: course TH01. Three credits.
First Semester, 1987-88 MR. MIGLIORE

TH12 CHRISTOLOGY
The doctrine of the person and work of Jesus Christ, developed both historically and systematically, and in critical dialogue with modern attempts at christological reconstruction. Qualifies as a second course in theology for M.Div. candidates. Prerequisite: course TH01. Three credits.
1988-89 MR. MIGLIORE

TH13 THE PERSON AND WORK OF THE SPIRIT
Study of the creative, freeing, and sanctifying experience of the Spirit. Critical reconsideration of grace and human potentiality, of the criteria for judging the spirits, and of

ordering diverse gifts for the church's worship and mission. Qualifies as a second course in theology for M.Div. candidates. Prerequisite: course TH01. Three credits.
Second Semester, 1987-88 MR. WILLIS

TH14 INCARNATION AND WHOLENESS
Study of the contemporary relevance of incarnational theology to societal and personal wholeness. Reexamination of the nature of christological confessions, the dynamic of God's being for humanity in the person of Christ, and evaluation of different models of incarnation and atonement. Qualifies as a second course in theology for M.Div. candidates. Prerequisite: course TH01. Three credits.
Second Semester, 1987-88 MR. WILLIS

TH15 PROVIDENCE AND EVIL
The meaning of God's providence in history, especially as it bears upon the problem of evil and suffering. This question will be explored in dialogue with such figures as Calvin, Edwards, Moltmann, Gilkey, and David Griffin. Qualifies as a second course in theology for M.Div. candidates. Prerequisite: course TH01. Three credits.
Second Semester, 1986-87 MR. LEE

TH19 THE HOLY SPIRIT AND HUMAN TRANSFORMATION
This course will outline an emerging paradigm whose central focus is a theology of the Holy Spirit and whose central concern is a spirituality of comprehensive human transformation. From this perspective it will explore issues of theological method, anthropology, christology, ecclesiology, and the doctrine of God. Course lectures and discussion will proceed in critical dialogue with Roger Haight's *An Alternative Vision: An Interpretation of Liberation Theology*. Prerequisite: course TH01. Three credits.
First Semester, 1986-87 FR. KELLY

TH24 MINISTRY, WORD, AND SACRAMENT
The calling and sending of the church in contemporary society; the ministry of the whole people of God and ordination to the special ministry of word and sacrament; theological foundations of proclamation, baptism, and the Lord's Supper; emergent ecumenical agreements and continuing differences of theologies and practices of ministry and sacraments. Qualifies as a second course in theology for M.Div. candidates. Same as course EC15. Prerequisite: course TH01. Three credits.
First Semester, 1987-88 MR. WILLIS

TH38 REFORMED THEOLOGY IN THE TWENTIETH CENTURY
A study of the shape and major directions of reformed theology in this century as evident from representative theological documents. These will be analyzed against the background of biographical data, social influences, and ethical responses of the period. Prerequisite: course TH01. Three credits.
First Semester, 1986-87 MR. WILLIS

TH40 THE THEOLOGY OF KARL BARTH
A critical study of the basic themes of Barth's theology; his attack on "religion" and "natural theology"; his christocentric interpretation of the Bible and reconstruction of church doctrines; his description of Christian life as the practice of the freedom of the gospel. Qualifies as a second course in theology for M.Div. candidates. Prerequisite: course TH01. Three credits.
Second Semester, 1987-88 MR. MIGLIORE

TH41 THE THEOLOGY OF PAUL TILLICH
A concentration on Tillich's system as a whole through reading of his systematic theology, focusing on his theology of culture, the religious dimension, Being, and Christ

as New Being. Tillich's system will be viewed also in light of his sermons and essays about concrete issues and situations. Qualifies as a second course in theology for M.Div. candidates. Prerequisite: course TH01. Three credits.
First Semester, 1987-88 MR. TAYLOR

TH43 THE NOVELIST AS THEOLOGIAN
Examination of selected novels as resources for theological reflection and the interweaving of biblical narrative, personal story, and *belles-lettres*. Readings in Wiesel, Williams, Lewis, Solzhenitsyn, Greene, and Conrad. Prerequisite: course TH01. Three credits.
Second Semester, 1986-87 MR. WILLIS

TH52 ASIAN AMERICAN THEOLOGY AND MINISTRY
An analysis of various theological reflections emerging out of Asian American contexts. Special attention will be given to the biblical and theological interpretations of such themes as wilderness, exile, and sojourning, as well as their implications for an Asian American understanding of faith, discipleship, and the church. Prerequisite: course TH01. Three credits.
Second Semester, 1986-87 MR. LEE

TH71 THEOLOGICAL COLLOQUIUM
A seminar for M.Div. candidates concentrating in the department. The topic for 1986-1987 will be conceptions of sin and evil in selected thinkers and documents of church history from the second century to the present; for 1987-1988, major philosophical and theological theories concerning the nature and significance of love. Three credits.
First Semester, 1986-87 MR. DOWEY
First Semester, 1987-88 MR. ALLEN

HISTORY OF CHRISTIAN DOCTRINE

MULTI-PROGRAM CLASSES

HD01 MAIN THEMES OF CHRISTIAN DOCTRINE
A close examination of the historical development of the main themes of Christian thought and doctrine from the formative stage in the east to the pre-Reformation era in the west. Lectures, readings in primary sources, discussions, class projects dealing with the problem of doctrinal development in modern theologians. Same as course CH11. Prerequisite: course CH01. Three credits.
Second Semester, 1986-87 MR. FROEHLICH

HD16 THOMAS AQUINAS
A course designed to acquaint the student with the life, the writings, and the thought of the great scholastic theologian. Introductory lectures, readings in English translation, discussions. Emphasis on theological method, ethics, and the sacraments. Qualifies as a second course in theology for M.Div. candidates. Same as course CH23. Prerequisite: course CH01. Three credits.
Second Semester, 1986-87 MR. FROEHLICH

HD21 THE THEOLOGY OF LUTHER
Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, the Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Qualifies as a second course in theology for M.Div. candidates. Same as course CH31. Three credits.
First Semester, 1987-88 MR. DOWEY

HD22 CALVIN'S INSTITUTES
A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper. Qualifies as a second course in theology for M.Div. candidates. Same as course CH32. Three credits.
Second Semester, 1986-87 MR. DOWEY

HD25 RADICAL AND CATHOLIC REFORMATION
Lectures and guided readings for students wishing to pursue sixteenth century studies among reformers other than the classic Protestants. Program and organization of the course will be determined largely by the interests of those enrolled. Same as course CH35. Three credits.
Second Semester, 1987-88 MR. DOWEY

HD28 PRESBYTERIAN HISTORY AND THEOLOGY
The history of Reformed theology and institutions oriented toward the understanding of Presbyterianism in twentieth century America. The Presbyterian Book of Confessions will be viewed both historically and as a guide and resource for contemporary theology and preaching. Lectures, readings, preceptorial sections, semester paper. The paper may, if desired, be aimed toward preparation of a statement of faith by candidates for ordination. Same as course CH48. Three credits.
First Semester, 1987-88 MR. DOWEY

HD33 THE BIBLE IN THE REFORMATION
Following introductory lectures on historical background and appropriate theological themes, the course will focus on the analysis of sermons and commentaries from the Reformation period (Luther, Calvin, Erasmus, and others selected by the members of the class). Attention both to exegetical techniques and to interpretative principles. Readings chiefly from commentaries in English translation. Lectures and independent study groups. Same as course CH33. Three credits.
Second Semester, 1986-87 MR. DOWEY

HD37 THE DOCTRINE OF THE CHURCH IN THE SIXTEENTH CENTURY
Studies in the teachings about the nature of the church across the spectrum of sixteenth century Christianity (Roman Catholic, classical Protestant, and sectarian) with appropriate historical background. Same as course CH37. Three credits.
Second Semester, 1987-88 MR. DOWEY

CHRISTIAN ETHICS

MULTI-PROGRAM CLASSES

ET06 THE ETHICAL DIMENSIONS OF THEOLOGICAL REFLECTION
The relation between Christian doctrine and ethical perception. Divine action and human response. Grace and command, gospel and law, freedom and authority in Christian life. Conscience, responsibility, and vocation. Ethics of creation, liberation, and reconciliation. The church as community and witness. Social relations and powers in theological perspective. Qualifies as a second course in theology for M.Div. candidates. Prerequisite: course TH01. Three credits.
First Semester, 1986-87 MR. WEST

ET07 ETHICS FOR MINISTRY
A basic introduction to the prominent types of Christian thought about moral problems (e.g., Christian realism, Christian contextualism, Christian virtue, Christian rights and principles, Christian liberation). Readings will focus on twentieth century Christian ethicists, and throughout the course attention will be given to such important social

problems as racism and apartheid, abortion, poverty, and war. Prerequisite: course TH01. Three credits.
First Semester, 1987-88 MR. PARIS

ET08 LIBERATION THEOLOGY AND ETHICS
A basic introduction to various forms of liberation thought (e.g., feminist, black American, Latin American, and African) in order to discern their implications for contemporary thought and practice in both the churches and institutions of higher learning. Prerequisite: course TH01. Three credits.
First Semester, 1987-88 MR. PARIS

ET10 THE GOSPEL IN A PLURALISTIC WORLD
Religious, cultural, and ideological pluralism and its challenge to the church's evangelism, social witness, and corporate patterns. Rethinking mission and the form of the church, biblically and theologically, in the midst of other faiths and ideologies. Theology of interfaith dialogue. The church's participation in the search for human community. Same as course EC20. Prerequisite: course TH01. Three credits.
First Semester, 1986-87 MR. THOMAS

ET16 THE THEOLOGY AND ETHICS OF DIETRICH BONHOEFFER
A study of the theology, ethics, and action of Bonhoeffer against the background of the theology, church, society, and politics of his world. Bonhoeffer's approach to faith and knowledge, christology, the church, ethics, the Christian life, culture, and social responsibility in Nazi Germany will be among the subjects discussed. Qualifies as a second course in theology for M.Div. candidates. Prerequisite: course TH01. Three credits.
First Semester, 1987-88 MR. WEST

ET17 THE THEOLOGY, ETHICS, AND POLITICS OF REINHOLD NIEBUHR
A study of the most influential American theologian of the twentieth century in his interaction with the society and politics of his age. The Reformation and social gospel background of Niebuhr's faith; the heart of American neo-orthodoxy in Niebuhr and his school; the dialectic of sin and grace in Niebuhr's political analysis and action. Niebuhr and Marxism. A critical examination of Christian realism as a Christian ethical style today. Qualifies as a second course in theology for M.Div. candidates. Prerequisite: course TH01. Three credits.
First Semester, 1986-87 MS. LIVEZEY

ET20 NATURE, SCIENCE, AND TECHNOLOGY IN THEOLOGICAL PERSPECTIVE
Christian faith and scientific world-views. Nature as creation; technology as history. Moral responsibility in modern technological society. The question of a Christian ecological ethic in its social and natural context. Prerequisite: course TH01. Three credits.
Second Semester, 1987-88 MR. WEST

ET21 CHRISTIAN ECONOMIC ETHICS
Biblical and theological resources for economic understanding and responsibility. Historical survey of the church's economic witness. Capitalism, socialism, and other ideologies in theological perspective. Economic power, economic need, and Christian responsibility in the world today. Prerequisite: course TH01. Three credits.
Second Semester, 1987-88 MR. WEST

ET22 POLITICAL ETHICS AND DECISION
Study of political relations in theological perspective. The role and function of government; Christian participation in the political process. The nature of justice and law; the

relation of divine to human law. The responsible use and control of power; Christian and civil liberty; the duty of resistance, civil disobedience, or revolution, and its limits. The relation of church and state. The ethics of international relations, war, and peace. Prerequisite: course TH01. Three credits.
First Semester, 1986-87 MR. WEST

ET24 ETHICS AND POLITICS IN THE BLACK COMMUNITY
A critical analysis of ethics and politics in the black community from 1890 to the present, focusing on styles of leadership and their corresponding theories, forms of ethical thought, and the relation of religion and politics. Prerequisite: course TH01. Three credits.
Second Semester, 1986-87 MR. PARIS

ET27 ETHICAL AND PASTORAL PERSPECTIVES ON HUMAN SEXUALITY
An examination of issues and problems involving human sexuality as these are encountered in ministry. The role of sexuality in human life and development; cultural, social, and individual dimensions within a framework of theology. Current field education desirable. Prerequisites: course TH01 and an introductory course in pastoral care. Same as course PT28. Three credits.
First Semester, 1987-88 MS. LIVEZEY AND MR. LAPSLEY

ET31 THEOLOGIES AND IDEOLOGIES OF SOCIAL CHANGE
Subjects to be considered include the relation of eschatology to ethics and Christian thought; Christian hope and secular hopes for human society; the interaction of theology with major ideologies of social change (revolutionary, reformist, and progressive); Marxism; economic individualism; liberation theology; the eschatological tradition in reformed and radical Protestantism. Prerequisite: course TH01. Three credits.
Second Semester, 1986-87 MR. WEST

ET32 PEACE, JUSTICE, AND FREEDOM
A consideration of the themes of peace, justice, and freedom in Christian thought in their mutual interaction. Attention will be given to biblical material and its interpretation and to the treatment of these themes in modern theology, the witness of the church, and in current ecumenical debate on the international scene. Prerequisite: course TH01. Three credits.
Second Semester, 1986-87 MR. WEST

ET37 SOCIAL ETHICS AND PROCESS THOUGHT
A study of selected philosophical and social writings of A. N. Whitehead, considered in terms of their fruitfulness for Christian social ethics. Analysis of the interpretations of God, Jesus Christ, humanity, church, social order, the nature of ethical argument, the meaning of justice, and the grounds of transformation in process thought: Daniel Day Williams, Archie Smith, Schubert Ogden, Bernard Meland, Sheila Davaney, John Cobb. Attention to the relevance of process thought for contemporary social issues including ecology, feminism, and politics. The dialogue between process theology and liberation theology. Prerequisite: course TH01. Three credits.
Second Semester, 1986-87 MS. LIVEZEY

ET41 THE VOLUNTARY PRINCIPLE IN AMERICAN RELIGIOUS LIFE
An inquiry into the social and religious meaning of the voluntary principle in America and its implications for diversity and unity, social change and social conservatism, private interests and the common good, theories of church and state. Students will be required to analyze critically some particular organization or institution in order to assess the function of the voluntary principle therin. Prerequisite: course TH01. Three credits.
Second Semester, 1987-88 MR. PARIS

ET42 SEXUAL VIOLENCE AND VIOLATION

An examination of certain aspects of the issue of sexism having to do with violation of women's physical integrity (e.g., reproduction, contraception and abortion, sexual assault, battered wives, prostitution, medical practices regarding women). Empirical and experiential accounts of these topics, and resources for ethical and theological reflection, with a view to developing the capacity to assess effective forms of action and association to deal with these dimensions of sexism in the social order. Limited to forty students; preference to seniors and middlers. Prerequisite: course TH01. Three credits.

Second Semester, 1986-87 MS. LIVEZEY

ET55 THE ECUMENICAL MOVEMENT: THE UNITY OF THE CHURCH AND THE RENEWAL OF HUMAN COMMUNITIES

The history of the ecumenical movement, with special attention to (a) the relation between the doctrine of the church and the mission of the church to renew human communities on local, national, and worldwide levels; (b) ecumenical thought on peace and justice in the world and its relation to the nature and form of the church in unity and mission; and (c) discussion of the basic problems of ecumenism, in and after the Vancouver Assembly of the World Council of Churches. Same as course EC45. Prerequisite: course TH01. Three credits.

First Semester, 1986-87 MR. THOMAS

PH.D. SEMINARS

These classes are designed for and normally restricted to candidates for the Ph.D. degree. Exceptions, never to constitute the majority of a class, may be made only where the student demonstrates a command of the scholarly tools ordinarily necessary for doctoral work.

DS21 PATRISTIC THEOLOGICAL LITERATURE

Topic of the seminar: The Cappadocian fathers on creation and theological anthropology. Three credits.

First Semester, 1986-87 MS. MCVEY

DS22 MEDIEVAL THEOLOGICAL LITERATURE

Topic of the seminar to be announced. Three credits.

First Semester, 1987-88 MR. FROEHLICH

DS25 REFORMATION RESEARCH

Topic of the seminar: Calvin and the Council of Trent. Three credits.

First Semester, 1986-87 MR. DOWEY

DS46 PHILOSOPHY IN THE ENLIGHTENMENT

The problems of the extent and nature of knowledge, the nature of mind, and the nature of matter will be explored by a reading of some philosophers falling within the period from Descartes to Kant. Three credits.

First Semester, 1986-87 MR. ALLEN

DS52 FAITH AND HISTORY

Seminar on the problem of the relation between faith and history, and its implications for the meaning of revelation. Critical examination of selected works of such figures as Baur, Kaehler, Troeltsch, Barth, Moltmann, and Gutierrez. Three credits.

Second Semester, 1986-87 MR. WILLIS

DS53 BARTH'S CHURCH DOGMATICS

A study of Volume II of the *Church Dogmatics* and a critical comparison of its method and content with the work of other major theologians of the twentieth century. Three credits.

First Semester, 1987-88 MR. MIGLIORE

DS55 THE SOCIAL ETHICS OF PAUL TILLICH

A careful inquiry into Tillich's systematic thought in order to discover its methodological implications for social ethics (i.e., making judgments about various kinds of social, political, and economic injustices and constructing reasoned proposals for their correction). Three credits.

Second Semester, 1986-87 MR. PARIS

DS56 THEORY AND PRAXIS IN THEOLOGY

Why must theology be "practical" and what happens to reason and theory in praxis-oriented liberation theologies? A survey of Christian theologians' views of the theory-praxis relation and of liberation theologians' criticism of them. Special attention given to the German Frankfort school's "ideology critique" of enlightenment reason (J. Habermas, T. Adorno, M. Horkheimer, W. Benjamin), and to the related political theologies of Juergen Moltmann, Johann Baptiste Metz, Matthew Lamb, and Juan Luis Segundo. Three credits.

Second Semester, 1987-88 MR. TAYLOR

DS57 INTERPRETATIONS OF JUSTICE AND INJUSTICE

Significant theological, philosophical, and political interpretations of justice and injustice. Primary attention to contemporary analyses and their importance for Christian theology and ethics. Three credits.

First Semester, 1986-87 MS. LIVEZEY

DS58 HISTORICAL STUDIES IN ETHICS

Readings in the ethics of the major theologians of the church from biblical times to the present, with some attention to philosophers who have contributed to or challenged Christian thought. Special focus will be on political ethics. Three credits.

First Semester, 1987-88 MR. WEST

DS59 ARISTOTLE'S NICOMACHEAN ETHICS

A detailed investigation of Aristotle's method of ethical and political inquiry in order to discern its limits and possibilities for both the theoretical and practical concerns of contemporary ethical studies. Three credits.

Second Semester, 1987-88 MR. PARIS

PRACTICAL THEOLOGY

Professors: R. S. Armstrong, W. J. Beeners, D. E. Capps, C. R. Dykstra, F. A. Gardner, J. N. Lapsley, Jr., J. E. Loder, C. H. Massa.
Associate Professors: G. W. Hanson, T. G. Long.
Assistant Professor: S. R. Brown.
Lecturer: J. R. Nichols.
Instructor: C. M. Smith.
Guest Professor: M. Harris.
Admin. Associates: W. Brower, G. R. Jacks, D. A. Weadon, W. R. Whitelock.
Visiting Lecturers: L. H. Aden, H. M. Davies, M. DeLapp, D. B. England, H. D. Fearon, R. L. Flaugher, G. A. Forehand, H. T. Kerr, M. A. McMickle, W. E. Pannell, F. X. Pirazzini, D. J. Randolph, M. Shaughnessy, M. L. Wiggins, R. J. Williams.
Clinical Supervisors: J. de Velder, O. S. Lantz.

CHURCH ADMINISTRATION

Multi-Program Classes

AD41 INTRODUCTION TO ADMINISTRATIVE MINISTRY
The theology and practice of administration in the church: the church as an organization and the nature of organizations; the leader's faith and caring, authority and style; the processes of communication, decision-making, and planning; change and conflict; personnel practices, delegation, supervision, appraisal; meetings and small groups. Readings, lectures, cases, projects, and exercises. Three credits.
First Semester, 1986-87 Mr. Hanson
First Semester, 1987-88

AD44 STYLES OF PASTORAL LEADERSHIP
Designed to equip participants to devise and utilize their own competent professional model of pastoral administrative leadership, responsible to theological and behavioral factors. Traditional theories of organization and leadership are presented and criticized. The church as a voluntary organization with internal and external concerns, and ministry as leadership within that context. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Same as course PT24. Three credits.
Second Semester, 1987-88 Mr. Hanson

AD46 PLANNING IN SERVICE TO CHANGE

A preliminary examination of administrative ministry in planning situations. Emphasis placed on planning for organizational change. Behavioral and theological analysis of perceptions of change and continuity and of planning strategies. Designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Same as course PT20. Three credits.

Second Semester, 1987-88 MR. HANSON

AD47 CONFLICT DYNAMICS IN PASTORAL MINISTRY

An examination of the ways and areas in which conflict arises in pastoral ministry. Theories of conflict and models of its utilization or resolution will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for conflict confrontation. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Same as course PT21. Three credits.

First Semester, 1986-87 MR. HANSON

AD48 MODELS OF DECISION-MAKING

An examination of the confrontation of optionality and chance in pastoral ministry. Techniques of decision-making in problem solving and planning will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for ministerial use. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Same as course PT22. Three credits.

Second Semester, 1986-87 MR. HANSON

AD55 MINISTERIAL ANALYSIS OF CHURCH ORGANIZATIONS

An examination of the options available, from theological and behavioral perspectives, for the analysis of the structure and dynamics of church organizations. Attention given to remedial leadership suggested by various options. Max Weber, Avery Dulles, Thomas O'Meara, Bruce Reed, classical organization theory, social-exchange systems theory, structural-function systems theory, etc. Three credits.

Second Semester, 1986-87 MR. HANSON

AD60 CHURCH AND MINISTRY IN ECUMENICAL PERSPECTIVE

An examination of pivotal texts of the modern ecumenical era, as they address ecclesiology and the theology of ministry. Attention given to the Faith and Order movement, the Consultation on Church Union, the World Council of Churches, and Vatican II documents. Three credits.

First Semester, 1987-88 MR. HANSON

AD75 THE CHURCH AS COMMUNICATION SYSTEM

Exploration of the concept and experience of the congregation as interrelated system of communication. Using the class itself as a working model of such a system, students are helped to discover how ministers' communication both influences and is influenced by the context in which they work. Topics to be covered include: overt and covert communication, the relation of the minister's self-perception to his or her messages, and how special features of group life determine communicative effectiveness. An emphasis will be placed on ecclesiology as a theological perspective on the congregation's system life. Same as course PR65. Three credits.

1987-88 MR. NICHOLS

CHURCH MUSIC

Multi-Program Classes

MU05 CHURCH MUSIC
The effect of ecumenism on music and worship; creative use of the Psalms, musical settings for communion, new hymns, and the use of hymnals and supplements. An exploration of contemporary journals and historical resources. The minister's role in fostering congregational involvement in church music. One credit.
First Semester, 1986-87 — Mr. Weadon

MU10 CHURCH MUSIC APPRECIATION
A practicum. Study of church music from Gregorian chant to the twentieth century, as it relates to church history and liturgy. Class participation through listening (recordings and concerts) and discussions following initial lectures. One credit.
First Semester, 1987-88 — Mr. Weadon

MU12 CHAPEL CHOIR PRACTICUM
A study of choral and liturgical music of the church, vocal production, and general musicianship. Regular singing in worship of the seminary community and special musical programs. Open by audition only. One credit each semester.
Both Semesters, 1986-87 — Mr. Weadon
Both Semesters, 1987-88

MU13 CHANCEL CHOIR PRACTICUM
A study of choral and liturgical music of the church with an emphasis on vocal production and general musicianship. Periodic singing in worship services of the seminary community. Open to all students upon vocal placement by the instructor. One credit each semester.
Both Semesters, 1986-87 — Mr. Weadon
Both Semesters, 1987-88

MU20 HYMNOLOGY
A historic examination of hymnody; the texts, tunes, and the people who wrote them. Student presentations of seminar topics related to the hymn writers, their texts, and the theological positions they represent. Lectures will feature the relationship of music history to hymnody. Performing competency in music is not required. Limited to fifteen students; preference given to those closest to graduation. Three credits.
Second Semester, 1986-87 — Mr. Weadon

MU31 THE ARTS IN THE SERVICE OF THE CHURCH
Studies in the fields of aesthetics, the arts, dramatic theory, theology, and education, focusing upon the church; projects in the arts as used in education and in worship. Same as courses PR76 and SP61. Prerequisite: course SP02. Three credits.
Second Semester, 1987-88 — Messrs. Weadon and Jacks

CHRISTIAN EDUCATION

Basic M.Div. and M.A. Classes

The following offerings are designed to provide foundational understandings upon which M.Div. candidates, and M.A. candidates in Christian Education, may build programs of further study or specialized practice.

ED01 INTRODUCTION TO CHRISTIAN EDUCATION

Christian education as an aspect of the whole ministry of the congregation and its leaders. Major attention given to Christian education theory where biblical, theological, philosophical, and social scientific insights are integrated to guide educational judgments and practice. Each student works out a personal theory. Designed as a basic elective in Christian education for M.Div. candidates; required of candidates for religious education degrees. Three credits.

First Semester, 1986-87 MR. DYKSTRA
First Semester, 1987-88

ED04 ROMAN CATHOLIC RELIGIOUS EDUCATION SINCE VATICAN II

Against the background of Vatican II, focus will be upon the development of theology in the areas of faith, conscience, ethics, christology, sacramental theology, pneumatology, ministry, and ecclesiology with special attention to the National Catechetical Directory. Course ED03 or ED04 required of persons participating in the M.A. program with the Diocese of Trenton. Three credits.

Second Semester, 1986-87 SR. SHAUGHNESSY

ED05 THE EDUCATIONAL MINISTRY

Foundations, theories, and practice of Christian education as an aspect of ministry within and beyond the parish setting. Emphasis on the correlation of biblical, theological, and philosophical foundations with the human sciences in formulation of theory and guidance of practice. Major theoretical positions in the field are reviewed and examined, alternatives developed, and contemporary issues (e.g., confirmation, role of worship, religion in the public schools) explored. Designed as a basic elective in Christian education for M.Div. candidates. Three credits.

Second Semester, 1986-87 MR. LODER
Second Semester, 1987-88

FOUNDATIONS OF EDUCATION

ED11 PHILOSOPHY OF EDUCATION

A critical examination of major philosophical traditions and their educational implications. Idealism, realism, Neo-Thomism, experimentalism, existentialism, and linguistic analysis are studied and their contemporary significance for educational practice ascertained. Emphasis is placed upon enabling the student to utilize philosophical perspectives in the analysis, evaluation, and construction of Christian education theory. Three credits.

Second Semester, 1986-87 MR. LODER

ED15 EDUCATIONAL PSYCHOLOGY

The psychological dimensions of Christian education. Several theoretical models in the behavioral sciences are employed to investigate those aspects of personality which are most significant for the educator. Studies of motivation and learning in human development lead into (a) analyses of heredity, environment, sensation, attention and interest, perception, memory, cognition, thought, imagination, intelligence, creativity, life style, and individual differences, and into (b) theological interpretations of psychological influences upon the education of the individual. Three credits.

1987-88 MR. LODER

ED16 DEVELOPMENTAL PSYCHOLOGY

The psychological interpretation of human development in our culture; the needs and varieties of experience of the child, youth, and adult, with an emphasis upon moral and religious development through the life span; implications of this study for the minister

or Christian educator in understanding the persons with whom he or she works. Three credits.
First Semester, 1986-87 MR. LODER

ED22 SOCIAL AND CULTURAL FOUNDATIONS OF CHRISTIAN EDUCATION IN THE BLACK COMMUNITY
Identification and analysis of the social and cultural factors influencing the black experience, and an examination of their implications for educational ministry in the black churches. Evaluation of resource materials as well as societal realities and community exploration in light of their relevance for this ministry. Three credits.
Second Semester, 1986-87 MS. WIGGINS

FUNCTIONS AND LEVELS OF CHRISTIAN EDUCATION

ED30 CURRICULUM AND METHOD IN CHRISTIAN EDUCATION
Curriculum as a systematic plan for educational ministry. Attention to principles for the design, analysis, and evaluation of curriculum, and to teaching-learning processes and appropriate methods for various educational purposes and contexts. Workshop format. Three credits.
Second Semester, 1986-87 MR. DYKSTRA

ED31 ADMINISTRATION OF CHRISTIAN EDUCATION
Administration as a ministry which enables the church to fulfill its teaching ministry. Consideration of church as social institution and as body of Christ. Planning, organization, management, and supervision will be studied in light of existing church polity and changing needs within the church. Three credits.
First Semester, 1986-87 MS. GARDNER

ED34 THE ACTIVITIES OF TEACHING
A study of teaching as an act of ministry from theological, ethical, educational, social, and political perspectives. Exploration of models of teaching and of the activities of teaching will focus on the ways teachers plan, organize, relate to learners, maintain the learning environment and experience consonant with the working of the Holy Spirit, work cooperatively with other teachers, and continue to grow as learners themselves. Three credits.
1987-88 MS. GARDNER

ED35 TEACHING BIBLE TO ADULTS
The role of Bible study in human transformation; recent experiments in Bible study; biblical hermeneutics and teaching-learning processes. Structured practice in teaching toward development of skills for adult Bible study leadership. Three credits.
Second Semester, 1986-87 MR. DYKSTRA

ED36 TEACHING THE BIBLE AS LIBERATING WORD
Biblical images as shapers of Christian identity; Bible stories as reinforcers and contradictors of sexism, racism, and classism. Structuring teaching-learning experiences in which the liberating word may be heard and gain response. Same as course OT43. Prerequisite: course OT01. Three credits.
1988-89 MS. GARDNER AND MS. SAKENFELD

ED37 TEACHING AND RELIGIOUS IMAGINATION
This course will examine teaching, and by extension all the activities of ministry, as a theological and religious act, by drawing on imagination and artistic process. Special

attention to teaching as an act of incarnation, revelation, and re-creation, as well as to the political dimensions of the teaching act. Lectures, presentations, group activities, and opportunities for students to explore their own teaching styles. Three credits.
Second Semester, 1986-87 Ms. Harris

ED38 DRAMA IN WORSHIP AND EDUCATION
The use of drama within the life of the church. Critique of learning through participant and audience involvement. Analysis and in-class performance of plays and other dramatic materials. Development of standards and resources for church drama groups of all ages. Prerequisite: course SP02. Limited to twenty-five students. Same as course SP60. Three credits.
1987-88 Ms. Gardner and Mr. Jacks

ED41 THE CHRISTIAN EDUCATION OF ADULTS
A study of the adult years and experiences. Evaluation of the needs, opportunities, and resources for continuing education of adults in Christian faith and life. Exploration of issues relating socialization and theological perspectives to young-middle-elderly adults, single people, parents, and handicapped persons. Three credits.
1987-88 Ms. Gardner

ED42 THE CHRISTIAN EDUCATION OF YOUTH
A study of the adolescent years, the youth culture, and the church's ministry with youth. Exploration of philosophy, objectives, curriculum, and leadership. Special attention to evaluation of current means of nurture within the church and witness in the world, and to a survey of new trends developing within the denomination and interdenominationally. Three credits.
1987-88 Ms. Gardner

ED43 THE CHRISTIAN EDUCATION OF CHILDREN
A study of the growth of the child and the familial, social, educational, and church contexts in which growth and development occur. Examination of existing programs of education in church, home, and school; implications for moral and religious growth in new trends in education. Opportunity for individual study in areas of special interest. Three credits.
First Semester, 1986-87 Ms. Gardner

ED44 EDUCATIONAL MINISTRY AND THE FAMILY
Focus on the family as the content of educational ministry, the context of educational ministry, and the catalyst for change, not only in the church's ministry but in the wider society. Examination and creation of alternate or complementary models for family ministry, drawing on theological, pedagogical, sociological, and political sources. Opportunity for special attention to particular and specific family settings. Three credits.
Second Semester, 1986-87 Ms. Harris

ED45 SOCIOCULTURAL FOUNDATIONS OF CHRISTIAN EDUCATION
A study of social and cultural structures and dynamics involved in and affecting the church's educational ministry. Particular attention will be given to understanding the congregation, from sociological, anthropological, and theological perspectives, as a context for Christian formation. Attention also will be given to the family and to American social and political institutions as educational forces and as concerns for Christian education. Three credits.
1987-88 Mr. Loder

ED46 CHRISTIAN HIGHER EDUCATION
The history of the development of higher education. The role of the church in higher education. Particular emphasis upon the way in which the American colleges and uni-

versities have developed. Critique of the philosophies of education which have characterized this development. Three credits.
Second Semester, 1986-87 MR. DELAPP

ONE UNIT COURSES

ED56 PARISH EDUCATION PRACTICUM

Study of Christian education programs in individual parishes, through weekday and weekend visits, consultation with local leaders and participants, and discussion of findings and problems. Each student makes at least four visits to the same parish. Parishes in New Jersey, New York, and Pennsylvania are chosen for the quality of their Christian education programs and the ability of local leaders to interpret their programs. Enrollment by special arrangement with the instructor. One credit.
Either Semester, 1987-88 MS. GARDNER

ED60 RELIGIOUS WRITING PRACTICUM

A workshop designed for those interested in religious writing, journalism, editing, or publishing. Writing as craft and ministry; style rules and the preparation of manuscripts; types of religious writing; possibilities for publication. Weekly one-page writing assignments, duplicated and evaluated by the whole class. Enrollment limited to fifteen; permission of instructor required. One credit. May be taken as course ED61 for three credits by students who wish to prepare a major paper.
First Semester, 1986-87 MR. KERR

PROGRAM IN SOCIAL AND EDUCATIONAL RESEARCH, MEASUREMENT, AND EVALUATION

This program, which draws upon the facilities of Princeton Theological Seminary and the Educational Testing Service of Princeton, New Jersey, is designed to prepare Christian educators and others to use established methods of research and measurement in the solution of problems in Christian education and social research in religion. It is flexible enough to meet the needs of those who desire a general acquaintance with the methods of research and evaluation sufficient to read and understand relevant research literature, and of those who wish to conduct research and evaluation studies and to build the instruments to be used in such studies. In addition to the other catalogued courses in Christian education, theology and personality, and Christianity and society, the following offerings are available for qualified applicants.

ED71 INTERPRETING SOCIAL AND EDUCATIONAL RESEARCH

An introduction to the place of statistical and logical concepts in the solution of problems in Christian education and social research in religion. The emphasis is on understanding and evaluating the research of others rather than on skills in original research. Basic concepts include sampling, statistical significance, survey methods, and problem analysis. Three credits.
First Semester, 1986-87 E.T.S. STAFF

ED72 DESIGNING SOCIAL AND EDUCATIONAL RESEARCH

Methods of collecting, organizing, and interpreting evidence relevant to the solution of educational problems and problems in social research in religion. Principles of measurement and techniques of evaluation, including methods of test development and methods of developing other evaluative instruments, analyzing educational and religious objectives, preparing a test or research plan, writing and editing test items, and analysis of research data. The emphasis is on the development of skill in applying techniques to problems in Christian education and social research in religion. Offered if enrollment warrants. Prerequisite: course ED71 or its equivalent. Three credits.

Second Semester, 1986-87 E.T.S. STAFF

ED73 SOCIAL AND EDUCATIONAL STATISTICS

A more advanced course in social and educational statistics, building on the statistics dealt with in prerequisite course ED71. May be taken concurrently with ED72 as a tutorial or tool subject. Offered if enrollment warrants. Registration by special arrangement with the instructor. Three credits.

Second Semester, 1986-87 E.T.S. STAFF

ED74 INTERNSHIP IN SOCIAL AND EDUCATIONAL RESEARCH, MEASUREMENT, AND EVALUATION

Available to one or two selected students each year. The applicant must have completed the courses indicated above and must present evidence of being prepared to profit from experience at the Educational Testing Service. A specific project, a plan of study, or arrangements to participate in some ongoing project at the Educational Testing Service ordinarily constitutes such evidence. It is expected that each applicant will have an opportunity to discuss the plan with one or more members of the Educational Testing Service staff prior to its formal presentation. At the time of acceptance, the intern is assigned to an Educational Testing Service staff member who serves as adviser during the period of internship. The adviser is available for consultation, but the intern is expected to take the initiative in planning and pursuing the studies, calling on the adviser for assistance in drawing upon the resources available at the institution in relation to specific problems as they arise. Ordinarily, an internship involves full-time work and study at the Educational Testing Service for a period of six weeks during the summer or an equivalent amount of time over a semester. Persons interested in academic credit for the internship should consult with Ms. Gardner and must declare such intention to the Registrar in advance. Three credits.

By Special Arrangement E.T.S. STAFF

ADVANCED CLASSES

ED83 TRAINING IN CHRISTIANITY

An advanced seminar in philosophy of education. Critical study of the biography and major dialectical works of Kierkegaard. Implications drawn for a theology of education. Three credits.

1987-88 MR. LODER

ED86 CURRICULUM THEORY

An advanced seminar in educational theory. Study of major approaches to curriculum theory, with special emphasis on such "reconceptualist" thinkers as Elliott Eisner, Dwayne Huebner, James D. MacDonald, and William Pinar. Philosophical roots of contemporary curriculum theory in pragmatism, existentialism, and phenomenology will be explored. Implications for criticism and construction of Christian education cur-

riculum. Designed for Ph.D. candidates; others with the permission of the instructor. Three credits.
First Semester, 1986-87 MR. DYKSTRA

EVANGELISM AND PARISH MINISTRY

POLITY CLASSES

A maximum of two credits of polity may be applied toward the practicum requirement for this department.

EM01 PRESBYTERIAN CHURCH POLITY
Lectures, class discussions, and small group work on case studies to assist students in blending knowledge of Presbyterian polity with pastoral sensitivity. Designed for middlers. One credit.
Second Semester, 1986-87 MR. R. ARMSTRONG
Second Semester, 1987-88

EM02 METHODIST CHURCH POLITY
One credit.
First Semester, 1986-87 MR. WILLIAMS

EM03,-04 LUTHERAN CHURCH POLITY
First semester: reading and discussion of Lutheran confessional writings and basic denominational literature. Second semester: discussion of written cases and materials relating to the practice of Lutheran ministries. The second term may not be taken without the first. One credit each semester.
Full Year, 1987-88 MR. FROEHLICH

EM05 REFORMED CHURCH POLITY
One credit.
To Be Arranged NEW BRUNSWICK SEMINARY

EM06 UNITED CHURCH OF CHRIST POLITY
One credit.
Second Semester, 1986-87 MR. PIRAZZINI

EM07 BAPTIST CHURCH POLITY
One credit.
Second Semester, 1986-87 MR. ENGLAND

MULTI-PROGRAM CLASSES

EM31 THE MISSION AND MINISTRY OF THE LOCAL CHURCH
An overview of the mission and ministry of the local church, examining and integrating the church's corporate roles as an agent of reform, as an instrument of reconciliation, as a community of compassion, as a witness to God's truth. The church's corporate stewardship and the ministry of money. Relationships with and to other judicatories, ecumenical, civic, social, and political agencies and organizations. The relationship of evangelism and social action. Three credits.
Second Semester, 1987-88 MR. R. ARMSTRONG

EM32 THE PARISH MINISTER
A preview and overview of ministry in the local church, examining the pastor's professional life and private life, and integrating the practical demands of the parish minister's

various roles as worship leader, preacher, teacher, administrator, staff member, pastoral counselor, and caller with his or her family responsibilities, social involvements, and participation in civic, community, denominational, ecumenical, and other extra-parish activities. The pastor's personal stewardship, finances, devotional life, continuing education, ethics, and life style. Not open to juniors. Three credits.
First Semester, 1986-87 MR. R. ARMSTRONG
Second Semester, 1987-88

EM33 CHRISTIAN STEWARDSHIP
The meaning, nature, and scope of Christian stewardship in the context of the gospel of Jesus Christ. Lectures, readings, and class discussions will probe the relationship between stewardship and evangelism and the implications of this relationship for individual and corporate ministry, witness, and life style. Three credits.
Second Semester, 1986-87 MR. R. ARMSTRONG

EM40 EVANGELISM IN AN URBAN WORLD
This course will concentrate on the city as the locus for ministry. Emphasis will be placed on the peculiar ethos of the city, the church's approach to the urban milieu, and current models of ministry in urban settings. One credit.
First Semester, 1986-87 MR. PANNELL

EM51 THE THEOLOGY AND PRACTICE OF EVANGELISM
The course will move from theoretical considerations to their practical application. Topics for class discussion will include a biblical and theological rationale for evangelism; some historical perspectives on and current attitudes toward evangelism; the sociological, political, religious, and cultural factors which affect evangelism; some evangelistic options and methods available today. Three credits.
First Semester, 1987-88 MR. R. ARMSTRONG

EM52 SERVICE EVANGELISM
A biblical-theological rationale for evangelism; the basis of belief and the meaning and role of personal faith; the image of the servant church and the nature and purpose of "service evangelism"; interpersonal witnessing; evangelistic options and training models for the local church; organization for evangelism; the assimilation of new members; reaching the "absentee"; the effects of an evangelism program. Lectures, discussions, role-playing, and other small-group activities. Three credits.
First Semester, 1986-87 MR. R. ARMSTRONG

EM53 THE PASTOR AS EVANGELIST
Examination of the pastor's own evangelistic role and the relationship between evangelism and the various other professional roles of a pastor. Lectures, class discussions, readings, and assignments will focus on the evangelistic opportunities and difficulties which a pastor encounters in his or her preaching, teaching, counseling, calling, and organizing ministries. Not open to juniors. Three credits.
Second Semester, 1986-87 MR. R. ARMSTRONG

EM54 YOUTH EVANGELISM
The theology, methodology, and ethics of youth evangelization. The relationship between youth ministry and evangelism. Faith sharing with youth inside and outside the church in relation to the factors that define the context for evangelism. Examination and evaluation of the principles and strategies of some parachurch youth ministries with a view to their adaptability to youth ministry in the local church. Three credits.
First Semester, 1987-88 MR. R. ARMSTRONG

EM71,-72 MINISTRY CASE PRACTICUM
Designed for all who choose field education in teaching churches. Students, pastors, and a faculty member analyze cases presented by students on the basis of field education experience, with attention to the relation of theology and practice. Meetings are held three times each semester for the full academic year. Course may be repeated in successive years. One credit at conclusion of spring semester.
Full Year, 1986-87 FIELD EDUCATION STAFF

EM73,-74 PRACTICUM IN SPECIALIZED MINISTRIES
Designed for those in non-parish field education specialized ministries. Students, chaplains, and field education staff analyze cases presented by students on the basis of field education experience, with attention to the relation of theology and practice. Meetings are held three times each semester for the full academic year. Course may be repeated in successive years. One credit at the conclusion of the spring semester.
Full Year, 1986-87 FIELD EDUCATION STAFF

EM77 MINISTRY PRACTICUM
Individual and group exploration of the internship or student minister experience through preparation and presentation of specific projects which focus attention on a personal-spiritual history, a developing theology, and current experience of ministry. Exposure to various styles and ministry experiences provided through group interaction with current professionals. One credit.
First Semester, 1986-87 FIELD EDUCATION STAFF

EM78 PRACTICUM IN URBAN MINISTRY
Designed for those in urban field education settings. Students, staff, and ministry professionals analyze cases, situations, and critical incidents presented by students from their urban field experience, with attention to the relation of theology and practice. One credit.
Second Semester, 1986-87 FIELD EDUCATION STAFF

EM79 WOMEN AND MEN IN MINISTRY
A practicum. Designed for men and women to explore issues involved in the inclusion of women in ministry. Current or recent field education experience required, which for men must include work with a woman pastor or a woman seminarian. Case materials will be presented for theological reflection. One credit.
First Semester, 1986-87 FIELD EDUCATION STAFF

PREACHING AND WORSHIP

INTRODUCTORY LEVEL CLASSES

PR01 INTRODUCTION TO PREACHING
A basic course in the fundamentals of preaching and the development of the sermon. General lectures, section discussion, and critical evaluation of student preaching will comprise the weekly sessions. Required of M.Div. candidates in the middle year. Three credits.
First Semester, 1986-87 MR. LONG AND MS. SMITH
First Semester, 1987-88

PR02 PREACHING PRACTICUM
Preaching on assigned texts. Prerequisites: courses PR01 and SP02. Required of M.Div. candidates in the middle year. One credit.
Either Semester, 1986-87 DEPARTMENTAL STAFF
Second Semester, 1987-88

PR11 THE SPIRITUAL LIFE OF THE PREACHER

An exploration of how spiritual disciplines deepen and enrich the practice and content of preaching. From the perspective of the preacher, several sources for spiritual development and growth will be explored: Native American spirituality, Jewish spirituality, feminist spirituality, and selected traditional spiritual practices within Christianity. Class participants will be asked to look critically at their own spiritual life as foundational for their preaching ministry. Limited to twenty-five students; preference given to persons closest to graduation. Three credits.

First Semester, 1986-87 — MS. SMITH

PR21 PARISH PREACHING

Preaching within the context of a contemporary parish, types and handling of resources, planning a year's pulpit work, addressing the individual Christian and the church, and relating one's study program to the entire program of congregational life. Prerequisite: course PR01. Three credits.

First Semester, 1986-87 — MR. RANDOLPH

PR23 PASTORAL PREACHING

Exploration of preaching in context of the pastoral dimensions of ministry, with emphasis on the role of preaching in pastoral care; dealing with human problems and life situations in sermons; and understanding emotional processes in listeners as they influence communication. Student sermons will be presented. Prerequisites: courses PR01 and PR02. Three credits.

1987-88 — MR. NICHOLS

PR25 PREACHING THE PARABLES OF JESUS

A survey of recent parable interpretation, an exploration of the variety of preaching styles appropriate to the parables, and exegetical-homiletical studies of representative parables. Opportunity will be given for the writing of sermons based upon parables. Prerequisite: course PR01. Enrollment limited to twenty students, with preference given to seniors. Three credits.

1987-88 — MR. LONG

PR33 PREACHING FROM THE WISDOM LITERATURE

An examination of the biblical materials in their own time and context and an analysis of principles for their interpretation in preaching. The focus will be on Psalms, Proverbs, Job, and Ecclesiastes. Prerequisite: course PR01. Three credits.

Second Semester, 1986-87 — MR. MCMICKLE

PR41 THEOLOGY OF PREACHING

A study of significant theories of preaching from Augustine to the present, including an analysis of the necessary components of the preaching situation, as they are described in representative treatises on preaching. The student will be expected to formulate a theological understanding of preaching which will incorporate the form, content, and purpose of preaching. Lectures, readings, preceptorials, term paper. Prerequisite: course PR01. Three credits.

First Semester, 1986-87 — MR. MASSA

PR51 PREACHING AND CHRISTIAN DOCTRINE

Readings and discussions focused upon three theological themes: providence, justice, and forgiveness. The contemporary pertinence of these themes will be examined, and sermons on the themes will be developed. Prerequisite: course PR01. Limited to twenty students; preference given to those closest to graduation. Three credits.

Second Semester, 1986-87 — MR. LONG

PR52 FROM TEXT TO SERMON

This course will focus on the movement from biblical texts to sermons on those texts. Several types of text will be examined, such as historical narrative, proverb, miracle story, parable, lament, and epistle. Prerequisite: course PR01. Limited to twenty students; preference given to those closest to graduation. Three credits.

Second Semester, 1986-87 MR. LONG

PR55 PARISH PREACHING COLLOQUY

Pragmatics of weekly parish preaching will be explored under four categories: (a) methods of sermon preparation and textual study, (b) the integration of preaching with other pastoral work, (c) reading and continuing education in relation to preaching, and (d) setting preaching objectives and planning sermons. Parish ministers will be invited to participate in the course in conversation with students and homiletics staff to explore different approaches to the four topics. Prerequisites: courses PR01 and PR02. Three credits.

First Semester, 1986-87 MR. NICHOLS

PR60 PREACHER AND POET DIALOGUE

An exploration of what the preacher can learn from the poet's rigorous and diligent commitment to language as artistic expression and creation. The class will examine issues of common concern to preacher and poet alike: the language of paradox, immediacy in language, the role of the imagination in language, and the power of images to create and embody new reality. Student sermons will be presented. Prerequisite: courses PR01 and PR02. Limited to twenty students; preference given to those closest to graduation. Three credits.

Second Semester, 1986-87 MS. SMITH

PR65 THE CHURCH AS COMMUNICATION SYSTEM

Exploration of the concept and experience of the congregation as interrelated system of communication. Using the class itself as a working model of such a system, students are helped to discover how ministers' communication both influences and is influenced by the context in which they work. Topics to be covered include: overt and covert communication, the relation of the minister's self-perception to his or her messages, and how special features of group life determine communicative effectiveness. An emphasis will be placed on ecclesiology as a theological perspective on the congregation's system life. Same as course AD75. Three credits.

1987-88 MR. NICHOLS

WORSHIP

PR70 WORSHIP IN THE REFORMED TRADITION

A study of the history, theology, and practice of Christian worship, with particular attention to the Reformed tradition. The course will include studies of the Christian year, elements and orders of worship, the sacraments, funerals, weddings, and other occasional services. Offered in two sections of thirty students each; preference given to seniors. Three credits.

First Semester, 1986-87 MR. LONG

PR76 THE ARTS IN THE SERVICE OF THE CHURCH

Studies in the fields of aesthetics, the arts, dramatic theory, theology, and education, focusing upon the church; projects in the arts as used in education and in worship. Same as courses MU31 and SP61. Prerequisite: course SP02. Three credits.

Second Semester, 1987-88 MESSRS. JACKS AND WEADON

PR78 CHRISTIAN WORSHIP IN ECUMENICAL PERSPECTIVE
The history of the forms and spirit of Catholic and Orthodox worship in general, and of Episcopal and Protestant liturgies in detail, with an evaluation of recent liturgical experiments. Special consideration given to the role of the eucharist and to theological, ecclesial, and aesthetic criteria of judgment. Three credits.
Second Semester, 1986-87 MR. DAVIES

ADVANCED CLASS

PR80 SENIOR PREACHING SEMINAR
Normally required of and limited to students concentrating in preaching. The focus of the seminar will be on biblical, theological, and communicational aspects of preaching. Three credits.
Second Semester, 1986-87 MR. NICHOLS AND MS. SMITH
Second Semester, 1987-88

PASTORAL THEOLOGY

INTRODUCTORY LEVEL CLASS

PT05 INTRODUCTION TO PASTORAL CARE AND COUNSELING
This course provides an introduction to the shepherding, helping, and healing functions of the religious worker, ordained or not. The interrelationship of theory (theological and psychological) and practice is emphasized throughout. Each student prepares reports on his or her own pastoral visitations, counseling, or contacts made in field experience. These reports are discussed analytically in class and in small groups, to the end of improved professional self-understanding as well as methods of helping. Enrollment limited to sixty-three students who are participating in some form of pastoral work such as field education churches, hospitals, and prisons. Three credits.
First Semester, 1986-87 MR. LAPSLEY
Second Semester, 1986-87 MS. BROWN

PASTORAL CARE AND COUNSELING

PT13 BIBLICAL DIMENSIONS OF PASTORAL CARE
Examination of the contribution of the Bible toward clarifying the methods and goals of pastoral care and counseling. Readings in selected pastoral theology texts and in modern biblical and theological scholarship. Students will be expected to develop their own biblical understanding of pastoral care through a seminar paper and case reports. Prerequisite: an introductory course in pastoral care. Three credits.
Second Semester, 1986-87 MR. CAPPS

PT16 PASTORAL CARE AND THE LIFE CYCLE
Exploration of Erik H. Erikson's work as a foundation for pastoral care, with particular attention to the implications of his life cycle theory for pastoral ministry. Primary readings in Erikson, supplemented by readings in related psychological texts. Particular emphasis on the adult stages. Prerequisite: an introductory course in pastoral care. Three credits.
Second Semester, 1986-87 MR. CAPPS
Second Semester, 1987-88

PT20 PLANNING IN SERVICE TO CHANGE

A preliminary examination of administrative ministry in planning situations. Emphasis placed on planning for organizational change. Behavioral and theological analysis of perceptions of change and continuity and of planning strategies. Designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Same as course AD46. Three credits.

Second Semester, 1987-88 MR. HANSON

PT21 CONFLICT DYNAMICS IN PASTORAL MINISTRY

An examination of the ways and areas in which conflict arises in pastoral ministry. Theories of conflict and models of its utilization or resolution will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for conflict confrontation. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Same as course AD47. Three credits.

First Semester, 1986-87 MR. HANSON

PT22 MODELS OF DECISION-MAKING

An examination of the confrontation of optionality and chance in pastoral ministry. Techniques of decision-making in problem solving and planning will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for ministerial use. Lectures, role-playing, and case studies are used as teaching-learning techniques. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Same as course AD48. Three credits.

Second Semester, 1986-87 MR. HANSON

PT23 PASTORAL MARRIAGE AND FAMILY COUNSELING

Uniqueness and limitations of marriage and family counseling conducted by pastors will be examined in terms of theological, psychological, and systemic perspectives; contracting and re-contracting; closing and referring. Readings in both the general and pastoral literature; role playing and case discussions of written reports of the students' own pastoral marriage and family counseling. Prerequisites: an introductory course in pastoral care or one quarter of clinical pastoral education; a basic course in systematic theology; pastoral work or field education enabling the student to engage in some pastoral marriage or family counseling or to have contact with couples and families. Designed for Th.M. candidates and senior students; others admitted only if space is available after the first day of the term. Three credits.

First Semester, 1986-87 MS. BROWN

PT24 STYLES OF PASTORAL LEADERSHIP

Designed to equip participants to devise and utilize their own competent professional model of pastoral administrative leadership, responsible to theological and behavioral factors. Traditional theories of organization and leadership are presented and criticized. The church as a voluntary organization with internal and external concerns, and ministry as leadership within that context. Course designed for persons with current or recent administrative experience in a church setting; others with the permission of the instructor. Same as course AD44. Three credits.

Second Semester, 1987-88 MR. HANSON

PT25 PASTORAL CARE OF THE DYING AND THE BEREAVED

Pastoral care in the crisis of life-threatening illness and in the process of bereavement, with attention to both practical and theoretical considerations. Prerequisite: an introductory course in pastoral care. Three credits.

First Semester, 1986-87 MR. ADEN

PT28 ETHICAL AND PASTORAL PERSPECTIVES ON HUMAN SEXUALITY
An examination of issues and problems involving human sexuality as these are encountered in ministry. The role of sexuality in human life and development; cultural, social, and individual dimensions within a framework of theology. Current field education desirable. Prerequisites: course TH01 and an introductory course in pastoral care. Same as course ET27. Three credits.
First Semester, 1987-88 MR. LAPSLEY AND MS. LIVEZEY

CLINICAL PASTORAL EDUCATION

The following courses have limited enrollments. Priority is given to students for whom such work is required, and to seniors concentrating in pastoral theology. Thereafter, priority is given to students who are closest to graduation. Enrollment should be undertaken through the regular registration process, and notices of cancellation, where necessary, will be sent by a departmental representative at the earliest possible date.

PT39 CLINICAL INTRODUCTION TO PASTORAL CARE (GENERAL HOSPITAL)
Conducted at the Somerset Medical Center or the Middlesex General-University Hospital under the supervision of the staff chaplain, with seminars by medical staff and allied health personnel. The course provides an opportunity to do pastoral work with persons in crises and to relate the experiences and meanings of suffering and death to theology. Requirements: oral and written evaluations, peer review, and reading assignments from pastoral theology, medical, and allied literature. Three credits.
Either Semester, 1986-87 CHAPLAIN LANTZ OR DE VELDER

PT41 PART-TIME CLINICAL PASTORAL EDUCATION
Supervised clinical pastoral education on a part-time basis during the academic year under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Designed for students who wish to pursue clinical pastoral education but who are not free during the summer. Students will receive three academic credits and one-half quarter credit with the Association for spending thirteen hours a week in the clinical setting; concurrent enrollment in one course facilitating integration of clinical with theoretical concerns is required. Time to be arranged with the supervisor in consultation with participating students. Arrangements for an interview with the supervising chaplain should be made through the clinical pastoral education office. In addition to the Seminary's regular tuition charges, a special fee is paid by the participant to the clinical center in which the work is conducted. Limited to Th.M. candidates, seniors, and middlers.
By Special Arrangement SUPERVISORS

PT47 SUMMER CLINICAL PASTORAL EDUCATION
Supervised clinical pastoral courses in various types of hospitals and other health and welfare institutions, under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Arrangements are made through the clinical pastoral education office. Academic credit is allowed only where the student applies to the Registrar before the course is begun. Open to all students; may not be applied toward the Th.M. requirements in the field of pastoral theology. Three credits.
Summer, 1986 STAFF AND SUPERVISORS

Theology and Personality

PT51 PSYCHOLOGY OF RELIGION

Exploration of both classical and contemporary developments in psychology of religion, with emphasis on the uses of psychological theory for interpreting religious experience. The implications of psychology of religion for pastoral theology. Readings in James, Freud, Jung, Erikson, Allport, and selected research studies. Not open to juniors. Three credits.

First Semester, 1987-88 — Mr. Capps

PT58 AUTOBIOGRAPHY AS THEOLOGICAL AND PSYCHOLOGICAL REFLECTION

The relationship between theological and psychological understandings of the self, addressed by focusing on selected autobiographies (Augustine, Bunyan, Franklin, Lewis, Day, and Malcolm X). Particular attention to hermeneutical issues raised by autobiographical texts. Primary sources supplemented by readings in recent theological studies of biography, and psychological theories of personality and self. Three credits.

Second Semester, 1987-88 — Mr. Capps

Advanced Class

PT71 SENIOR PASTORAL THEOLOGY SEMINAR

Normally required of and limited to students concentrating in pastoral theology. Students' interests presented through papers and discussion. Over-arching questions on models and methods will guide work and aim at integration of concepts. Three credits.

Second Semester, 1986-87 — Ms. Brown

Princeton-Trinity Supervision Program

The following courses are conducted at Trinity Counseling Service as part of a cooperative program in the supervision of pastoral care. They are required of, and limited to, Th.M. candidates enrolled in that program.

PT81 INTRODUCTORY SUPERVISION OF PASTORAL CARE AND COUNSELING

Designed with a view to the needs of the parish minister, this course introduces the student to such issues as pastoral diagnosis, pastoral care plans, and referral procedures. Each student is expected to present case studies for supervision from his or her own parish work. Group supervision performed through the medium of live interviews, videotape interviews, and verbatim case studies. Three credits.

First Semester, 1986-87 — Ms. Brown

PT82 INTERMEDIATE SUPERVISION OF PASTORAL CARE AND COUNSELING

Designed to provide continued case supervision of parish pastoral care and counseling, using live interviews and videotape presentations. Particular emphasis will be given to the pastoral care of marriages and families. Group supervision, with provision for individual consultation as indicated. Prerequisite: course PT81. Three credits.

Second Semester, 1986-87 — Staff

PT83,-84 ADVANCED SUPERVISION OF PASTORAL CARE AND COUNSELING

Designed to deal with the ongoing pastoral care and counseling performed by students in their parish or other ministry settings. Particular emphasis will be placed upon the

pastoral care of marriages and families, as well as upon special issues involved in ministry such as substance abuse, grief, sexuality, etc. Each student is expected to make case presentations of ongoing counseling through the use of live interviews, videotape interviews, and case studies. Group supervision, with provision for individual consultations as needed. Prerequisites: courses PT81 and PT82. Three credits each semester.
Full Year, 1986-87 STAFF

SPEECH AND COMMUNICATION

Introductory Level Classes

SP01 FUNDAMENTALS OF EXPRESSION: EXPERIMENTATION WITH SOUND AND SENSE IN SPEECH

A practicum. Voice production and articulation as tools for effective communication; principles of phrasing and emphasis in interpretative speech. Special attention to correction of individual speech faults. Audio and video recordings; private conferences. Assignment of class sections is made in consultation with a member of the staff after an initial recording has been made. One credit.
First Semester, 1986-87 MR. BEENERS AND STAFF
First Semester, 1987-88

SP02 FUNDAMENTALS OF EXPRESSION: EXPLORATION OF INTERPRETATIVE TECHNIQUES

A practicum. Experience in communicating narrative and interpretative material from Scripture, poetry, and drama. Adaptation of content and expression to various speaking occasions. Effective self-expression through voice quality and diction. Audio-visual recordings and private conferences. Prerequisite: course SP01. One credit.
Second Semester, 1986-87 MR. BEENERS AND STAFF
Second Semester, 1987-88

Advanced Classes

SP15 PREPARATION AND DELIVERY OF ADDRESSES

Presentation of brief addresses for special occasions in theory and practice. Emphasis upon purposive speaking and adaptation to environment and audience. Experimentation in extemporaneous speaking, story telling, introductions, presentations, acceptances, public interviews, and minor conflict situations. Video-taping facilities available. Prerequisite: course SP02. Three credits.
Second Semester, 1986-87 MR. BEENERS AND STAFF
Second Semester, 1987-88

SP21 INTERPRETATIVE SPEECH

A practicum. Development of interpretative techniques and speaking ease through the oral reading of poetry and prose selections from the Bible as well as from classic and contemporary literature. Prerequisite: course SP02. One credit.
Either Semester, 1986-87 MR. BROWER
Either Semester, 1987-88

SP22 ADVANCED INTERPRETATIVE SPEECH

A practicum. Interpretative reading of representative poems by modern American and British writers, with emphasis on the works of Robert Frost. Optional work in oral read-

ing of prose selections, including short stories. Prerequisite: courses SP02 and SP21. One credit.
Second Semester, 1986-87 MR. BROWER
Second Semester, 1987-88

SP31,-32 THE SPOKEN WORD IN WORSHIP

A practicum. Concentration upon making the speaking activity more meaningful in worship, preaching, and Scripture reading. Interpretative principles demonstrated in situational speech with special emphasis on services of Holy Communion, baptism, marriage, and the funeral. Nonverbal aspects will be studied through analysis of videotapes made in class. The two semesters are designed as a unit and should be taken in sequence; however, special arrangements may be made for a student to enroll for only one of the two semesters, with the approval of the instructor. Prerequisite: course SP02. One credit each semester.
Both Semesters, 1986-87 MR. BEENERS
Both Semesters, 1987-88

SP41,-42 IMPROMPTU SPEECH COMMUNICATION

A practicum. Impromptu techniques as a means to effective speech communication. Designed to sharpen concentration, employ images, and acquire ease in speaking. Specific projects in situational awareness, verbal and nonverbal expression, using scriptural and secular materials. Limited to ten students. Prerequisite: course SP02. One credit each semester.
Both Semesters, 1986-87 MS. DAMON

SP50 SPEECH FOR RADIO AND TELEVISION

A practicum. Concentration on speech communication skills necessary for on-camera and on-microphone effectiveness. Exploration of programming formats to focus the effects of microphone placement, lighting, camera position, and other elements of the production environment. Prerequisite: course SP02. One credit.
Second Semester, 1986-87 MESSRS. BEENERS AND WHITELOCK

SP60 DRAMA IN WORSHIP AND EDUCATION

The use of drama within the life of the church. Critique of learning through participant and audience involvement. Analysis and in-class performance of plays and other dramatic materials. Development of standards and resources for church drama groups of all ages. Prerequisite: course SP02. Limited to twenty-five students. Same as course ED38. Three credits.
1987-88 MR. JACKS AND MS. GARDNER

SP61 THE ARTS IN THE SERVICE OF THE CHURCH

Studies in the fields of aesthetics, the arts, dramatic theory, theology, and education, focusing upon the church; projects in the arts as used in education and in worship. Same as courses MU31 and PR76. Prerequisite: course SP02. Three credits.
Second Semester, 1987-88 MESSRS. JACKS AND WEADON

SP66 READERS' THEATRE AND CHAMBER THEATRE PRODUCTION FOR THE CHURCH

A practicum. Production of narrative fiction for church drama interest groups. A selection of short stories and narrative poems will be studied and rehearsed in order to learn staging and production techniques. Students will share responsibility for selecting, casting, directing, and performing the stories and poems. Limited to twenty students; preference given to those closest to graduation. Prerequisite: course SP02. One credit.
First Semester, 1986-87 MR. BROWER

SP70 THEOLOGY AS CRITICAL INSIGHT

The aim of the course is to explore the multiple meanings of "the word." Distinctions between the spoken and the written word; orality and literacy; hearing and seeing the truth; critical insight and personal perception; theology as doctrine and faith as understanding. Examples from tapes, films, slides, and art are a part of each class session. Prerequisite: course SP02. Three credits.

First Semester, 1986-87 MR. KERR

SP74 COMPUTER BASICS FOR MINISTRY

Introduction to the use of computers as tools for ministry. Exploration of machine capabilities, word processing (bulletins, correspondence, and text editing), and database management (membership rolls and financial reports). Prerequisite: course SP02. One credit.

First Semester, 1986-87 MR. WHITELOCK

SP75 INTRODUCTION TO MEDIA TECHNOLOGY

A practicum. Workshop in the selection, operation, and routine maintenance of standard film, slide, sound, and video equipment and the evaluation of films, slides, and tapes for specific uses. Prerequisite: course SP02. One credit.

First Semester, 1986-87 MR. WHITELOCK

SP76 MEDIA PRODUCTION TECHNIQUES

A practicum. Workshop in the photographic, recording, and editing skills used in preparing original media materials. Film, synchronized slide/sound, and video formats will be explored in the preparation of student projects. Prerequisites: course SP02, and course SP75 or its equivalent. One credit.

Second Semester, 1986-87 MR. WHITELOCK

SP77,-78 DEVELOPING COMMUNICATION SKILLS IN MINISTRY TO THE DEAF

A practicum. The language of signing designed especially for those interested in ministering to the deaf. Level I will be taught during the first semester; level II, during the second. Prerequisite: course SP02. Arrangements should be made through the speech office. One credit each semester.

Both Semesters, 1986-87 DEPARTMENTAL STAFF

SP81 THE PREACHER AS COMMUNICATOR

Exploration of the verbal, tonal, and kinesic aspects of communication in relation to one's values and purposes in the tasks of ministry, especially preaching and worship. Selected readings, projects, and reports in the areas of interpretative techniques and kinesics. Limited to Th.M. candidates except by permission of the instructor. Three credits.

First Semester, 1986-87 MR. BEENERS

SP82 COMMUNICATION IN PREACHING AND WORSHIP

Extensive work in situational speech as related to tasks of ministry. Problems and challenges in special occasion speaking with concern for audience analysis, content, and delivery. Experience in verbal, tonal, and kinesic areas of communication. Special readings and reports. Limited to Th.M. candidates except by permission of the instructor. Three credits.

Second Semester, 1986-87 MR. BEENERS

PH.D. SEMINARS

The following seminars are strictly limited to Ph.D. candidates, and provide seminar credit in the areas of Christian education, theology and communication in preaching, and pastoral theology. Ph.D. candidates in departments other than Practical Theology may enroll with the permission of the instructor.

DS83 METHODOLOGY AND PROJECT SEMINAR IN PRACTICAL THEOLOGY

A seminar using the perspectival approach and exploring ways of relating the findings and methods of cognate secular disciplines with theology. Most of the work proceeds by critical discussion of project presentations by students. Three credits each semester.
Second Semester, 1986-87 MESSRS. MASSA AND LAPSLEY

DS85 SALVATION AND HEALTH

Examination and analysis of the concepts of salvation and health as they refer to potential human wholeness from different perspectives, and of the issues involved in relating and distinguishing these concepts. Each student is encouraged to work toward a constructive position regarding the relationship of these concepts, taking into account the various dimensions of the problem. Three credits.
Second Semester, 1986-87 MR. LAPSLEY

DS87 PSYCHOLOGY OF RELIGION

Introduction to major figures and texts in modern psychology of religion (including James, Freud, Jung, Allport, and Erikson). The empirical tradition in psychology of religion, focusing on such current topics as intrinsic vs. extrinsic religion, images of God, and attribution theory. The psychobiographical study of major religious figures, with particular attention to methodological problems in the use of psychological theories for interpreting biographical and autobiographical materials. An area seminar in pastoral theology; open to Ph.D. candidates in other fields.
First Semester, 1987-88 MR. CAPPS

DS89 ADVANCED SUPERVISED PASTORAL COUNSELING

Experience, under personal and group supervision, in individual, marriage, and family counseling. Pertinent reading on theoretical issues in pastoral counseling and the supervisory process. Preregistration interview through clinical pastoral education office required. Prerequisites: at least two quarters of clinical pastoral education or the equivalent and acceptance by an approved supervisory agency. Three credits each semester.
Full Year, 1986-87 SUPERVISORS

DS92 THEOLOGY AND HUMAN DEVELOPMENT

Advanced consideration of developmental psychology. Such major aspects of human development as morality, identity, language, and cognition are examined from interdisciplinary perspectives relevant to Christian education, preaching, and pastoral theology. Three credits.
First Semester, 1986-87 MR. LODER

DS96 THE DEVELOPMENT OF MODERN HOMILETICAL THEORY

A critical examination of representative homiletical texts written during the past two centuries. These texts will be explored with particular attention to their relationship to parallel developments in theology, biblical studies, and the human sciences. Three credits.
Second Semester, 1986-87 MR. LONG

RELIGION AND SOCIETY PROGRAM

Professors: R. K. Fenn, P. J. Paris, C. C. West.
Associate Professor: C. A. Ryerson.
Assistant Professors: L. G. Livezey, B. C. Ollenburger.
Guest Professor: M. M. Thomas.

The Program in Religion and Society engages students and professors in the work of scholarship, teaching and social praxis, involving a critique of ideology and a renewal of vision and strategy for socio-political transformation.

At all academic levels, but particularly in connection with Ph.D. studies, four major dimensions of theological and critical inquiry shape the work of the field.

1. Historical praxis forms the context for student projects in this field. An important aspect of this historical praxis is the place of religious institutions in social and political transformation within various traditions.
2. Theological interpretation brings the heritage of a people under critical inquiry, exploring religious phenomena, Christian and non-Christian, including the religious implications of secular philosophy.
3. The human sciences play a crucial role in the discipline of religious social ethics. Students are expected to develop an understanding of various perspectives, concepts, and methods in these sciences in ways appropriate to their level of investigation.
4. Christian ethics in interaction with other traditions is central to the field, exploring issues of freedom, justice and peace.

Candidates for the M.Div., Th.M., and Ph.D. degrees may pursue concentrations in this area under the supervision of the Committee on Church and Society. Courses appropriate to the concerns of Religion and Society, as listed below, are offered by several of the academic divisions of the Seminary. Field education also may contribute to such studies on the M.Div. level.

FALL SEMESTER 1986:

CH62 AMERICAN CHRISTIANITY: A CASE STUDY APPROACH. *Mr. White*
CS10 RELIGION AND SOCIETY. *Mr. Fenn*
CS41 SOCIOLOGY OF THE NEW TESTAMENT. *Mr. Fenn*
CS85 THE NEW TESTAMENT AND SOCIOLOGY. *Messrs. Fenn and Charlesworth*
DS57 INTERPRETATIONS OF JUSTICE AND INJUSTICE. *Ms. Livezey*
ET06 THE ETHICAL DIMENSIONS OF THEOLOGICAL REFLECTION. *Mr. West*
ET10 THE GOSPEL IN A PLURALISTIC WORLD. *Mr. Thomas*
ET17 THE THEOLOGY, ETHICS, AND POLITICS OF REINHOLD NEIBUHR. *Ms. Livezey*
ET22 POLITICAL ETHICS AND DECISION. *Mr. West*
ET55 THE ECUMENICAL MOVEMENT: THE UNITY OF THE CHURCH AND THE RENEWAL OF HUMAN COMMUNITIES. *Mr. Thomas*
HR41 BUDDHISM. *Mr. Ryerson*
HR72 TRADITIONAL RELIGIONS AND THE MODERN WORLD. *Mr. Ryerson*

SPRING SEMESTER 1987:

CS31 SECULARIZATION: AN INTRODUCTION TO THE DEBATE. *Mr. Fenn*
DS36 THE SOCIOLOGY OF RELIGION. *Mr. Fenn*
DS55 THE SOCIAL ETHICS OF PAUL TILLICH. *Mr. Paris*
ET24 ETHICS AND POLITICS IN THE BLACK COMMUNITY. *Mr. Paris*
ET31 THEOLOGIES AND IDEOLOGIES OF SOCIAL CHANGE. *Mr. West*
ET32 PEACE, JUSTICE, AND FREEDOM. *Mr. West*
ET37 SOCIAL ETHICS AND PROCESS THOUGHT. *Ms. Livezey*
ET42 SEXUAL VIOLENCE AND VIOLATION. *Ms. Livezey*
HR20 ENCOUNTER OF CHRISTIAN FAITH WITH OTHER FAITHS. *Mr. Ryerson*

PROGRAM IN ECUMENICS, MISSION, AND HISTORY OF RELIGIONS

Professor: C. C. West.
Associate Professor: C. A. Ryerson.
Guest Professors: S. H. Moffett, M. M. Thomas.

The Ecumenics, Mission, and History of Religions program aims to widen the horizons of preparation for the ministry with the interdisciplinary inquiry into the challenges and implications of the worldwide mission of the Christian faith. All three segments of the program are integrally interrelated. No one part can be studied in isolation and all demand attention to the cultural and religious, social and political, and geographical contexts of mission.

The program relates to all academic levels as a subsection of the History Department. On the M.Div. level, in addition to the course offerings listed below, field education may include approved internships in mission at home or abroad, with course credit where appropriate. In Ph.D. studies, the program offers six fields of comprehensive emphases:

History of Christian missions
Study of one or more non-Christian religions
Critical study of the methods and issues of social, cultural, and political inquiry across cultural, social, and political lines
Christian theology in mission context
Christian social ethics as a dimension of the church's mission
The ecumenical dimension of Christianity, historical and contemporary

Courses appropriate to a concentration in this area include:

FALL SEMESTER 1986:

EC11 MODERN MISSION AND ECUMENICS. *Mr. Moffett*
EC20 THE GOSPEL IN A PLURALISTIC WORLD. *Mr. Thomas*
EC39 CROSS CULTURAL MISSION. *Mr. Moffett*
EC43 CHURCHES OF THE THIRD WORLD. *Mr. Moffett*
EC45 THE ECUMENICAL MOVEMENT: THE UNITY OF THE CHURCH AND THE RENEWAL OF HUMAN COMMUNITIES. *Mr. Thomas*
HR41 BUDDHISM. *Mr. Ryerson*

HR72 TRADITIONAL RELIGIONS AND THE MODERN WORLD. *Mr. Ryerson*

SPRING SEMESTER 1987:

CS31 SECULARIZATION: AN INTRODUCTION TO THE DEBATE. *Mr. Fenn*

EC22 HISTORICAL DEVELOPMENT OF CHRISTIAN EXPANSION. *Mr. Moffett*

EC33 CROSS CURRENTS IN CHRISTIAN WORLD MISSION TODAY. *Mr. Moffett*

EC40 HISTORY OF CHRISTIANITY IN ASIA. *Mr. Moffett*

HR20 ENCOUNTER OF CHRISTIAN FAITH WITH OTHER FAITHS. *Mr. Ryerson*

TH52 ASIAN AMERICAN THEOLOGY AND MINISTRY. *Mr. Lee*

SPECIAL COURSES

In cases of demonstrated need, a qualified student may make application through an instructor to enroll for a special course in a subject falling within that instructor's field of specialization. Such a course may be given, under the provisions outlined in the following paragraphs and with the approval of the Curriculum Committee, provided that coverage of the same material cannot reasonably be arranged as part of a regular course during the remainder of the student's period of residence. Special courses may not normally be used to fulfill departmental distribution requirements. Courses so arranged must be reported to the Office of the Registrar in accordance with the regulations governing the selection of catalogued electives. Special courses made available by the Seminary are of two types:

Tutorials—classes normally arranged to meet the needs of one student, but on occasion more than one, and involving extensive reading of relevant literature, periodic conferences with the instructor, and a concluding examination or project.

Research Courses—classes arranged on an individual basis to meet the needs of qualified students, and involving independent research on a defined topic and the preparation of a substantial paper.

In the interest of equity, a candidate for the M.Div. or the M.A. degree ordinarily may not carry more than one special course during any given semester. An M.Div. candidate is limited to four such courses during his or her total program; a candidate for the M.A. degree, three special courses. The privilege of enrolling for these courses normally is extended only to persons in candidacy for a degree at the Seminary. Inter-institutional regulations do not permit members of other faculties to offer special courses to Seminary students.

Since special courses are offered over and above an instructor's normal academic load, members of the faculty ordinarily may not give more than two such courses during any semester without the approval of the Academic Dean. Special courses during the summer months are discouraged. Where a tutorial is offered to more than two or three students, approval of the department and the Curriculum Committee is required.

Senior theses are not considered to be research courses and continue to be encouraged in appropriate cases.

DOCTOR OF MINISTRY WORKSHOPS

WORKSHOPS in the Doctor of Ministry program are designed to provide the context for a critical assessment of the candidate's patterns of ministerial practice. Discussions, involving twelve candidates and two members of the faculty, are based upon prepared reports dealing with four focal areas or aspects of ministry. These areas, which also provide the organizing principle for the action-reflection examinations, are (a) theological and ethical aspects of ministry, (b) caring and restorative aspects of ministry, (c) communicative and educative aspects of ministry, and (d) organizational and administrative aspects of ministry.

Commuter workshops, held for two consecutive fall semesters, meet for approximately six hours each week. Intensive workshops, designed for candidates who live beyond commuting distance, meet daily during two periods each three weeks in length during two consecutive summers. The organization of these sessions, through the summer of 1986, is as follows:

SUMMER 1986

Workshop AA: Meeting Daily for Three Weeks
Faculty Personnel: *H. A. Koops and P. D. Miller*
Workshop BB: Meeting Daily for Three Weeks
Faculty Personnel: *R. K. Fenn and J. R. Nichols*
Workshop CC: Meeting Daily for Three Weeks
Faculty Personnel: *D. E. Capps and L. C. Willard*

SUMMER 1987

Faculty Personnel to be announced.

FIELD EDUCATION

Director: HENDRICKS S. DAVIS.
Associate Director: DOROTHY J. SPECHT.
M.A. Director: FREDA A. GARDNER.

THE FIELD EDUCATION program is an integral part of the theological curriculum. Students under the supervision of pastors and specialists work at a variety of assignments in particular churches and institutions in the interest of developing (1) a habit of working in the context of disciplined theological reflection; (2) a growing understanding of the church and its ministry; (3) a life style congruent with the gospel; (4) sound ways of relating to different persons; and (5) competencies which are professional in the sense of including mastery of skills with knowledge of the theoretical bases of each.

Assignments are available in churches and institutions of every type in an area that includes two huge metropolitan centers, smaller cities and towns, and rural neighborhoods. A Teaching Church Program offers a high level of supervision for a hundred students each year, under the guidance of pastors who participate in monthly seminars. Prison ministries and other specialized activities enlist a substantial group of participants.

Summer assignments are available in churches and church projects, in national parks, and in clinical training.

M.DIV. REQUIREMENTS

In addition to the other requirements, an approved program of field education, which in the judgment of the Director of Field Education meets the needs of the individual student, is required for graduation.

A minimum program shall include both of the following: *(a)* A year of satisfactory work in a church under approved supervision. This requirement may be met in two semesters of weekends in a church, or by an internship year. *(b)* A period of satisfactory work in a field of service appropriate to the student's particular purposes and in accord with the goals, functions, and principles of field education. This requirement may be met in two semesters of weekends, one summer, or an internship year.

Any variation from this program must be with the counsel and approval of the Director of Field Education, who shall decide whether the student's work meets the graduation requirements.

Reports on field education activity are required on January 15 and May 15; summer reports on September 15. All remunerative work is to be re-

ported to the field education office. If this involves over twenty hours a week, the Director of Field Education may recommend to the faculty a reduction in hours or a four-year program.

M.Div. candidates are required to register for field education during each semester of participation, according to the procedures that govern the selection of academic courses. A grade of S (satisfactory) or U (unsatisfactory) is recorded at the conclusion of each term. Registration shall be for one of the following:

FE01,-02 PARISH FIELD EDUCATION
Supervised ministry in the local church. Placement may be in either teaching or non-teaching church settings. Students will have experience in communication, administration, and caring aspects of ministry; opportunity for reflection and evaluation will be provided by supervisors. The sequence FE01,-02 (or FE05,-06) must be successfully completed at least once in every student's M.Div. program. Taken concurrently with academic work.

FE03,-04 SPECIALIZED FIELD EDUCATION
Supervised ministry in institutional or organizational settings. Placement may be in prisons, hospitals, nursing homes, advocacy organizations. Students will engage in a variety of ministry opportunities under the supervision of a chaplain or program director; occasions for reflection and evaluation will be provided by supervisors. Taken concurrently with academic work; sequence may be repeated.

FE05,-06 PARISH INTERNSHIP
Extended supervised ministry in the local church. Placement may be for nine, twelve, or fifteen months in settings across the country; some international opportunities. Students will engage in a broad spectrum of ministry with considerable time to explore areas of particular interest. Normally taken after the middle year; an academic program may not be pursued concurrently.

FE07,-08 SPECIALIZED INTERNSHIP
Extended supervised ministry in institutional or organizational settings. Placement may be for nine, twelve, or fifteen months; opportunities have included university chaplaincies, advocacy organizations, and clinical pastoral education programs. Students will engage in all aspects of specialized ministry with considerable time to explore vocational interests. Normally taken after the middle year; an academic program may not be pursued concurrently.

FE09 SUMMER PARISH FIELD EDUCATION
Intensive supervised ministry in the local church. Minimum of ten weeks of full time work required. Students will have experience in communication, administration, and caring aspects of ministry. In some settings the student may provide supply services during the vacation or study leave of the pastor. May not be taken concurrently with academic work.

FE10 SPECIALIZED SUMMER FIELD EDUCATION
Intensive supervised ministry in institutional or organizational settings. Minimum of ten weeks of full time work required. Placement may be in camp and conference centers, clinical pastoral education programs, and social or neighborhood organizations. May not be taken concurrently with academic work.

M.A. REQUIREMENTS

In addition to the other requirements for the M.A. degree in Christian education, a program of field education is required for graduation. The program shall include the following: (*a*) An initial field education experience, ordinarily undertaken in the first year, in a church under approved supervision. (*b*) Either in the summer between the first and second years or during the second year, work in a field of service appropriate to the student's particular purposes and involving the student in supervised leadership.

INTERNSHIPS

The intern program in field education permits an M.Div. candidate who has completed two years of theological education to devote a year to full time in-service training for the ministry, before completing his or her academic course. Internship positions include student pastorates, assistantships, chaplaincies, and other types of ministry. Some internship programs involve work abroad. Intern training programs must be approved by the Director of Field Education and are under his supervision, in cooperation with the employing organization. The intern is considered a regular student in the Seminary during his or her program.

GRADUATE INTERNSHIPS

Opportunities for in-service and clinical training are available to M.Div. graduates who wish to continue practical training for the ministry under supervision. Opportunities for a variety of types of ministry are available and have proved to be a helpful way for younger graduates to begin their vocational work. The Director of Field Education will aid and counsel students in arranging such programs. Graduate interns are not regarded as students in the Seminary during the internship.

LIBRARY RESOURCES

Robert E. Speer Library

Librarian: CHARLES WILLARD.
Associate Librarian for Technical Services: JAMES S. IRVINE.
Serials Librarian: JULIE E. DAWSON.
Assistant to the Librarian: SHARON TAYLOR.
Assistant Librarian for Public Services: SANDRA H. BOYD.

THE LIBRARY building, opened in 1957 and named in honor of Robert E. Speer, has space for approximately 400,000 volumes and 350 readers. In addition to its main reading room, which seats about 115 persons, there are 44 carrel tables in the stack area, unassigned and open to all readers. Other facilities include a graduate study room where advanced students may keep their books, several small seminar rooms, and a smoking lounge. Ten private study rooms are reserved for the use of visiting scholars.

The Collection

Speer Library offers substantial resources for theological study and research at all levels. It now contains over 370,000 catalogued books, pamphlets, and microfilms, including valuable portions of the libraries of Dr. Ashbel Green, Professor John Breckenridge, Dr. William Buell Sprague, Mr. Samuel Agnew, Professor J. Addison Alexander, Dr. John M. Krebs, Dr. Alexander Balloch Grosart, Professor William Henry Green, Professor Samuel Miller, Professor Benjamin B. Warfield, and Dr. Louis F. Benson. It currently receives over a thousand journals, annual reports of church bodies and learned societies, bulletins, transactions, and periodically issued indices, abstracts, and bibliographies.

While popular works are not neglected, a major objective of the library is to acquire comprehensively the basic works of western and, in translation, eastern religious traditions. Primary sources are represented both by original, early editions or reprints and by modern critical editions. The strength of the library is maintained by the acquisition, on a standing-order basis, of all major sets, new critical editions, and scholarly monograph series currently published in the main fields of theological study.

Several special collections should be mentioned. The Louis F. Benson Collection of Hymnology, numbering over ten thousand volumes, provides

superior resources for the study of all fields of American and foreign hymnology. The Grosart Library of Puritan and Nonconformist Theology, acquired in 1885 and added to regularly, now contains over five thousand volumes. The Sprague Collection is an unusually large collection of early American theological pamphlets. Over two thousand volumes and three thousand pamphlets dealing with the controversy regarding the proper form of baptism are in the Agnew Baptist Collection. The Alumni Alcove, supported substantially by the donations of authors, preserves their published works as a testimony to the influential position of Seminary graduates and faculty in theological and general literature.

Support

The library is supported by an annual appropriation and by income from restricted endowment funds totaling $2,450,016 from Messrs. R. L. and A. Stuart, Mr. John C. Green, the Reverend Samuel M. Hamill, Mrs. R. L. Kennedy, Mary Cheves Dulles, Professor Theodore W. Hunt, Dr. Louis F. Benson, Mr. and Mrs. Carl Egner, Miss Mabel Gillespie, Mrs. Helen M. T. Locke, Mrs. John F. B. Carruthers, Mr. William L. Ulyat, Mrs. Elizabeth Parke Ballantine, Dr. Katherine Finney and Mr. and Mrs. Thomas W. Finney, Mr. John P. Orendorff, Mr. John G. Buchanan, Miss Margaret I. Vaughan, Mrs. Alice M. Newberry, Mrs. Charlotte W. Newcombe, as well as other alumni and friends.

Additional Facilities

Photocopies of library material in the public domain and, within the provisions of the principle of fair use, of copyrighted material may be made on coin- or key-operated copier machines. The staff also can make arrangements for microfilms of library books and photographs of plates.

Graduates of the Seminary are entitled to borrow books by mail. Further information about this service may be obtained from the library.

In accordance with the terms of an agreement between the Seminary and the University, students of the Seminary are granted free use of the University library, subject to its rules.

Charles G. Reigner Education Reading Room

Faculty Supervisor: Freda A. Gardner.

The Reading Room, located on the first floor of Tennent Hall, makes available a wide range of literature in Christian education, curriculum, and audio-visual aids. Although intentionally limited in general reference materials, it contains specialized reference works in education and Christian

education. The collection includes representative sets of over ninety standard curriculums, more than 10,000 volumes of special contemporary interest, and approximately 100 journals that are received on a regular basis. Other resources include tapes, filmstrips, records, pictures, posters, simulation games, and multi-media titles. Access is primarily through a card catalogue. The Reading Room also publishes lists of newly acquired books, catalogues of the audio-visual collection, and lists of journals received by subscription.

The following equipment is available for minimal rental charges: one tape recorder, one cassette tape recorder, a carousel slide projector, a film strip projector, one record player, and a large portable screen.

Hours for the Reading Room are announced at the beginning of each semester.

Speech Department

Director: W. J. Beeners.
Director of Instructional Media: Wayne R. Whitelock.

The Speech Department, located in 31 Library Place, maintains a collection of approximately 6,000 tape recordings of lectures, sermons, and other campus events, preserving in their original form many significant theological presentations.

A catalogue of recorded materials is available and descriptive listings from major film distributors are kept on file. Recorded materials are available for private listening without charge; copies of many selections may be requested at minimal cost.

The Speech Studios' technical staff provides instructional media consultation and services to the faculty and academic community. Resource materials and equipment are available for authorized activities on a reservation basis.

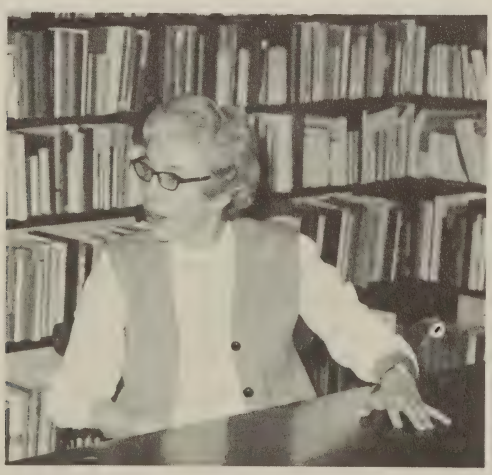
When the Seminary is in session, the departmental offices are open Monday through Friday, 8:30–4:30 p.m.

ADDITIONAL DEPARTMENTS AND SERVICES

THE SCHOOL OF CHRISTIAN EDUCATION

PURSUANT to the action of the Presbyterian General Assembly of 1941, which recommended that colleges of Christian education belonging to the Presbyterian Church should become related to seminaries or colleges, negotiations were entered into between the Trustees of Princeton Theological Seminary and the Trustees of Tennent College of Christian Education in Philadelphia. Following these negotiations the Trustees of Tennent College decided to close the latter institution and to make over its assets in trust to Princeton Theological Seminary. The Seminary, on its part, agreed to carry forward the work of Tennent College upon a graduate level, and to perpetuate the name of Tennent upon the campus of Princeton Theological Seminary and in the Seminary's annual catalogue. The School of Christian Education was inaugurated in September 1944, when a group of young women with college degrees was admitted for the first year of study.

The two-year course embraces basic studies in biblical literature, theology, church history, ecumenics, and education, in addition to special cultural and technical studies designed to give students the most complete preparation possible for teaching the Christian religion in church or secular



PROFESSOR F. A. GARDNER
Christian Education

schools and for administering Christian religious education programs in Protestant and Catholic parishes and institutions. The degree of Master of Arts (M.A.) is conferred upon those who successfully complete the course. In exceptional cases students will be admitted for a shorter period who do not intend to take the full course for a degree, but who desire to equip themselves more fully for some task related to Christian education in which they have been engaged, or desire to engage, at home or abroad.

All inquiries relating to the School of Christian Education should be directed to the Office of Admissions, Princeton Theological Seminary, CN821, Princeton, New Jersey 08542.

The Charles G. Reigner Education Reading Room

The Charles G. Reigner Education Reading Room is located in Tennent Hall. Many of its general reference volumes were gifts to the School of Christian Education from the library of Tennent College of Christian Education. Charles G. Reigner, a Baltimore publisher, was for many years its benefactor. The Reading Room provides additional study space near the education classrooms and the married student apartments on the Tennent campus, and makes available to students and surrounding churches a wide range of literature in Christian education and resources in audio-visual aids. Consult page 125 for additional information concerning the resources of this facility.

OFFICE OF ALUMNI/AE AFFAIRS

Alumni/ae Relations

The Vice President for Alumni/ae Affairs is responsible for the alumni/ae and placement services of the Seminary. His office maintains a roster of all former students which contains such information as current address, a record of achievements, and a biographical synopsis. The office is frequently called upon to research this biographical information, for which service a small fee is charged.

Each decade the office undertakes to publish a *Biographical Catalogue* listing all alumni/ae of the Seminary. This catalogue contains date and place of birth, degrees received, and places of service. The last *Biographical Catalogue*, published in 1977, may be purchased from the Theological Book Agency.

The office also maintains contact with over 8,000 former students, more than 800 of whom reside outside the United States. All persons who matriculated at Princeton Theological Seminary, both those who received degrees and those who did not complete a full program, are considered alumni/ae. As members of the Princeton Seminary Alumni/ae Association, they receive the *Alumni News*, the *Princeton Seminary Bulletin*, and the annual calendar of events scheduled by the Center of Continuing Education.

Alumni/ae Association

The association, which holds its annual meeting preceding commencement, is engaged in implementing a plan for an alumni/ae council, consisting of representatives from each of twelve areas in the United States. One international member and three members-at-large will be appointed by the council itself, bringing the total membership of the body to sixteen.

Alumni/ae chapters will be developed in each of the twelve areas, some areas having more than one chapter and some chapters covering more than one area. These chapters will assist the Seminary in the recruitment of applicants, provide a network system for alumni/ae relocation, and give support to the Development Office of the Seminary.

The officers of the association serve a two-year term. Currently serving are: *President*, Dean E. Foose, 64B, of Philadelphia, Pennsylvania; *Vice President*, Robert W. Battles, Jr., 64M, of Mount Clemens, Michigan; *Secretary*, Paul S. Stravakos, 69M, of Wheaton, Illinois.

Placement

The Vice President for Alumni/ae Affairs seeks to interview all seniors prior to graduation to review with them their dossiers and vocational plans. He assists all who need help in placement in the variety of ministries available to graduates. His office serves as a clearing house for any church or institution desiring to call or employ a graduate of the Seminary, although teaching positions normally are handled by the Office of Ph.D. Studies. In addition to circulating dossiers for graduating seniors, the office maintains a current vacancy list and other aids to the placement process.

OFFICE OF PUBLIC INFORMATION

The Office of Public Information interprets the life and work of the Seminary to its graduates, to the church, and to the general public. Opportunities for supply preaching and speaking engagements for students and faculty are coordinated by the office. Major events in the Princeton community are highlighted for the Seminary community and the public is kept informed of the many lectures, workshops, and services on the Seminary campus open to them.

All communication with the news media about the Seminary is coordinated through the office as are requests for information and interpretative materials from the judicatories of the church. The office also maintains placement files for former students who seek relocation.

The Director of Public Information works with the Director of Publications to assure that the *Alumni/ae News* is a high quality publication that keeps alumni/ae informed of the variety and richness of life on campus and the ministry of the Seminary's graduates.

THEOLOGICAL BOOK AGENCY

The Theological Book Agency is located on the ground floor of Mackay Campus Center. In addition to providing the textbooks for all Seminary courses, the store maintains a wide selection of about 8,000 titles representing all fields of theological scholarship, as well as selected other fields related to ministry. The bookstore is under the supervision of a faculty committee which recommends general operating policy.

All books are sold at 10% off the list price, with more expensive volumes sometimes receiving higher discounts. The store offers a variety of services including special ordering, mailing of books, out of print searches, and charge accounts.

During the academic year several events are sponsored, including author signings, readings, and special sales.

The bookstore is open from 1:00 until 6:00 p.m. on Monday, and from 1:00 until 4:00 p.m. on Tuesday through Friday, during the entire year except the week between Christmas and New Year's Day.

FINANCES

*TUITION AND FEES FOR 1986-1987

Application Fee	$ 25.00
Tuition	
a. Candidates for the M.Div. and M.A. Degrees[1]	
Annual tuition for all types of program	3,000.00
b. Candidates for the Th.M. Degree[1]	
1. Annual tuition for the program completed in one academic year	3,000.00
2. Annual continuation fee	25.00
(Assessed in September for any year in which the candidate does not expect to be enrolled for classes; applied against tuition if he or she subsequently enrolls or submits an acceptable thesis during year.)	
c. Candidates for the Ph.D. Degree	
1. Annual tuition for a minimum of two years of resident study	3,000.00
2. Annual continuation fee[2]	300.00
(Assessed after the completion of residence until all requirements for the degree have been completed; in addition to the Special Student rates for courses taken for academic credit.)	
d. Candidates for the D.Min. Degree[3]	
1. Tuition for basic program, exclusive of regular courses taken for credit	3,000.00
2. Continuation fee	300.00
(Assessed as of September 1, for each year of candidacy beyond three.)	
e. Special Students taking courses for academic credit but not candidates for a Seminary degree:[4]	

* All Seminary charges and fees are payable in U.S. funds.

[1] Candidates who pursue their work on a part-time basis are charged at the Special Student rates.

[2] Where a program is permitted to extend beyond the normal six-year limit, the annual continuation fee is increased to $600 at the start of the seventh year. In the assessment of continuation fees, the new billing year begins on September 1.

[3] D.Min. tuition is payable in four installments: $500 (non-refundable) upon acceptance of admission; $850 at beginning of the first workshop; $850 at beginning of the second workshop; $800 six months after the second workshop.

[4] Regularly enrolled students in Princeton University, Westminster Choir College, and New Brunswick Theological Seminary, when properly certified to the Registrar, are admitted to classes without charge.

Per three-unit course	$ 450.00
Per one-unit course	150.00
f. Auditors (persons who, although neither students nor guests of the Seminary but with the necessary authorization, are attending classes on a non-credit basis), per course	100.00
g. 1987 Summer Sessions[5]	
1. Registration fee	25.00
2. Tuition for Greek or Hebrew program	750.00
3. Tuition for other classes	
Three-unit course	450.00
Nine units	1,125.00
Twelve units	1,500.00
h. Annual tuition for Interns[6]	50.00
Late Registration Fee[7]	25.00
Annual Current Fees	
a. Comprehensive fee (charged to all full-time[8] students; covers student publications, student organizations, infirmary and counseling services, and health insurance)	400.00*
b. Basic fee (charged to all part-time[8] students; covers student publications and organizations, but does not cover infirmary services, counseling, or health insurance)	45.00
Graduation Fee	
a. Candidates for Ph.D. and D.Min. Degrees	50.00
b. Candidates for all other Degrees and Certificates	15.00
Transcripts and Ph.D. Dossiers	
a. Transcripts, each	$ 2.00
b. Dossiers, each	3.00

An orientation fee of $30.00 is charged to all new degree candidates, and to transfer students, payable at the beginning of the initial semester.

[5] Summer session charges are payable in advance.

[6] This is the basic Internship tuition charge. Additional or higher charges are made for certain specialized Internships. Complete information may be secured from the Director of Field Education.

[7] See course schedule announcements for information concerning this fee.

[8] Full-time students include: M.Div. candidates and M.A. candidates in Christian education who are enrolled for at least ten units during the current semester; Th.M. candidates and M.A. candidates in theological studies enrolled for twelve units; Ph.D. candidates in residence and certain others engaged full time in dissertation preparation; resident Special students. Others are considered part-time. Current fees are not charged to Auditors or to D.Min. candidates.

* Charge subject to adjustment in the event medical premium is revised.

ROOM AND BOARD DURING REGULAR YEAR

Annual Charges for Single Students

Room and board $2,685.00

A description of facilities is found on page 147. Dormitories are open for regular occupancy the Monday preceding the beginning of classes through noon on the day after commencement. Dormitory occupancy will not be available during the summer months except for regularly enrolled summer students.

Charges for Tennent, Roberts, and Wilson Apartments

One-Bedroom Units	$ 245.00
Two-Bedroom Units	310.00
Three-Bedroom Units	375.00

A description of facilities is found on page 147.

Board Service

All quoted rates that include board privileges are subject to change.

Board payment covers three meals a day (two meals on Sunday) during periods when the Seminary is in session. Services under the plan begin with breakfast on Monday, September 22, 1986, and conclude with the noon meal on Friday, May 22, 1987. These services are suspended during the following periods of recess:

Thanksgiving: closed all day November 27.

Christmas Recess: suspended after the noon meal on Friday, December 19, and resumed for breakfast on Monday, January 5.

Inter-Semester Recess: suspended after the noon meal on Saturday, January 24, and resumed for breakfast on Monday, February 2.

Spring Recess: suspended after the noon meal on Friday, March 13, and resumed for breakfast on Monday, March 23.

During certain of the periods when regular board services are suspended, the cafeteria may be open on a cash basis. In general, however, students are expected to make their own arrangements for meals when the Seminary is not in session. Fire regulations do not permit cooking in the residence area of the dormitories.

Students who are absent from the Seminary at least two full days each weekend on field education assignments certified by the Office of Field Education will receive a credit of $14.68 for each weekend during which the board plan is in effect.

Students seeking to be excused for medical reasons from board in the dining hall must provide documentation in the form of a letter from a medical doctor citing the medical problem and diet prescribed. The letter should be sent to the Business Office.

Students receiving grant assistance from the Seminary are required to live in Seminary accommodations, if available, unless excused by the Financial Aid Officer.

ROOM AND BOARD DURING SUMMER SESSION

Facilities for single students are available throughout the 1987 summer session. Charges for room and board will be announced. As a general aid in planning, room and board costs for the 1986 summer session were (per three week period) $282.00 for air-conditioned accommodations and $249.00 for other accommodations. Linen service is not included in these charges. Board provides three meals a day, Monday through Friday. There is no board service on weekends.

PAYMENT OF ACCOUNTS

Charges for tuition, fees, board, and room are due and payable on or before the first day of each semester. Rental for Stockton Street and Charlotte Rachel Wilson accommodations is payable monthly, due in advance on the first business day of each month. Payment may be made by mail, or in person at the cashier's window adjacent to the Business Office in the Administration Building.

A handling charge of $5.00 will be assessed for any check payment returned for insufficient funds.

The special arrangement with Princeton University for the use of McCosh Infirmary and Firestone Library is possible through responsible attention to bills incurred by Seminary students. In order to assure continued cooperation, the Seminary will settle such accounts not paid within 60 days and will apply such charges to the student's account with the Seminary.

Payment Plans

In the case of charges payable at the beginning of the semester, the student may elect either (*a*) to make payment in full before the first class day of the semester, in which instance no service fees will be assessed, or (*b*) to pay the charges in four equalized monthly installments. During the first semester these installments are due on the first business day of October, November, December, and January; during the second semester, on the first business day of February, March, April, and May. Persons desiring the deferred payment plan must indicate their intention during the first four calendar weeks of the semester. Where the deferred payment option (*b*) is se-

lected, there will be added to the total semester charges a service fee of $25.00. The payment plan for D.Min. students is outlined on page 131. *Special and unclassified students, together with auditors, are responsible for payment in full on the first day of the term.*

A service charge at a periodic rate of 1.5% per month (which represents an annual rate of 18%) will be assessed on all unpaid accounts. In the case of the deferred payment plan, the service charge is applied at the end of the month to the amount scheduled to be due for that month.

Where monthly rentals are overdue, a service charge of $5.00 will be assessed on the fifteenth day of each month.

A student's preliminary registration for a new semester will be cancelled unless the Registrar receives certification from the Business Office that all accounts for earlier semesters have been satisfied and that payment in full or a deferred payment agreement for new charges has been received. *Priority for enrollment in classes with limited registration will be lost where accounts from a previous semester remain delinquent.* No degree may be awarded by the Seminary or transcript issued unless the student has met all financial obligations to the institution.

REFUNDS

If (*a*) a student withdraws from the Seminary while a semester is in progress, having secured the approval of the Dean of the Seminary for the withdrawal, or (*b*) a part-time student reduces his or her academic load after the first class day of a semester, having notified the Registrar, charges for the classes discontinued, and for room and board before withdrawal, will be assessed as follows:

1. *Tuition:*

During first 11 class days of semester	20%
During next 14 class days of semester	50%
Thereafter	100%

2. *Room and Board* [weekly rates, subject to change] $90.00

No portion of any fee is refunded. *If the withdrawal is without the approval of the Dean of the Seminary, the student is liable for the full semester's tuition.*

If the student who withdraws from the Seminary *has received a financial aid award* from the institution, consideration should be given to the *special provision under "Grants"* on page 136.

If a student withdraws from the Summer Session after classes have begun, he or she shall be responsible for the full tuition charges. If withdrawal occurs before the beginning of classes, a charge of $75 will be assessed. If

he or she has been living in one of the campus dormitories, room and board will be pro-rated.

FINANCING A SEMINARY PROGRAM

Basic charges for a single student enrolled in a full-time degree program, including tuition, comprehensive fee, and the cost of room and board, will total approximately $6,085 annually. A single student will find that his or her other expenses during the academic year, exclusive of vacation expenditures and transportation, will be about $1,225.

Married students will find that living costs, in addition to basic tuition and comprehensive fee, vary according to their housing arrangements, food purchases, and personal habits. Students with families should contact the Director of Housing regarding living accommodations.

Seminary financial assistance is granted on the basis of demonstrated need. To assist the Seminary in establishing the individual degree of need, students are asked to submit, on a form provided by the Seminary, an itemized statement of their financial situation, including a budget showing available resources and anticipated expenses. The Director of Student Financial Aid will consult with each such applicant to insure that the factors of self-support, careful utilization of savings, parental assistance, Seminary grants, and educational loans are kept in proper balance. The Seminary will seek to assist each student to establish a financial program that protects him or her from an undue burden of remunerative employment, anxiety about finances, or excessive indebtedness.

Self-Support

It is assumed that a Seminary student will make every effort toward self-support consonant with the demands of his or her program of studies. If it is found that resources will be insufficient for the period of theological study, such financial needs will be a necessary consideration in the development of summer plans. Students will find that positions of service, secured through the Office of Field Education during both the summer and the academic year as part of the educational program, will also provide remuneration.

Other sources of income include employment in the Seminary dining hall, library, book agency, offices, and other on-campus positions. In addition, the Office of Student Financial Aid assists students in locating regular or occasional work in the Princeton area, and assists student spouses in securing employment.

Grants

Applicants for financial aid are considered for grant assistance, regardless of nationality or denominational affiliation. Seminary grants, within the limits of available funds, vary in amount depending upon the student's

overall financial situation. Grants are awarded without obligation of repayment, subject to the student's maintaining "satisfactory academic progress" as defined for his or her program. *Should a student withdraw or change to part-time status prior to the end of a semester, grant assistance will be subject to reduction based upon the attendance or status period.*

Loan Funds

Students of the former United Presbyterian Church who are under the care of a presbytery for a church vocation, or who are candidates preparing for service in one of the boards or agencies of the denomination, may apply for loan assistance from the Vocation Agency of the Presbyterian Church (U.S.A.). In some instances those already engaged in a church vocation with the Presbyterian Church also may apply. Application is made through the Office of Student Financial Aid.

Other denominations, including the former Presbyterian Church in the United States and the United Methodist Church, also make funds available to Princeton Seminary students preparing to enter ministerial or other professional service in the denomination.

A limited number of National Direct Student Loans are also available to students eligible under federal guidelines who also maintain "satisfactory academic progress." In addition, the Office of Student Financial Aid is the certifying office for State Guaranteed and Auxiliary Student Loan applications. Local banks and savings and loan associations normally make such funds available to students.

All such loan funds carry interest charges of from 5% to 12%. Repayment, and the assessment of interest, do not begin until the student has completed full-time study, except for the auxiliary program for which interest is payable from date of loan. Additional loans are not recommended when college and seminary academic indebtedness reaches $12,000.

Additional Information

More detailed written information from the Office of Student Financial Aid concerning aid programs administered by the Seminary is available upon request. This information includes: appropriate application forms and procedures; criteria for selecting recipients, for determining award amounts and limits, and for initial and continuing eligibility; payment arrangements, current direct costs, and estimates of other typical costs; refund policy; aid recipient rights and responsibilities.

Also available are selected listings of outside sources of grant and loan assistance, as well as information about non-Seminary employment opportunities in the area.

In addition, as mandated by federal regulations, summaries of student retention at the Seminary and placement and remuneration surveys of graduates are available upon request from the Alumni/ae Office.

Princeton Doctoral Fellowships and Doctoral Study Grants

Fellowship awards may be made to doctoral students on the basis of demonstrated academic merit and promise of scholarly accomplishment in a chosen field of advanced study. Grant awards are also available to doctoral candidates who demonstrate financial need.

The George S. Green Fellowship for Doctoral Study in Old Testament

One or two fellowships for doctoral work in Old Testament may be awarded for the first year of study to that senior in the Master of Divinity program at the Seminary, or that candidate in the Master of Theology program at the Seminary, who is recommended for outstanding academic achievement and scholarly promise by the professors in Old Testament. The maximum stipend for the fellowship is $8,000.

Doctoral Teaching Fellowships

Approximately twelve doctoral teaching fellowships are awarded annually. A fellow appointed on a full-time basis receives taxable remuneration of $4,297.50, covering 450 hours of service during the academic year. A fellow on half-time appointment receives taxable remuneration of $2,148.75 and performs 225 hours of service. In addition, a fellow in doctoral residence receives a tax-free scholarship of $3,000 for full-time service or $1,500 for part-time service. For fellows who have completed the residence period, this scholarship is $300 or $150 respectively. Fellowships are ordinarily, but not exclusively, awarded to applicants who have completed the first year of doctoral study.

Applicants and candidates in all programs should address inquiries concerning financial assistance to:

Director of Student Financial Aid
Princeton Theological Seminary
CN821
Princeton, New Jersey 08542

SENIOR CLASS FELLOWSHIPS

Fellowships have been established in the Seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green of Trenton, N.J., founded a fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the alumni of the Seminary contributed a fund for a fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest pro-

vided a fund for fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three fellowships. In 1943 a fellowship was established on the Samuel Robinson Foundation. The fellowships were reorganized in 1945 by the Trustees of the Seminary and several fellowships established upon these foundations with an honorarium of $2,000 each. Fellowships are available in Old Testament, New Testament, the Department of History, the Department of Theology, the Department of Practical Theology, and the Program in Religion and Society.

Fellowship Regulations

The fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a fellowship, a student must be a member of the senior class who has been in residence in the Seminary as a member of the middle class.

2. Not later than April 1, the candidate must indicate to the Office of the Academic Dean his or her intention to submit a thesis in competition and must specify the area in which it is to be considered.

3. The candidate must present for regular academic credit a thesis in a specified field, which shall also be his or her area of senior studies. The thesis shall not have been previously evaluated by any member of the faculty. A copy of the thesis must be delivered at the Office of Academic Dean at or before the close of business on May 1.

4. If the May 1 deadline falls on a weekend, the thesis shall be due at 9:00 a.m. on the Monday next following. This deadline may not be extended for any reason.

5. The fellowship award will be made by the faculty, upon recommendation of the department or program concerned, and will be announced on or about May 15. The faculty in all instances reserves the right not to grant a fellowship during a particular year, if in the judgment of the readers no thesis in the area qualifies for this special recognition.

6. A student who submits a thesis in competition for a fellowship, whether or not he or she is successful in the competition, will receive regular academic credit for the work, provided it meets the usual requirements for a thesis in that senior studies area.

7. A fellow shall pursue studies, principally in the subject in which the fellowship has been awarded, conducting the work either in this Seminary or in some other approved graduate institution. He or she shall submit a program to the Registrar for approval and subsequently shall make to him periodic reports of progress. A fellow shall study for a full academic year, which year shall be the next ensuing after appointment. Permission to postpone study requires Seminary approval. Such request shall be submitted to the Registrar. A fellowship must be used within five academic years.

The Fellowship in Old Testament

Established on the George S. Green Foundation

The Senior Fellowship in Old Testament may be awarded to that Senior student who presents the best senior studies thesis in this field and who qualifies under the fellowship regulations outlined above.

The Fellowship in New Testament

Established on the Alumni Foundation, the Archibald Robertson Scholarship and the William Henry Green Foundation

The Senior Fellowship in New Testament may be awarded to that student who presents the best senior studies thesis in this field and who qualifies under the fellowship regulations outlined above.

The Fellowship in History

The Senior Fellowship in History may be awarded to that student who presents the best senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

The Fellowship in Systematic Theology

The Senior Fellowship in Theology may be awarded to that student who presents the best senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

The Fellowship in Practical Theology

Established on the Samuel Robinson Foundation

The Senior Fellowship in Practical Theology may be awarded to that student who presents the best senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

The Fellowship in Religion and Society

The Senior Fellowship in Religion and Society may be awarded to that student who presents the best senior studies thesis in this program area and who qualifies under the fellowship regulations outlined above.

The Graduate Study Fellowship for the Parish Ministry

Through the generosity of an anonymous friend there was established for the year 1986-1987 a fellowship for overseas study, to be awarded to an immediate graduate of the Seminary who is a candidate in the Presbyterian Church (U.S.A.) and who is dedicated to the parish ministry. Field education performance and academic excellence, including performance on the ordination examinations of the Presbyterian Church, are considered by the faculty in making the award.

FELLOWSHIPS AT JERUSALEM AND ATHENS

Inasmuch as Princeton Theological Seminary makes an annual contribution to the American School of Oriental Studies at Jerusalem, and to the American School of Classical Studies at Athens, qualified students can sometimes be recommended in competition for annual fellowships at each of these schools. For further details, students who are interested should consult with Mr. Meyer regarding studies at Athens or with Mr. Roberts regarding studies at Jerusalem. By virtue of an association with the Hebrew Union College Biblical and Archaeological School in Jerusalem, it also is possible for qualified students to be recommended for research fellowships in Israel.

THE TÜBINGEN EXCHANGE FELLOWSHIP

Through an arrangement with the University of Tübingen, a fellowship has been established through which a year of study at that institution is provided following completion of the Master of Divinity program. Senior M.Div. candidates are eligible to apply for this fellowship by writing to the Academic Dean by March 1. Academic excellence and proficiency in German are the two primary qualifications for the award.

PRIZES AND SPECIAL AWARDS

Year by year a considerable number of prizes are offered for special work or attainments. The recipients of such prizes must have completed creditably all the studies of the year.

Except where an essay is required, the inclusion of a prize in the descriptive paragraphs below does not constitute an assurance of its availability during the year 1986-1987. Essays submitted for prizes must be signed with an assumed name, accompanied by a sealed envelope containing the name of the author, and presented at the Office of Professional Studies on or before May 1.

GRADUATE STUDENTS, SENIORS, MIDDLERS, JUNIORS

The Samuel Robinson Foundation Prizes

By the generosity and vision of a Presbyterian layman, Mr. Samuel Robinson, a considerable sum of money has been donated to Princeton Seminary to stimulate interest in the Westminster Shorter Catechism. Believing, upon the ground of his personal experience, that there is no single statement of Christian doctrine more admirably suited than the Westminster Shorter Catechism to challenge the thought of young people upon the basic truths of the Christian religion, the donor has founded a number of prizes and a fellowship.

For the year 1986-1987 up to thirty-three prizes of $150.00 each will be awarded, for which juniors, middlers, seniors, and graduate students may try, provided they have not previously received a Samuel Robinson Prize.

The basis of awarding of prizes shall be both an oral examination on the text and a written examination on the text and its interpretation.

A student may receive a prize on the Robinson Foundation only once during his or her period of study at the Seminary.

The David Hugh Jones Prize

Through the generosity of former members of the Princeton Seminary Choir, this prize is offered periodically to that student who, in the judgment of the faculty, has contributed most to the musical life of the Seminary campus.

The Robert Goodlin Prize

Through the generosity of family and friends, this prize has been established in memory of Robert Paul Goodlin, a member of the senior class of 1961. The award will be made to a worthy student who has displayed a particular interest in clinical training.

The Warwick Foundation Scholarship Grant

This award is given through the Warwick Foundation by Mr. and Mrs. Kenneth W. Gemmill in honor of Mr. Gemmill's father, Benjamin McKee Gemmill, D.D., a graduate of Princeton Theological Seminary in 1892. The sum of $3,000 is made available to assist a student who requires financial aid.

The Frederick Neumann Prize for Excellence in Greek and Hebrew

Through the generosity of Dr. Edith Neumann, this prize has been established in memory of her husband, Dr. Frederick Neumann (1899-1967), and is awarded annually, upon recommendation of the Department of Biblical Studies, to that upcoming middler or senior student who has demonstrated the greatest excellence and the most promise in the basic courses in Hebrew and Greek.

SENIOR PRIZES

The Jagow Prizes in Homiletics and Speech

Through the generosity of Mr. Charles H. Jagow there was established in 1977 the Jagow Family Fund. A portion of the income from this endowment provides annually two prizes of $250 each, to be awarded to those students who during the year have made the greatest progress or displayed outstanding achievement in homiletics or speech.

The Mary Long Greir-Hugh Davies Prize in Preaching

In 1923 the Synod of Pennsylvania (Welsh), by a gift to the Trustees of the Seminary, established the Hugh Davies Fund in memory of the Reverend Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. In 1944 Elizabeth J. Greir left funds to establish one or more prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses, or declamations." The interest derived from these two funds provides annually a prize of $350, to be awarded to that member of the senior class whose preaching and other forms of oral communication shall be accounted the best in thought, composition, and delivery.

The John Alan Swink Prize in Preaching

Mr. and Mrs. Sylvan S. Swink began this prize in memory of their son, John Alan Swink, a member of the Senior class of 1952. The prize was subsequently endowed by John's sister, Mrs. William Sieber, of Wayne, Pennsylvania, and by her husband. One hundred dollars may be given to a member of the senior class who has shown most improvement in preaching during his or her Seminary course.

The Charles J. Reller Abiding Memorial Fund Award

The Neshaminy-Warwick Presbyterian Church of Hartsville, Pennsylvania, has established this award in memory of Charles J. Reller, a devoted member of that congregation. The award will be made to the student who, during the final year of study on any Seminary program, is judged to have shown during that year "the greatest active Christian concern for his fellow man."

The John T. Galloway Prize in Expository Preaching

The John T. Galloway prize is awarded, upon recommendation of the professors of homiletics, to a member of the senior class who throughout his or her years as a Master of Divinity candidate has indicated a special interest and a competence in courses in expository preaching, and who in the preaching class has delivered an unusually good expository sermon.

The Samuel Wilson Blizzard Memorial Award

Through the generosity of former students, colleagues, and friends, there was established in 1976 an award in memory of the Rev. Samuel Wilson Blizzard, Jr., an influential sociologist and alumnus in the class of 1939, who at the time of his death was Maxwell M. Upson Professor of Christianity and Society, Emeritus, in the Seminary. Annually, a prize of $25 is awarded to a member of the graduating class who in the judgment of

the faculty has displayed particular concern and aptitude for the social ministry of the church.

The Friar Club Alumni Award

Through the generosity of the Friar Club alumni, there was established in 1977 the Friar Club Alumni Award, to be given to a member of the senior class who has contributed significantly to the life of the Seminary community.

The Edler Garnet Hawkins Memorial Award for Scholastic Excellence

Through the generosity of friends and former parishioners, an award has been established in memory of the Reverend Dr. Edler G. Hawkins, Moderator of the One Hundred and Seventy-Sixth General Assembly, who at the time of his death was Professor of Practical Theology and Coordinator of Black Studies in the Seminary. The recipient of this award shall be that Afro-American member of the senior class who has achieved the highest cumulative grade point average within the first fifth of the previous year's graduating class. The grant, in an amount of at least $500, shall take the form of a credit at the Theological Book Agency.

The Kenyon J. Wildrick Award

The Benevolence Committee of the Community Congregational Church of Short Hills, New Jersey, established this award in 1985 in honor of their pastor the Reverend Kenyon J. Wildrick. Annually, an award of one hundred dollars for excellence in homiletics is presented to a student in the graduating class.

The John Havran Prize in Christian Education

Through the generosity of Doris Havran, there was established in 1985 the John Havran Prize in Christian Education. This award is made annually, upon nomination by the faculty in Christian education, to a graduating M.A. student who shows creativity and promise of excellence for the practice of educational ministry.

The George L. Rentschler Prize in Speech and Communication

Through the generosity of the Reverend George L. Rentschler, an alumnus in the class of 1945, there has been established a prize in the area of speech and communication. Annually, upon nomination by the Egner Professor of Speech, an award of $500 is given to that person in the graduating year who has shown excellence in speech.

The Robert Boyd Munger Prize in Youth Ministry

Through the generosity of friends, there was established in 1986 a prize to honor the Reverend Dr. Robert Boyd Munger, a distinguished alumnus in the class of 1936 and an alumni/ae trustee of the Seminary from 1967 to 1970. This prize honors one who helped organize some of the first deputation teams to young people while he was a student at the Seminary, and who was an effective communicator of the gospel to young people throughout his ministry. The award is made annually to a graduating student in either the Master of Divinity or the Master of Arts in Christian education program who has demonstrated academic achievement and has taken part in a significant ministry to teenage or college age young people after beginning his or her seminary studies.

SENIOR AND MIDDLER PRIZES

The Robert L. Maitland Prizes in New Testament Exegesis and English Bible

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. Three hundred dollars will be given for the best exegesis of a passage of the New Testament. The passage for 1986-1987 is: Romans 5:12-21; Adam and Christ.

Three hundred dollars will be given for the best essay on an assigned subject in English Bible. The topic for 1986-87 is: Numbers 12; Miriam and Aaron Challenge Moses.

The John Finley McLaren Prize in Biblical Theology

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley McLaren. The sum of one hundred dollars will be awarded for the best essay on the assigned subject in biblical theology.

The subject for 1986-87 is: Does God Deceive? Exegetical and Theological Reflections on Ezekiel 14:1-11, Second Thessalonians 2:5-12, and Related Passages.

MIDDLER PRIZES

The Benjamin Stanton Prize in Old Testament

In 1890 the Rev. Horace C. Stanton, D.D., an alumnus of the Seminary, founded the Benjamin Stanton prize in memory of his father. One hundred dollars may be awarded to a member of the middle class on the basis of excellence in the field of Old Testament without submitting a thesis.

The E. L. Wailes Memorial Prize in New Testament

By a gift from the estate of the Rev. George Handy Wailes, D.D., an alumnus of the Seminary in the class of 1897 and a visiting professor in the institution for several years, there was established in 1968 the E. L. Wailes Memorial Prize. Fifty dollars may be awarded to a member of the middle class on the basis of excellence in the field of New Testament without submitting a thesis.

The Henry Snyder Gehman Award in Old Testament

Through the generosity of the Rev. Dr. Robert E. Hansen, an alumnus of the Seminary in the class of 1943, there has been established the Henry Snyder Gehman Award in Old Testament, honoring a distinguished biblical scholar and member of this faculty who began service in the Seminary in 1930 and who in 1958 retired as the William Henry Green Professor of Old Testament Literature. Annually a prize of $750 is awarded to a member of the middle class for excellence in the field of Old Testament without submitting a thesis.

The Archibald Alexander Hodge Prize in Systematic Theology

By a gift of Mrs. A. A. Hodge there was established in 1907 a prize in Systematic Theology in memory of her husband, the Rev. Archibald Alexander Hodge, D.D., LL.D. Seventy-five dollars is awarded periodically to a member of the middle class on the basis of excellence in the field of systematic theology without submitting a thesis.

The William Tennent Scholarship

The Neshaminy-Warwick Church of Hartsville, Pennsylvania, has established a scholarship of $1,000 to be awarded to a member of the coming senior class who has shown special interest and ability in the teaching aspects of the work of the church.

The Edward Howell Roberts Scholarship in Preaching

Through the generosity of Mr. George M. Dunlap, Jr., the Marple Presbyterian Church of Broomall, Pennsylvania, has established an annual scholarship in memory of Edward Howell Roberts who at the time of his death in 1954 was Dean of Princeton Seminary. An award of $1,000 will be made by the faculty to a member of the middle class who shows promise in the field of preaching and who needs financial aid in order to continue study in this area.

The Raymond Irving Lindquist Fellowship in the Parish Ministry

This fellowship, established in honor of the Reverend Dr. Raymond Irving Lindquist, an alumnus of Princeton Theological Seminary in the class of 1933, a trustee of the Seminary, and minister emeritus of the Hollywood First Presbyterian Church, will be given to a rising senior each year who has been judged outstanding in his or her gifts and preparation for the parish ministry and is planning a career as a pastor. The fellowship will be awarded by the faculty on the recommendation of the Director of Field Education.

HOUSING FACILITIES

Single Students

Rooms in the Seminary dormitories are furnished with bedstead, mattress, pillow, bureau, chairs, desk, mirror, and bookcase. Bed linen and blankets for a single bed, and towels, must be provided by the student.

A single student on a regular program is expected to room in one of the Seminary dormitories. Students who occupy Seminary accommodations are required to be enrolled for a full-time program throughout the period of residence and to take their meals in the Campus Center.

A drawing for choice of rooms in the dormitories is held in April, and rooms are assigned to new students upon arrival. A limited number of single rooms ordinarily are available for incoming students with special needs.

Although dormitory accommodations are intended primarily for students enrolled for full academic loads, provision occasionally may be made on an available space basis for persons registered for part-time studies.

Candidates for the Ph.D. degree may occupy Seminary accommodations for a four-year period only. Candidates for the Th.M. degree ordinarily may occupy Seminary facilities for one year only, during which time they are expected to pursue a full-time program.

Married Students

A large number of unfurnished apartments for married students with or without children is available in the Charlotte Rachel Wilson complex. Each unit contains a living room, dining area, kitchen, bath, and either one or two bedrooms. This group of apartments is located approximately four miles from the Seminary. A smaller number of unfurnished apartments of varying sizes, some with provision for couples with children, is available on the Tennent campus. Seminary apartments are rented to students under a lease arrangement. The period of the lease is from July 1 to June 30, except for the first year when the lease begins on September 1.

Although an increasing number of married students will occupy Semi-

nary apartments, some families will find it desirable or necessary to secure accommodations in Princeton or the surrounding area. The Seminary maintains an Office of Housing to assist couples in finding adequate accommodations, although final responsibility for obtaining such accommodations rests with the student. More complete information on lease terms is contained in the Handbook of the Princeton Theological Seminary. All inquiries concerning married student housing, whether Seminary or off-campus, should be addressed to:

Director of Housing
Princeton Theological Seminary
CN821
Princeton, New Jersey 08542

CARE OF HEALTH

Students of the Seminary who require medical attention are cared for at the Princeton University Infirmary, which is used jointly with University students on the following terms:

1. Every student who becomes ill or suffers an accident should report at once to the infirmary for examination by a staff physician. If the student is taken ill in his or her room and is unable to go to the infirmary, a physician at the infirmary should be notified immediately. The infirmary telephone (452-3139) is covered 24 hours a day, except during the Christmas and summer holidays.
2. If a student is confined to the infirmary less than one week, no charge is made for board. If confinement is for one week or more, charges will be assessed at current University rates from the time of admission to the infirmary. In the latter case, an adjustment will be made on the Seminary board bill if he or she holds a board and room contract with the Seminary.
3. *During the summer before registration, an entering student must submit a health and immunization history and a record of medical examination completed by his or her family or school physician. A standard report form for this purpose is made available by the infirmary through the Office of Admissions of the Seminary.*

The infirmary staff includes two psychiatrists and a clinical psychologist who may be consulted by students desiring their assistance.

Participation in the health program of the University infirmary is made possible by an 1893 gift of $3,750, by the Reverend William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, which established an endowment in the infirmary for the benefit of the Seminary in memory of William Lewis Moore, Jr. In 1923 Mr. E. Francis Hyde of New York City contributed $25,000 on behalf of the Seminary toward the con-

struction of a new building. The Seminary, by an annual contribution toward the maintenance of the infirmary, assumes its share of the cost of operation.

To supplement the excellent facilities and program of the McCosh Infirmary, Princeton Seminary has initiated a Medical Benefits Plan, designed to the Seminary's own specifications and needs. This plan has two aims: first, to cover most or all of the usual cost of hospitalization; and second, to provide financial assistance in those cases where other medical expenses rise above the "deductible" out-of-pocket sum of $50.00. Participation in the Plan is mandatory for all full-time students of the Seminary (see the definition in the note at the foot of page 132), and available for dependents of such students. The comprehensive fee coverage includes services of McCosh Infirmary and the Medical Benefits Plan *for the student*. For an additional charge, coverage of the Plan is extended to dependents, according to a table of rates available from the Business Office upon request.

EVENTS AND ACTIVITIES

STUDENT GOVERNMENT

ALL REGULARLY admitted students with the exception of doctoral candidates are considered members of the student body of Princeton Theological Seminary for the purpose of conducting the affairs of student government. An elected Student Government, and a Planning Board with membership drawn from each of the student organizations, establish the budget and direct the programs of student organizations.

The primary purposes of the Student Government, as set forth in its constitution, are: (1) to coordinate student activities and concerns, (2) to represent the students in contacts with the Faculty and administration of the Seminary, and (3) to facilitate student involvement in non-Seminary organizations and interests.

KOINONIA

Koinonia is a society composed of students who are working toward the degree of Doctor of Philosophy. Meetings are held from time to time during the academic year, at which diverse themes of theological interest are discussed.

SPECIAL LECTURESHIPS

Five lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

The Stone Lectureship

In 1871, Levi P. Stone, Esq., of Orange, N.J., a director and also a trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of Mr. Stone's sisters. Dr. Albert J. Raboteau, professor of religion at Princeton University, delivered the Stone Lectures for 1985-1986 on the topic, "Recovering a Tradition: The Religious History of Black Americans." The five lectures were entitled "African Diaspora," "Invisible Institution," "Black Religious Protest," "Religion and Race," and "Les-

sons from the Past.'' A specialist in the history of religion in America, with particular emphasis on American Catholicism and Afro-American history and religion, Dr. Raboteau has been on the faculty of Princeton University since 1983.

The Students' Lectureship on Missions

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary, and its endowment was secured largely by their efforts, liberally supported by the Reverend James S. Dennis, D.D. The lectureship was established in 1893. It is designed to provide for an annual course of lectures on some topic connected with Christian missions which shall be of practical importance for those looking forward to missionary service abroad, and at the same time introduce the whole Seminary community to the world mission of the church. Dr. Geoffrey Wainwright, professor of systematic theology at Duke Divinity School and in the graduate program in religion of Duke University since 1983, delivered the Students' Lectureship on Missions for 1985-1986 on the topic, ''Till Every Tongue Confess: The Worship, Mission, and Unity of God's Church.'' The three lectures in the series were ''Baptism, Eucharist, and Ministry,'' ''The Apostolic Faith Today,'' and ''Church Unity and Human Renewal.'' Dr. Wainwright's particular interests include Christian liturgics and spirituality.

The Warfield Lectureship

In the will of Dr. Benjamin B. Warfield, former professor of systematic theology in the Seminary, a fund was created to establish a lectureship in memory of Mrs. Warfield, to be called the Annie Kinkead Warfield Lectureship. In accordance with the terms of the trust, the lecturer on this foundation shall be approved by the faculty of the Seminary, upon the nomination of the Charles Hodge Professor of Systematic Theology. Each lecturer shall belong to the Reformed tradition in theology, and ''the subject of the lectures shall in all cases be some doctrine or doctrines of the Reformed system of doctrine.'' Dr. Letty M. Russell, professor of practical theology at Yale University Divinity School and a leading feminist theologian in the United States, delivered the Warfield Lectureship in 1985-1986 on the topic, ''Authority in the Future of Feminist Theology.'' The six lectures in the series were ''Mending Creation,'' ''Shifting Paradigms,'' ''Interpreting Scripture and Tradition,'' ''Talking About God,'' ''Interpreting Power and Service,'' and ''Good Housekeeping.''

The Reverend Alexander Thompson Memorial Lecture

In honor of the Reverend Alexander Thompson of the class of 1909 there was established a lectureship dealing broadly with ''some aspect of the Bi-

ble.'' The lecturer, selected by the faculty of the Seminary, presents a single address during the month of March. Dr. Hans Frei, a scholar in modern western religious thought, gave the Thompson Lecture for 1985-1986 on the topic, ''Conflicts in Interpretation: Resolution, Armistice, or Co-existence?'' Dr. Frei is professor of religious studies at Yale University, where he has been on the faculty since 1957.

The Frederick Neumann Memorial Lecture

Established in 1983 by Dr. Edith Neumann in memory of her husband, this annual lecture is on a theme appropriate to the broad theological interests of Dr. Frederick Neumann (1899-1967)—philosopher, biblical scholar, missionary, and pastor. The lecturer, selected by the faculty of the Seminary, delivers a single address during one of the academic terms. Dr. Peter Brown, visiting professor of history at Princeton University, gave the Neumann Lecture for 1985-1986 on the topic, ''Society and the Body: The Social Meaning of Asceticism in Late Antiquity.'' Primarily a scholar of medieval history, Dr. Brown is professor of history at the University of California at Berkeley, where he has been on the faculty since 1977.

PUBLICATIONS

THE PRINCETON SEMINARY BULLETIN

THIS PUBLICATION, issued three times a year, contains the copy of addresses delivered to the Seminary community by visiting lecturers, papers of a specialized or scholarly nature by members of the faculty, sermons, book reviews, and special program notices. THE BULLETIN is distributed free of charge among all former students and is sent to seminary libraries, church-related colleges, and on an exchange basis with many similar quarterlies. All inquiries should be addressed to the Editor, Princeton Seminary Bulletin, CN821, Princeton, N.J. 08542.

ALUMNI/AE NEWS

Issued four times a year by the Publications Office in cooperation with the Office of Public Information, *Alumni/ae News* is distributed without charge to all former students of Princeton Seminary. The magazine features articles on campus events, the developing program of the Seminary, and the activities of graduates and members of the current Seminary community.

THEOLOGY TODAY

Published continuously since 1944, THEOLOGY TODAY has become one of the most widely circulated and influential religious quarterlies in the United States. Although it is not an official organ of Princeton Theological Seminary, THEOLOGY TODAY continues the distinguished tradition of the older *Princeton Review*. It attempts to provide wide-ranging, reflective articles on contemporary trends in theology, church, and society. The Editorial Council includes men and women of scholarly distinction. For information regarding the journal and subscriptions write THEOLOGY TODAY, Box 29, Princeton, N.J. 08542.

STUDENTS IN THE SEMINARY

June 1985–May 1986

VISITING FELLOWS

Rolf Willy Ahlers, Th.D.
Professor of Philosophy and Religion
Russell Sage College, Troy, New York

Theodore Ernest Bachmann, Ph.D.
Consultant, Division for World Mission and Ecumenism
Lutheran Church in America

Tamas Barnabas, Th.M.
Fordham University
Bronx, New York

Edward J. Ciuba, S.T.L.
Dean, Immaculate Conception Seminary
Mahwah, New Jersey

David William Danner, Ed.D.
Associate for Introduction to Ministry
The Vocation Agency
Presbyterian Church (U.S.A.)

Willis Peter DeBoer, Th. D.
Professor of Religion and Theology
Calvin College, Grand Rapids, Michigan

David Etienne de Villiers, Th.D.
Senior Lecturer in Theology
Huguenot College, Wellington, South Africa

Marion Finlayson, M.A., M.Phil.
Yale University
New Haven, Connecticut

Harold Vern Freeman, Sr., Th.D.
Associate Professor of Preaching
Southwestern Baptist Theological Seminary
Fort Worth, Texas

Faik Ibrahim Haddad, D.D.
Anglical Bishop in Jerusalem, Retired
New York City, New York

David Bailey Harned, Ph.D.
President and Professor of Religious Studies
Allegheny College, Meadville, Pennsylvania

Lorant Hegedus, Ph.D.
Minister, Reformed Church of Hungary
Budapest, Hungary

Delmar George Kehl, Ph.D.
Professor of English
Arizona State University
Tempe, Arizona

Richard Lee Killmer, M.Div.
Director, Peacemaking Program
Presbyterian Church (U.S.A.)

Miriam Murphy, Ph.D.
Research Associate
Religious Studies Center
Princeton, New Jersey

Gordon James Van Wyk, B.D., L.H.D.
Professor of American History, Retired
Maiji Gakuin University, Tokyo, Japan

Robert Leroy Veon, D.D.
Pastor, First Presbyterian Church
Haddonfield, New Jersey

CANDIDATES FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Enrolled 1985-1986

Janet Ann Briscoe — New Orleans, Louisiana
A.B., Vanderbilt University, 1973
M.Ed., Georgia State University, 1975
M.Div., Columbia Theological Seminary, 1981

James Victor Brownson — Traverse City, Michigan
A.B., University of Michigan, 1977
M.Div., Western Theological Seminary, 1980

Michael Thomas Davis — Baltimore, Maryland
A.B., Saint Mary's Seminary and University, 1978; M.A., 1982

Robert Craig Dykstra — Jackson, Minnesota
A.B., Whitworth College, 1979
M.Div., Princeton Theological Seminary, 1982

Theodore Alexander Gill, Jr. — Princeton, New Jersey
A.B., University of Wisconsin, 1972
M.Div., Princeton Theological Seminary, 1975
M.Litt., University of Oxford, 1984

Jeffries Mock Hamilton — Little Rock, Arkansas
A.B., Davidson College, 1982
M.Div., Union Theological Seminary, Virginia, 1985

Carol Lynn Hess — Stockton, California
A.B., Stanford University, 1979
M.Div., Princeton Theological Seminary, 1982

Ernest Paul Hess — Springfield, Virginia
A.B., Stanford University, 1979
M.Div., Princeton Theological Seminary, 1982

Ann Irene Hoch — Austin, Texas
A.B., Austin College, 1973
M.Div., Austin Presbyterian Theological Seminary, 1977

Patricia Ellen Howery — Moorestown, New Jersey
A.B., Indiana University, Indiana, 1975
M.Div., Princeton Theological Seminary, 1984

David Morgan Joynt — Bethlehem, Pennsylvania
A.B., Lehigh University, 1982

William Theodore Kosanovich, Jr. — Pittsburgh, Pennsylvania
A.B., Lafayette College, 1977
M.Div., Princeton Theological Seminary, 1980; Th.M., 1983

Nancy Jane Lammers — Burlingame, California
B.S., Willamette University, 1978
M.Div., Princeton Theological Seminary, 1981

Cynthia Jane Sexton Miller — Wyomissing, Pennsylvania
A.B., Duke University, 1978
M.Div., Princeton Theological Seminary, 1983

Daniel Joseph Miller — Devon, Pennsylvania
A.B., Pacific Lutheran University, 1977
M.Div., Princeton Theological Seminary, 1983; Th.M., 1985

Catherine Lynn Nakamura — Lawrenceville, New Jersey
A.B., Susquehanna University, 1978
M.Div., Lutheran Theological Seminary, Philadelphia, 1983

David Stewart New — Hamilton, Ontario, Canada
B.Sc., McMaster University, 1966; M.A., 1969

Setriakor Kobla Nyomi — Ho, Volta Region, Ghana
A.B., University of Ghana, 1978
S.T.M., Yale University Divinity School, 1981

Christopher Michael Ocker — Hillsdale, New Jersey
A.B., Northeastern Bible College, 1980
M.Div., Fuller Theological Seminary, 1983
Th.M., Princeton Theological Seminary, 1985

Jean Benefield Pinto — Pennington, New Jersey
A.B., Yale University, 1976
M.Div., Princeton Theological Seminary, 1980; M.A., 1981

Jeffrey Akbar Qamoos — St. Paul, Minnesota
B.C.S., University of Minnesota, 1976
M.Div., Princeton Theological Seminary, 1984

Don Carl Richter — Decatur, Alabama
A.B., Davidson College, 1978
M.Div., Princeton Theological Seminary, 1981

Frank Rogers, Jr. — Portland, Oregon
A.B., Anderson College, Indiana, 1980
M.Div., Princeton Theological Seminary, 1984

Jeffrey Scott Rogers — Prospect Hill, North Carolina
A.B., North Carolina Central University, 1980
M.Div., Southeastern Baptist Theological Seminary, 1983

Charles Thomas Rush, Jr. — Louisville, Kentucky
A.B., Wake Forest University, 1979
M.Div., Southern Baptist Theological Seminary, 1983

Mark Arthur Seifrid — St. Charles, Illinois
B.S., University of Illinois, 1975
M.Div., Trinity Evangelical Divinity School, 1984; M.A., 1984

Carter Shelley Smith — Durham, North Carolina
A.B., University of South Carolina, 1973
M.Div., Union Theological Seminary, Virginia, 1978

Edwin Charles Stern — Zanesville, Ohio
A.B., College of Wooster, 1966
M.Div., McCormick Theological Seminary, 1969
Th.M., Princeton Theological Seminary, 1984

Oscar Susmirano Suarez — Candelaria, Quezon, Philippines
Th.B., Union Theological Seminary, Cavite, 1976
A.B., Philippine Christian University, 1980
Th.M., Princeton Theological Seminary, 1981

Scott William Sunquist — Malvern, Pennsylvania
A.B., University of North Carolina, 1976
M.Div., Gordon-Conwell Theological Seminary, 1984

Leonora Tubbs Tisdale — Richmond, Virginia
A.B., University of North Carolina, 1973
D.Min., Union Theological Seminary, Virginia, 1979

Wesley Irwin Toews — Main Centre, Saskatchewan, Canada
A.B., University of Winnipeg, 1976; M.A., 1980

Efiong Sam Utuk — Ididep, Itu, Nigeria
Dipl., Trinity College, Umuahia, 1978
M.A., Louisville Presbyterian Theological Seminary, 1982
A.B., University of Louisville, 1984

Arthur Warren Walker — Barrie, Ontario, Canada
A.B., Oral Roberts University, 1981
M.Div., Princeton Theological Seminary, 1984

John Wilfred Webster — Berrien Springs, Michigan
Dipl., Helderberg College, South Africa, 1973
A.B., University of South Africa, 1974; Th.B.(Hons), 1979
M.A., Andrews University, 1985

Gregory Lee Wojahn — Fort Thomas, Kentucky
A.B., Oral Roberts University, 1980
M.Div., Princeton Theological Seminary, 1983

Prathia Hall Wynn — Roosevelt, New York
A.B., Temple University, 1965
M.Div., Princeton Theological Seminary, 1982; Th.M., 1984

Catherine Agnes Ziel — Cherryville, Pennsylvania
A.B., Rutgers University, 1971
M.Div., Lutheran Theological Seminary, Philadelphia, 1981

Not Enrolled 1985-1986

Samuel Adu-Andoh
Dipl., University of Ghana, 1974
M.Div., University of the South, 1980

Mesrob Ashjian
Dipl., Armenian Theological Seminary, Lebanon, 1961
Th.M., Princeton Theological Seminary, 1971

Larry Lynn Bethune
A.B., Baylor University, 1975
M.Div., Princeton Theological Seminary, 1978

Bradley Allen Binau
A.B., Capital University, Ohio, 1977
M.Div., Trinity Lutheran Seminary, 1981
Th.M., Princeton Theological Seminary, 1982

Brandt Berrier Boeke
A.B., Pomona College, 1973
B.Phil., University of Liverpool, 1975
M.Div., Fuller Theological Seminary, 1979

Gregory Anthony Boyd
A.B., University of Minnesota, 1979
M.Div., Yale University Divinity School, 1982

Bonnie Lee Leslie Burnett
A.B., McMaster University, 1974
M.Div., Atlantic School of Theology, 1977
Th.M., Princeton Theological Seminary, 1982

Mark Stephen Burrows
A.B., Lawrence University, Wisconsin, 1978
M.Div., Princeton Theological Seminary, 1983

James Timothy Butler
A.B., Wake Forest University, 1970
M.Div., Princeton Theological Seminary, 1973

John Timothy Carroll
A.B., University of Tulsa, 1976
M.Div., Princeton Theological Seminary, 1979

Maxwell Lloyd Champion
A.B., University of Western Australia, 1971
B.D., Melbourne College of Divinity, 1975
Th.M., Princeton Theological Seminary, 1979

George Euripides Christulides
A.B., Harvard University, 1979
M.Div., Holy Cross Greek Orthodox School of Theology, 1982

Ian Cameron Coats
B.Sc., University of Adelaide, 1975; B.Sc.(Hons), 1976
B.D., Melbourne College of Divinity, 1982

Terry Lee Cross
A.B., Lee College, Tennessee, 1978
M.A., Ashland Theological Seminary, 1980; M.Div., 1982
Th.M., Princeton Theological Seminary, 1983

Clarisse Claudette Croteau-Chonka
B.Sc., Loyola of Montreal, 1971
M.Ed., Boston College, 1974

Stephen Frederick Dintaman
A.B., Goshen College, 1973
M.Div., Goshen Biblical Seminary, 1977

Rodger Neil Elliott, Jr.
A.B., Pepperdine University, 1978
M.Div., Princeton Theological Seminary, 1983

Sandra Cecille Ellis-Killian
A.B., Wake Forest University, 1972
M.A., Vanderbilt University, 1975

Howard Henry Eybers
A.B., University of the Western Cape, 1977; Th.B., 1980
Th.M., Princeton Theological Seminary, 1982

Paul Frederick Feiler
A.B., Wheaton College, Illinois, 1973
M.Div., Bethel Theological Seminary, Minnesota, 1976

Gene Thomas Fowler, Jr.
A.B., Bethel College, Tennessee, 1974
M.Div., Memphis Theological Seminary, 1979

Elizabeth Ann Frykberg
A.B., University of California, Davis, 1971
M.Div., Fuller Theological Seminary, 1976
Th.M., Princeton Theological Seminary, 1977

Elizabeth Ann Gaines
A.B., Wheaton College, Illinois, 1975; M.A., 1979

Aurelio Angel Garcia Archilla
A.B., Temple University, 1979
M.Div., Princeton Theological Seminary, 1983

Michael James Gorman
A.B., Gordon College, 1977
M.Div., Princeton Theological Seminary, 1982

Katherine Bauman Griffis
A.B., Harvard University, 1978
M.Div., Princeton Theological Seminary, 1981

George William Grubb
A.B., Gettysburg College, 1972
M.Div., Lutheran Theological Seminary, Gettysburg, 1977

Jin Hee Han
A.B., Sogang University, Seoul, 1979
M.Div., Princeton Theological Seminary, 1983

Gerhard Hauch
B.B.S., Western Bible College, 1975
M.C.S., Regent College, Vancouver, 1980

Mary Bernadette Havens
A.B., Midland Lutheran College, 1976
M.Div., Lutheran Theological Seminary, Gettysburg, 1980

Blake Richard Heffner
A.B., Lehigh University, 1972
M.Div., Princeton Theological Seminary, 1975

Kenneth Woodrow Henke
A.B., Lafayette College, 1969
M.A., Earlham School of Religion, 1977

William Dean Howden
A.B., Milligan College, 1973
M.Div., Princeton Theological Seminary, 1977

George Raymond Hunsberger
A.B., Belhaven College, 1966
M.Div., Reformed Theological Seminary, 1970

Kenneth John Iskov
Dipl., Footscray Institute of Technology, 1969
Dipl., Melbourne College of Divinity, 1974
Th.B., Alliance College of Theology, Canberra, 1976
M.Div., Alliance Theological Seminary, 1983

David Wesley Johnson
A.B., Yale University, 1972
M.Div., Yale University Divinity School, 1976

Esther Elizabeth Johnson
B.G.S., Ohio University, 1973
M.Div., Princeton Theological Seminary, 1977

Kasonga Wa Kasonga
G.Th., National University of Zaire, 1973
L.Th., Faculty of Protestant Theology, Zaire, 1976
M.A., Presbyterian School of Christian Education, 1981

Jong Hyuk Kim
B.S., University of Missouri, Rolla, 1965
M.S., Ohio State University, 1971
M.Div., Princeton Theological Seminary, 1975; Th.M., 1976

Brian Joseph Kutcher
A.B., Duke University, 1973
M.Div., Princeton Theological Seminary, 1977; Th.M., 1982

Paul Sunbeng Lin
M.Div., Tainan Theological College, 1976
S.T.M., Yale University Divinity School, 1979

Charles Wesley Mark
B.D., Serampore University, 1973
M.Th., United Theological College, Bangalore, 1976

Robert Colville Mathewson
A.B., College of Wooster, 1956
S.T.B., Harvard Divinity School, 1960
Th.M., Princeton Theological Seminary, 1968

Bruce Lindley McCormack
A.B., Point Loma College, 1976
M.Div., Nazarene Theological Seminary, 1980

Thelma Megill-Cobbler
A.B., Gettysburg College, 1976
M.Div., Lutheran Theological Seminary, Philadelphia, 1980

Linda Angela Mercadante
A.B., American University, D.C., 1968
Dipl., Regent College, Vancouver, 1978; M.C.S., 1978

Timothy Francis Merrill
A.B., Saint Paul Bible College, Minnesota, 1968
M.A.R., Iliff School of Theology, 1981

Carol Marie Noren
A.B., Augustana College, Illinois, 1973
M.Div., Garrett-Evangelical Theological Seminary, 1977

Dennis Leroy Okholm
A.B., Wheaton College, Illinois, 1973
M.Div., Trinity Evangelical Divinity School, 1977; M.A., 1977
Th.M., Princeton Theological Seminary, 1978

Garry Otis Parker
A.B., Taylor University, 1964
M.Div., Asbury Theological Seminary, 1968

Sarah Martha Parker
A.B., Hood College, 1954
M.A., Manhattanville College, 1967
M.Div., General Theological Seminary, 1981

Jeffrey Hal Patton
A.B., Lycoming College, 1976
M.Div., Princeton Theological Seminary, 1980
Th.M., Union Theological Seminary, Virginia, 1983

Mark Allen Plunkett
A.B., Texas Christian University, 1978
M.Div., Brite Divinity School, 1981

Anabel Colman Proffitt
A.B., Hood College, 1979
M.A., Presbyterian School of Christian Education, 1981

Philip Arden Quanbeck, II
A.B., Saint Olaf College, 1974
M.Div., Luther Northwestern Theological Seminary, 1978

Benhardt Yemo Quarshie
Dipl., University of Ghana, 1975; A.B., 1978
Th.M., Princeton Theological Seminary, 1980

Kondagadapu David Ravinder
B.Sc., Osmania University, 1974; M.A., 1975
B.D., Serampore University, 1978
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A.B., Harvard University, 1983

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M.Div., Mount Saint Alphonsus Seminary, 1972; M.R.E., 1973

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M.Ed., American International College, 1976
M.Div., Yale University Divinity School, 1977

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B.D., Eastern Baptist Theological Seminary, 1962
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M.Div., Princeton Theological Seminary, 1971

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Dipl., United Theological College of the West Indies, 1970
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A.B., Princeton University, 1960
B.D., Grace Theological Seminary, 1963

William Arthur Richard, Jr. — Dallas, Texas
A.B., University of Dallas, 1977; M.Div., 1981

* United States citizen.

Kathryn Janet Riss — Deerfield, Illinois
A.B., University of California, Los Angeles, 1970
M.Div., Trinity Evangelical Divinity School, 1983

Suzanne Pogue Mott Rudiselle — Yardley, Pennsylvania
A.B., Bucknell University, 1960
M.Div., Princeton Theological Seminary, 1976

Craig Warren Rule — Brigantine, New Jersey
B.S., New Jersey Institute of Technology, 1965
M.Div., Princeton Theological Seminary, 1968

Gary Wayne Schwitz — Detroit, Michigan
A.B., Louisiana College, 1975
M.Div., Southern Baptist Theological Seminary, 1979

Gerald Samuel Shantz — St. Catharines, Ontario, Canada
A.B., Wilfrid Laurier University, 1965
A.B., University of Oxford, 1971

George Joseph Sheridan — Union, New Jersey
A.B., Eastern College, 1967
M.Div., Southern Baptist Theological Seminary, 1970

Steven Bernon Shuster — Hammonton, New Jersey
A.B., Eastern College, 1981
M.Div., Princeton Theological Seminary, 1985

Ronald Reece Smith — Newberry, South Carolina
B.S., University of South Carolina, 1972
M.A., Columbia Bible College, 1974
Th.M., Dallas Theological Seminary, 1977
D.Min., Columbia Theological Seminary, 1982

Edwin Douglas Stanfield — Annapolis, Maryland
A.B., University of South Florida, 1973
M.Div., Duke University Divinity School, 1977

Stanley Allen Steward — Aptos, California
A.B., Point Loma College, 1974
M.Div., Princeton Theological Seminary, 1977

Henny William Booth Sumakul — Sonder, Manado, Sulut, Indonesia
B.Th., Indonesian Christian University, Tomohon, 1982; B.D., 1984

David Kenneth Taylor — Bordentown, New Jersey
A.B., Western Maryland College, 1964
M.Div., Episcopal Divinity School, 1967

Sarah Blyth Taylor — New York City, New York
A.B., Smith College, 1965
M.Div., Princeton Theological Seminary, 1984

Sharon Ann Taylor — Jackson, Mississippi
A.B., Florida State University, 1971; M.S.L.S., 1972
M.Div., Reformed Theological Seminary, 1983

David Henry Tessmann — Clearwater, Florida
A.B., Concordia Senior College, Indiana, 1965
B.D., Concordia Theological Seminary, 1969; M.Div., 1977

William Patrick Thompson — Newark, New Jersey
B.B.A., Memphis State University, 1979
M.Div., Trinity Evangelical Divinity School, 1984

Bruce Milton Webber — Trenton, New Jersey
B.M., University of Rochester, 1975
M.Div., General Theological Seminary, 1978

William Gerald Weeks — Hickory, North Carolina
A.B., Maryville College, 1967
M.Div., Yale University Divinity School, 1971

Susan Nicholas Whaley — Trenton, New Jersey
A.B., Thomas A. Edison College, 1981
M.Div., Princeton Theological Seminary, 1984

William August Wildhack, III — Arlington, Virginia
A.B., University of Delaware, 1982
M.Div., Princeton Theological Seminary, 1985

Michael Scott Woodward — Boulder, Colorado
A.B., University of Colorado, 1981
M.A.R., Westminster Theological Seminary, California, 1983; M.Div., 1984

Yuenhung Yu — Aberdeen, Hong Kong
B.S., State University of New York, Buffalo, 1978; M.B.A., 1980
M.Div., Princeton Theological Seminary, 1985

Chong-Ting Yuen — Kowloon, Hong Kong
Dipl., Hong Kong Baptist College, 1982
M.Div., Hong Kong Baptist Theological Seminary, 1985

CANDIDATES FOR THE DEGREE OF MASTER OF DIVINITY

Senior Class

Lorna Linn Alcorn — Tujunga, California
A.B., Evangel College, 1979

Gregory Keith Ammon — Summit, New Jersey
A.B., Lycoming College, 1979

Neil Patrick Babcox — Carbondale, Illinois
A.B., Southern Illinois University, 1978

William Bruce Bailey — Conway, Arkansas
B.S., University of Central Arkansas, 1977
M.A., Western Kentucky University, 1979

Beverly Ann Bartlett — Roswell, New Mexico
A.B., Trinity University, Texas, 1982

Douglas Harvey Blaikie — Carson City, Nevada
A.B., University of Nevada, 1979

Richard Wayne Blunt — Bangor, Michigan
B.S., Western Michigan University, 1980

David Springer Boge — Bloomington, Illinois
A.B., University of Illinois, 1960
M.A., Illinois State University, 1968

Mark Joseph Brady — Minneapolis, Minnesota
A.B., University of Minnesota, 1982

Rebecca Ellen Brenner — Montclair, New Jersey
A.B., Bryn Mawr College, 1976

Robert Taliaferro Brooke — Sea Pines, South Carolina
A.B., University of Virginia, 1969

Michael Allen Brothers — Spokane, Washington
A.B., Whitworth College, 1979
M.A., Northwestern University, 1982

David Robert Brumbaugh — Fleetwood, Pennsylvania
A.B., Kutztown State University, 1981

John Preston Chandler — Greensboro, North Carolina
A.B., University of North Carolina, 1983

Deborah Ann Chase — Galveston, Texas
A.B., University of Wisconsin, 1972

Sang Kyung Chun — Seoul, Korea
B.Econ., Seoul National University, 1978

Anna Louise Clock — Midland, Michigan
A.B., Morningside College, 1982

Todd Andrew Collier — Oklahoma City, Oklahoma
B.S., Central State University, Oklahoma, 1982

James Kim Crutchfield — Decatur, Georgia
Th.B., International Bible College, 1975
M.T.S., Columbia Theological Seminary, 1982

Thomas Chandler Curtis — Middletown, Ohio
B.S., Carnegie-Mellon University, 1979

Ron Davids — New York City, New York
A.B., Empire State College, 1984

David Aubrey Davis — Pittsburgh, Pennsylvania
A.B., Harvard University, 1983

Brendan Patrick Dempsey — Clayton, Missouri
A.B., University of Missouri, St. Louis, 1983

Jill-Robb Denison — McLean, Virginia
A.B., Denison University, 1981

Isabell Deppe — Williston Park, New York
A.B., Richmond College, New York, 1976

Mark James DeVries — Waco, Texas
A.B., Baylor University, 1980

Timothy Reid Dibble — Tampa, Florida
A.B., University of South Florida, 1978

David Allen Dunderdale — Wilkes-Barre, Pennsylvania
A.B., Brown University, 1980

Anne Carol Dunlap — Wilmington, Delaware
A.B., Mary Washington College, 1982

Robert Charles Erickson — Arlington, Virginia
A.B., Dartmouth College, 1976
M.B.A., George Washington University, 1983

Tonya Fields — East Orange, New Jersey
A.B., Bishop College, 1982

Robert Alexander Findlay — Trenton, New Jersey
A.B., Muskingum College, 1969
J.D., University of Denver, 1971

Elaine Loren Fogarty — Fairfield, Connecticut
A.B., Rutgers University, 1983

Michael Leland Frandsen — Bloomington, Illinois
A.B., Southern Illinois University, 1972; M.S.Ed., 1975

Linda Jane Fritz — Quakertown, New Jersey
B.S., Miami University, Ohio, 1969

James Ernest Goodenberger — Ft. Collins, Colorado
A.B., Occidental College, 1972
M.M., Westminster Choir College, 1983

Kathleen Patricia Gorman-Coombs — Wilmington, Delaware
B.S., Elizabethtown College, 1983

Steven Chester Gretz — *Linsengericht, West Germany
A.B., Stanford University, 1979

Audrey Schindler Griffith — West St. Paul, Minnesota
A.B., Saint Olaf College, 1981

Guy Davis Griffith — Bethlehem, Pennsylvania
A.B., American University, D.C., 1982

Alan Barnett Guffey — Colorado Springs, Colorado
A.B., Westmont College, 1982

Glen James Hallead — St. Clair Shores, Michigan
B.S., Central Michigan University, 1983

Judith Marie Hartung — Arlington Heights, Illinois
A.B., Augustana College, Illinois, 1978

Kevin Lloyd Hartzell — Tionesta, Pennsylvania
A.B., Clarion University of Pennsylvania, 1983

Doris de las Mercedes Hernandez — Weehawken, New Jersey
A.B., Saint Peter's College, New Jersey, 1972

Taryn Borden Hillary — New York City, New York
A.B., Northwestern University, 1979

Kevan Thomas Hitch — Indianapolis, Indiana
A.B., Marion College, 1981

Douglas Carl Hoglund — Murray Hill, New Jersey
A.B., University of Michigan, 1983

Cheryl Marie Homsher — Paradise, Pennsylvania
A.B., Millersville State College, 1979

Sheryl Joy Goetzinger Huff — DeBary, Florida
A.B., University of South Florida, 1982

William Harris Huston — Hyrum, Utah
A.B., Biola University, 1978

Cleo Eugene Jackson, III — Fayetteville, Georgia
A.B., Mercer University, Atlanta, 1983

* United States citizen.

Joyce Lynn Jacobson — Mayfield Village, Ohio
A.B., Mount Union College, 1983

Karen Ann Jaenke — Madison, Virginia
A.B., Wake Forest University, 1980

Philip Nelson Jamison, Jr. — Wheeling, West Virginia
A.B., Davis and Elkins College, 1982

Peter Dan Jauhiainen — Crystal Lake, Illinois
A.B., Wheaton College, Illinois, 1983

Brian Chester Jones — Merced, California
A.B., Point Loma College, 1981

Judith Anne Jones — Merced, California
A.B., Point Loma College, 1982

Eric Andrew Jorgensen — Wantagh, New York
A.B., Adelphi University, 1983

Margaret Grun Josselyn — Warrington, Pennsylvania
A.B., Goucher College, 1982

David Floyd Judd — Midland, Texas
B.B.A., University of Texas, 1981

Robert Ronald Jystad — Rancho Palos Verdes, California
A.B., University of California, Irvine, 1980

Douglas John Kelly — Oceanside, California
A.B., University of California, Berkeley, 1981

Stowell Van Courtlandt Kessler — Newark, Delaware
A.B., Davis and Elkins College, 1968

Lewis Timothy Kidd — Wichita, Kansas
B.S., Northwestern University, 1973

Dong Jae Kim — Seoul, Korea
B.S., Seoul National University, 1976

Eun-Kyoung Kim — Rancho Palos Verdes, California
A.B., Scripps College, 1983

Hee-Ryun Kim — Staten Island, New York
A.B., Yonsei University, 1969

Heup Young Kim — Louisville, Kentucky
B.S.E., Seoul National University, 1971

Kwang Ho Kim — New Carrollton, Maryland
A.B., Kyung Hee University, 1963
M.A., George Washington University, 1974

Richard Robert Kusterbeck — New York City, New York
B.S.N., City College, New York, 1980

Robert Bruce Langston — Grove City, Pennsylvania
A.B., Grove City College, 1980

Ronald Laurier Lavoie — Bedford, New Hampshire
A.B., Southwestern Adventist College, 1981

Ronald Walter Leigh — Rockford, Illinois
A.B., Hope College, 1974

David Paul Lenz — St. Louis Park, Minnesota
A.B., Saint Olaf College, 1982

Nancy Darlene Swayzee Lindell — Adelphi, Maryland
B.S., University of Maryland, College Park, 1982

James Edward Link — Decatur, Illinois
A.B., Millikin University, 1983

Stuart Calvin Lord — Mamaroneck, New York
A.B., Texas Christian University, 1982

Kirsten Elizabeth Lunde — Lisle, Illinois
A.B., Illinois College, 1982

Stephen Lyndell Mann — Diamond Bar, California
A.B., University of California, Irvine, 1979; B.S., 1979

Michael James March — Greenville, South Carolina
A.B., University of Denver, 1983

Sophie Marthe Mathonnet-VanderWell — Seattle, Washington
A.B., Seattle Pacific University, 1983

Stephen James Mathonnet-VanderWell — Bothell, Washington
A.B., Seattle Pacific University, 1981

Jeanne Kye Matthews — Winston-Salem, North Carolina
A.B., Wake Forest University, 1983

James Lloyd McGee, Jr. — Winston-Salem, North Carolina
A.B., Hampden-Sydney College, 1982

Robert Albert Melone, Jr. — Lewiston, New York
A.B., American University, D.C., 1983

Frederick Joseph John Mendez — Parsippany, New Jersey
A.B., Rutgers University, 1979

Margaret Ianne Gorsuch Moles — Bellingham, Washington
A.B., Western Washington University, 1966

Charles Delos Monts — Glenside, Pennsylvania
A.B., Westminster College, Pennsylvania, 1982

James Allen Moos — Streeter, North Dakota
A.B., Seattle Pacific University, 1983

Margaret Jean Morris — Toronto, Ontario, Canada
A.B., Brock University, Ontario, 1981; A.B.(Hon), 1982

Robert Lee Morris, Jr. — Jacksonville, Florida
A.B., University of South Florida, 1975

Annette Moser Wellman — Seattle, Washington
A.B., San Diego State University, 1981

Thomas Fitzsimmons Neal — San Antonio, Texas
A.B., Baylor University, 1976

Mark Douglas Norbeck — El Paso, Texas
A.B., University of Texas, El Paso, 1977

Wesley William Nordman — Manteca, California
A.B., Bethany Bible College, California, 1982

James Benjamin Notkin — Seattle, Washington
A.B., Whitman College, 1980

Scott Oelke — Belle Mead, New Jersey
A.B., Messiah College, 1982

Barbara Anne O'Lone — Robbinsville, New Jersey
B.S., Fordham University, 1964

Paul Wayne Osborne — Jackson, Mississippi
A.B., Belhaven College, 1983

Ann Ruth Palmerton — Escondido, California
A.B., Pomona College, 1982

Deborah Leah Paton — Drexel Hill, Pennsylvania
A.B., Warren Wilson College, 1982

Lori Colleen Patton — Big Bend, Wisconsin
A.B., Carroll College, 1983

Chips Charles Paulson — Brooklyn Center, Minnesota
A.B., Bethel College, Minnesota, 1982

Jeffrey Brent Pettis — Camp Hill, Pennsylvania
B.S.Ed., Millersville State College, 1978

Dennis Ray Powers — Belleville, Illinois
A.B., McKendree College, 1983

David Mark Preisendanz — Wilmington, Delaware
A.B., Grove City College, 1982

Barbara Jean Price-Martin — Wilmington, Delaware
A.B., Westminster College, Pennsylvania, 1980

Ronald Eugene Ratliff — Yorba Linda, California
A.B., California State University, Fullerton, 1982

James Scott Rauch — Rolling Hills Estates, California
A.B., University of California, San Diego, 1983

Jimmy Lee Reader — Oswego, Kansas
A.B., California Baptist College, 1972

Daniel Bryan Reese — Edina, Minnesota
A.B., Whitworth College, 1984

Patricia Lynn Reilly — Westfield, New Jersey
A.B., Covenant College, Tennessee, 1972

Barbara Ann Renton — Valley Stream, New York
A.B., City College, New York, 1959; M.A., 1968
M.Phil., City University of New York, 1979

Kirby Don Richards — Berwyn, Pennsylvania
A.B., Pennsylvania State University, 1980

Yolanda Perez Richards — Brooklyn, New York
A.B., City University of New York, 1983

John Allen Roche — Coconut Creek, Florida
A.B., Florida Atlantic University, 1983

Judith Ann Ross — Newport Beach, California
A.B., Humboldt State University, 1981

Ronald Gill Roughton — Kennett Square, Pennsylvania
B.S., North Carolina State University, 1962

Susan Lorraine Schilperoort — Wapato, Washington
A.B., Whitworth College, 1980

Katherine Ann Stewart Schwan — Walnut Creek, California
A.B., Occidental College, 1970

Ronald George Sherck — Goshen, Indiana
A.B., Goshen College, 1983

Mary Elizabeth Shields — Butler, Pennsylvania
A.B., Westminster College, Pennsylvania, 1982

Janet Johnson Sonnanburg — Everett, Washington
A.B., Whitworth College, 1978

Mark Scott Southard — Colorado Springs, Colorado
A.B., Wheaton College, Illinois, 1978

Lucinda Kay Stafford — San Clemente, California
A.B., University of California, Los Angeles, 1982

Kevin Charles Stainton — Pittsburgh, Pennsylvania
A.B., Bucknell University, 1979

Craig Charles Stein — Bend, Oregon
A.B., Whitworth College, 1981

Roderick Dale Stone — Fulton, Illinois
A.B., University of Dubuque, 1982

Cynthia Ruth Plumstead Strickler — Bernardsville, New Jersey
A.B., Wellesley College, 1978

Loren Theo Stuckenbruck — Johnson City, Tennessee
A.B., Milligan College, 1981

Russell Charles Sullivan, Jr. — Greenwood, South Carolina
A.B., College of Charleston, 1976

Christopher Voorhees Taylor — Rye, New York
A.B., New York University, 1977
M.S., Iona College, 1983

David Read Taylor — Greenville, South Carolina
B.S., Presbyterian College, South Carolina, 1981

Laura Pauline Tiberi — San Clemente, California
A.B., University of California, Irvine, 1980

Terrell Jay Tigner — Pasadena, California
A.B., Westmont College, 1982

Karon Frances Cook Topper — Odessa, Texas
B.S., University of Texas of the Permian Basin, 1975; M.A., 1981

Reginald David Tuck — Richmond, Virginia
A.B., Virginia Commonwealth University, 1981

Douglas Kersten Vinez — Charlotte, North Carolina
A.B., Wake Forest University, 1978

Patrick Benjamin Walker — Winfield, Pennsylvania
A.B., Ursinus College, 1982

Randall Clark Wallingford — Studio City, California
A.B., Pomona College, 1983

Kevin John Wansor — Albany, New York
A.B., Colgate University, 1981

John Pearce Ward — Sacramento, California
A.B., California State University, Sacramento, 1981

Jennifer Peirce Warren — West Chester, Pennsylvania
A.B., University of Virginia, 1980

Dawn Signe Maria Wilhelm — Southfield, Michigan
A.B., University of Michigan, 1982

Thomas Norton Willcox — Glen Ridge, New Jersey
A.B., William Paterson College, 1981

Donald Carl Winch — Montgomery, Pennsylvania
B.S., Ithaca College, 1966; M.Mus., 1967

Corinne Hong Sling Wong — Honolulu, Hawaii
B.S., Houghton College, 1951
M.R.E., New York Theological Seminary, 1954

Earl Nathan Woodard — Baltimore, Maryland
A.B., Howard University, 1983

Bronwen Kay Woodson — Arlington, Virginia
A.B., Saint Andrews Presbyterian College, 1980

Interns

Elizabeth Bowser Affsprung — Norman, Oklahoma
A.B., Saint John's College, Maryland, 1981

Beth Ellen Appel — Lancaster, Pennsylvania
B.S., Kutztown State University, 1982

Katharine Oriole Ford Bilis — *Paris, France
A.B., Western Maryland College, 1967
M.A., University of Maryland, College Park, 1971

Scott Ralph Brooks Cope — Allentown, Pennsylvania
A.B., Muhlenberg College, 1983

* United States citizen.

Suzanne Brooks Cope A.B., Hollins College, 1980	Baltimore, Maryland
Chester Jacob Easton B.Mus., Westminster Choir College, 1979	Edison, New Jersey
Jennifer Mehl Ferrara A.B., University of Virginia, 1982	Charlottesville, Virginia
Edward Mark Godshall B.S., Bucknell University, 1983	Toms River, New Jersey
William Leon Goldsmith A.B., University of Tennessee, 1983	Morrisville, Pennsylvania
Stacy Lynn Ikard A.B., Trinity University, Texas, 1983	Houston, Texas
Alan Clay Krummenacher A.B., Trinity University, Texas, 1982	Florissant, Missouri
Charles Edward Lewis A.B., Whitworth College, 1982	Naches, Washington
Gordon Bidwell Mapes, III A.B., University of California, San Diego, 1983	San Diego, California
Jennifer Lynn Marona A.B., University of California, Irvine, 1983	Yucaipa, California
Judith West McBride A.B., Indiana University, Pennsylvania, 1983	Camp Hill, Pennsylvania
Timothy Jay Mooney A.B., Anderson College, Indiana, 1979	Anderson, Indiana
Heather Anne MacKinnon Morrison A.B., Oberlin College, 1982	Morristown, New Jersey
Mark Thomas Rutledge A.B., College of Wooster, 1983	Chillicothe, Ohio
Hilda Grace Shahinian A.B., Occidental College, 1982	Fresno, California
Kay Elizabeth Steddom A.B., Seattle Pacific University, 1966	Longmont, Colorado
Charles Edward Swartz A.B., Middlebury College, 1982	Chillicothe, Ohio
Ross Elliott Varney A.B., Williams College, 1979	Walpole, Massachusetts

Stephen Michael Waltar — Richland, Washington
A.B., Seattle Pacific University, 1984

John Mark Willingham — Shelby, North Carolina
A.B., Davidson College, 1980

John Philip Wilson — Oklahoma City, Oklahoma
B.S., Oklahoma State University, 1979

Charles Flavel Yancey, IV — Kansas City, Missouri
B.S., University of Missouri, Columbia, 1983

Middle Class

Ellen Hall Pearson Acton — Cincinnati, Ohio
B.M., University of Cincinnati, 1968; M.M., 1974

Frederick William Allsopp, III — Winter Haven, Florida
A.B., Furman University, 1984

Edwin Terrence Alspaugh — New York City, New York
A.B., University of North Carolina, 1979

Andre Cornelius Alston — Brooklyn, New York
A.B., University of Phoenix, 1983

Martin Ross Ankrum — Marshalltown, Iowa
A.B., University of Northern Iowa, 1984

Katherine Ann Anthony — Concord, California
A.B., San Francisco State University, 1980

Phillip Vernon Babcock — Glendale, California
A.B., University of California, Los Angeles, 1984

Paul Alvin Becker, Jr. — Gibsonia, Pennsylvania
A.B., Juniata College, 1984

Mark Charles Behm — Phoenixville, Pennsylvania
B.S., Ursinus College, 1982

Melvin Bell — Tallahassee, Florida
B.S., Wilberforce University, 1981

Karen Joy Benjack-Burke — Elmwood Park, New Jersey
A.B., Seton Hall University, 1983

John Edward Birkner — Clinton, Iowa
A.B., Luther College, Iowa, 1983

Thomas Ladd Blackstone — Caribou, Maine
A.B., Albright College, 1984

Martha Emerson Bowman — Philadelphia, Pennsylvania
A.B., Ripon College, 1966
M.S.L.S., Drexel Institute of Technology, 1970

Kimberly Jo Buechner — Toledo, Ohio
A.B., University of Michigan, 1982

Geraldine Burchett — Olive Hill, Kentucky
B.B.A., University of Kentucky, 1974; M.B.A., 1975

Jeffrey Charles Burke — Grand Junction, Colorado
A.B., Hastings College, 1980

James Kevin Burkley — Cleveland, Ohio
A.B., Calvin College, 1975

Dann Stauffer Caldwell — Harrisburg, Pennsylvania
A.B., Lycoming College, 1984

Robert Stewart Carter — Athens, Ohio
B.G.S., Ohio University, 1981

Joseph Lee Castleberry — Florence, Alabama
A.B., Evangel College, 1983

Wayne David Chaplin — Lake Hopatcong, New Jersey
A.B., Trinity College, Illinois, 1983

William Frank Clark, Jr. — Odessa, Texas
A.B., Austin College, 1983

Dolores Bedford Clarke — New York City, New York
A.B., George Washington University, 1958

Ronald Edward Cobb — Gaffney, South Carolina
A.B., Furman University, 1984

Keith Lynn Cogburn — Fort Worth, Texas
A.B., Baylor University, 1980; M.A., 1983

Robert Thomas Coleman — Far Rockaway, New York
A.B., College of New Rochelle, 1983

Stephen Paul Conrad — Colorado Springs, Colorado
A.B., University of Northern Colorado, 1984

Joan Bennett Cornish — Melrose Park, Pennsylvania
A.B., Temple University, 1982

Laurance Woodman Coulter — Austin, Texas
B.S., Texas A & M University, 1978

John Wesley Craft, Jr. — Hydes, Maryland
A.B., Loyola College, Maryland, 1984

Susan Craig — Clinton, New York
A.B., Stanford University, 1963

Robert Samuel Crilley — Detroit, Michigan
A.B., University of Michigan, 1984

Thomas Henry Cross — Fort Collins, Colorado
A.B., University of Colorado, 1984

Timothy William Crowley — Salina, Kansas
A.B., Houghton College, 1984

Daniel Antonio Damiani — Brooklyn, New York
A.B., Herbert H. Lehman College, 1983

Wayne Charles Darbonne — Atascadero, California
B.S., California State University, Sacramento, 1984

Bridget Babette Davis — Kingsport, Tennessee
A.B., Queens College, North Carolina, 1983

Laurel Ann Davis — State College, Pennsylvania
B.S., Pennsylvania State University, 1980

William Riche DeLong — Tucson, Arizona
A.B., University of Arizona, 1984

Elisa Carol Diller — Wilmington, Delaware
A.B., University of Delaware, 1977

Leslie Ann Dobbs — Louisville, Kentucky
A.B., Duke University, 1983

Nancy Ann Draves — Honeybrook, Pennsylvania
B.S.E., University of Arkansas, 1970
M.S.Hyg., University of Pittsburgh, 1979

Emily Dawn Duncan — St. Louis, Missouri
A.B., Webster University, 1982

Kendy Leigh McCloskey Easley — Spokane, Washington
A.B., University of California, Los Angeles, 1979
M.A., Princeton Theological Seminary, 1982

Debra Ann Ebling — Schuylkill Haven, Pennsylvania
A.B., Albright College, 1981

Douglas Scott Elder — Yardley, Pennsylvania
A.B., North Carolina Wesleyan College, 1976
M.F.A., Illinois State University, 1980

Elizabeth Jean Ensign — Kealeakua, Hawaii
A.B., Denison University, 1983

Beverly Ann Springett Errickson — Hamilton Square, New Jersey
A.B., Trenton State College, 1982

Darryl Kenneth Estey — Brookline, New Hampshire
A.B., Gordon College, 1983

Douglas Albert Etter — Glenshaw, Pennsylvania
A.B., Grove City College, 1982

Nathanael Cameron Evans — Alexandria, Virginia
A.B., Hampden-Sydney College, 1984

Stephen Thomas Ford — Glens Falls, New York
A.B., Maryville College, 1984

Victoria Harrington Franch — Havertown, Pennsylvania
A.B., Duke University, 1982

Douglas Richard Fulmer — Ridgecrest, California
A.B., California State University, Fresno, 1983

Timothy Earl Fulop — Shawnee, Kansas
A.B., Wheaton College, Illinois, 1982

Clayton Dukes Furlow — Philadelphia, Pennsylvania
B.S., Albany State College, Georgia, 1964
M.Ed., Cheyney University, 1976

John David Gerstenmier — Stillwater, New Jersey
A.B., Trenton State College, 1971; M.Ed., 1975

Tandy Elizabeth Gilliland — Memphis, Tennessee
A.B., Davidson College, 1982

Rhee Ann Nutt Goldsmith — Franklin, Tennessee
A.B., University of Tennessee, 1983

Antoinette Irene Goodwin — Clarksburg, West Virginia
B.S., Springfield College, Massachusetts, 1973

Mary Susan Hammond — Indianapolis, Indiana
A.B., DePauw University, 1984

Gary Neal Hansen — Tacoma, Washington
A.B., University of Washington, 1983

Lisa Ann Hansen — Woodland Hills, California
A.B., University of California, Los Angeles, 1982

Daniel Charles Harlow — Luray, Virginia
A.B., Oral Roberts University, 1984

Barbara Therese Harrigal — Redlands, California
A.B., University of Redlands, 1977

Michael Clarence Hays — Brea, California
A.B., California State University, Fullerton, 1983

Jeanne Marie Heisler — Safety Harbor, Florida
A.B., Duke University, 1984

John Charles Hembruch — Flint, Michigan
A.B., University of Michigan, 1984

Joan Gassert Henderson — Colts Neck, New Jersey
A.B., Manhattanville College, 1954

Raymond Scott Herr — Tigard, Oregon
A.B., Lewis and Clark College, 1983

John Robert Hilley — Hendersonville, North Carolina
A.B., Wake Forest University, 1983

Stephen Paul Hiltibidal — Kansas City, Missouri
A.B., University of Missouri, Kansas City, 1978

Mark John Hoesly — Cranbury, New Jersey
A.B., Grove City College, 1983

Phillip Edwin Hohensee — Antigo, Wisconsin
B.S., University of Wisconsin, La Crosse, 1979

Young Chul Hong — Staten Island, New York
B.E., Yonsei University, 1964
B.Arch., Kansas State University, 1970

Douglas Andrew Horne — Port Allegany, Pennsylvania
A.B., Lafayette College, 1983

Virginia Ann Stein Hubbard — Hillsborough, New Jersey
A.B., Drew University, 1979

Nansi Michelle Hughes — Spokane, Washington
A.B., University of Washington, 1984

Vaughn Agustus Jackson — East Orange, New Jersey
B.S., Seton Hall University, 1980

Julie Ann Johnson — Indianapolis, Indiana
A.B., Purdue University, 1984

Carrie Sophia Jones — Seattle, Washington
A.B., University of Washington, ????

Terence Bailey Jones — Bay Village, Ohio
A.B., DePauw University, 1983

Christopher Wade Keating — Upland, California
A.B., University of La Verne, 1984

Barbara Anne Keely — Tacoma, Washington
A.B., University of Washington, 1974; M.A., 1976

Karina Marie Kemble — Toms River, New Jersey
A.B., Warren Wilson College, 1984

Sung Soo Peter Kim — Evans, Colorado
A.B., University of Northern Colorado, 1984

Stephen Alexander Kisslinger — New York City, New York
A.B., Columbia University, 1982

Richard Alexander Koenig — Bryn Mawr, Pennsylvania
A.B., Haverford College, 1977
M.Mus., University of Washington, 1981

Laurene Michele Lafontaine — Lake Oswego, Oregon
A.B., Whitworth College, 1983

James Kevin Lankheet — Holland, Michigan
A.B., Calvin College, 1983

Rebecca Anne Leckrone — Utica, New York
B.Mus., University of Michigan, 1971

Hak-Kwon Lee — Brooklyn, New York
A.B., New York University, 1984

Kwang Min Lee — Sunnyvale, California
A.B., University of California, Berkeley, 1982

Suk Jong Lee — Jackson Heights, New York
A.B., Queens College, New York, 1978

Suzi Unzu Lee — Los Angeles, California
A.B., University of California, Los Angeles, 1974

Christopher Todd Looker — Lock Haven, Pennsylvania
A.B., Grove City College, 1984

Gregory William Love — Portland, Oregon
A.B., Pacific Lutheran University, 1983

Timothy John Lowe — Pequannock, New Jersey
A.B., Hope College, 1983

Nancy Ward Luce — Wellsboro, Pennsylvania
A.B., Colby College, 1956
M.A.T., Radcliffe College, 1957

Duncan Robert Macaulay — Sunnyvale, California
A.B., University of California, Berkeley, 1972
M.P.A., Golden Gate University, 1975

Shawn Victoria MacDonald — LaCrescenta, California
A.B., Whitworth College, 1984

Carol Marie McCracken — Madisonville, Kentucky
B.S., University of Pittsburgh, 1984

Martin Leon McKelleb — Houston, Texas
A.B., Anderson College, Indiana, 1982

Jerry John McKinney — Corpus Christi, Texas
A.B., University of Texas, 1979
M.S., Corpus Christi State University, 1983

Anne Marie Meyerhoffer — Taneytown, Maryland
A.B., Hollins College, 1984

Kirsten Ann Mickelson — Hastings, Minnesota
A.B., Stanford University, 1982

Earl Lincoln Middleton — Central Islip, New York
B.B.A., Adelphi University, 1983

Joseph Charles Miller, Jr. — Old Greenwich, Connecticut
A.B., Brown University, 1958
M.S., University of Bridgeport, 1968
M.S., Pace University, 1983

Kim Marie Mislin — Kenmore, New York
A.B., Empire State College, 1985

Alicia Victoria Mitchell — Santee, California
A.B., Point Loma College, 1983

Christopher Paul Momany — St. Joseph, Michigan
A.B., Adrian College, 1984

Herman Adelbert More, III — DeLancey, New York
A.B., State University College at Oswego, New York, 1977

James Ralph Moyer — Cochranville, Pennsylvania
B.S., University of Delaware, 1972; M.B.A., 1982
M.S., University of South Carolina, 1974

Ralph Louis Mueller — La Jolla, California
B.S., San Diego State University, 1983

Karen Elizabeth Nickels — Wayne, Pennsylvania
A.B., Thomas A. Edison College, 1985

Janet Anne Noble — Coraopolis, Pennsylvania
A.B., Westminster College, Pennsylvania, 1983

Ray Lester Owens — San Antonio, Texas
A.B., Southern Methodist University, 1971

Keith Oliver Paige — Portsmouth, Virginia
A.B., Averett College, 1984

Mark Rayburn Patterson — San Rafael, California
A.B., Whitworth College, 1984

Brian Roy Paulson — Rancho Palos Verdes, California
A.B., University of California, Los Angeles, 1984

Ellen Louise Pruitt Pettis — Cinnaminson, New Jersey
A.B., Wake Forest University, 1980

Stuart Charles Pickell — Burke Centre, Virginia
A.B., College of William and Mary, 1982

Stephen Joseph Quinlan — Memphis, Tennessee
A.B., Mid-South Bible College, 1984

Susan Elaine Teegen Reese — Edina, Minnesota
A.B., Whitworth College, 1980

Brian Andrew Reeves — Englewood, Colorado
A.B., Stanford University, 1982

Janine Gale Rew — Mitchell, South Dakota
A.B., Augustana College, South Dakota, 1982

Linda Ellen Rohr — Portland, Oregon
A.B., Whitworth College, 1982

Andrew Lloyd Rosencrans — Pittsburgh, Pennsylvania
A.B., Kenyon College, 1980
M.S.I.A., Carnegie-Mellon University, 1982

Lisa Grace Ross — Bloomsburg, Pennsylvania
A.B., Saint John's College, Maryland, 1984

Todd Douglas Royer — Hastings, Michigan
A.B., Taylor University, 1983

Dale Robert Schulz — Avon, New York
A.B., State University of New York, Geneseo, 1984

Daniel Allen Schwan — Walnut Creek, California
A.B., California State University, Fullerton, 1973
M.B.A., California State University, Hayward, 1975

Donald Gow Scofield, Jr. — Green Township, New Jersey
A.B., College of William and Mary, 1982

John Robert Seaman — Edison, New Jersey
A.B., College of Wooster, 1984

Leland Loyd Seese, Jr. — Mercer Island, Washington
A.B., University of Washington, 1981

Jeffrey Owen Siemon — Zelienople, Pennsylvania
B.S., Carnegie-Mellon University, 1984

Christine Thea Hansen Silva — Princeton, New Jersey
A.B., Hope College, 1971

Jason Edward Skifstad — Glendale, California
A.B., California State University, Northridge, 1984

Philip John Skotte — Chula Vista, California
A.B., University of California, San Diego, 1982

Bryan Dean Smith — Santa Ana, California
A.B., University of California, Los Angeles, 1983

David Charles Smith — New Tripoli, Pennsylvania
A.B., Pennsylvania State University, 1984

Karen Lee Smith — Baltimore, Maryland
A.B., Loyola College, Maryland, 1984

Raynard Daniel Smith — Springfield, Massachusetts
B.S., Springfield College, Massachusetts, 1983

Wesley Warren Smith, II — Valley Forge, Pennsylvania
A.B., Evangel College, 1983

William Mason Smutz — Webster Groves, Missouri
A.B., Westminster College, Missouri, 1982

Simon Morrison Steer — Felixtowe, Suffolk, England
A.B., University of York, 1981

Bradley Lewis Stein — Beachwood, New Jersey
A.B., Eastern Nazarene College, 1983

Dee Carol Stevens — Port Huron, Michigan
B.F.A., New York University, 1982

Fred Foy Strang — Winter Haven, Florida
A.B., Furman University, 1984

David Alan Strohl — Allentown, Pennsylvania
A.B., King's College, New York, 1983

Peter Edward Strong — South Laguna, California
B.S., University of Redlands, 1982

Barry Kent Sweet — Phoenix, Arizona
A.B., Grand Canyon College, 1979

James Mathias Szeyller — San Diego, California
A.B., San Diego State University, 1984

Bruce Datesman Tacy — Chevy Chase, Maryland
A.B., Bates College, 1976

Betty Louise Tallerico — Pittsburgh, Pennsylvania
A.B., Washington and Jefferson College, 1983

Lillian McCulloch Taylor — Orange Park, Florida
A.B., Queens College, North Carolina, 1949
M.R.E., Presbyterian School of Christian Education, 1951
M.A., Vanderbilt University, 1964; Ed.S., 1970

David John Terpstra — Northfield, Minnesota
A.B., Bethel College, Minnesota, 1981

Floyd Thompkins, Jr. — Delray Beach, Florida
A.B., Bethany College, Kansas, 1984

Raymond Ernest Thompson — Jersey City, New Jersey
B.S., Saint Peter's College, New Jersey, 1981

Mary Elizabeth Tiebout — Middlebury, Vermont
A.B., Middlebury College, 1975

Vance Wiley Torbert, III — Chatham, New Jersey
A.B., Princeton University, 1968
M.A., University of West Florida, 1972
J.D., Duke University, 1977

Sarah Anne Delman Turner — Rochester, New York
B.M., University of Rochester, 1981
M.L.S., State University of New York, Geneseo, 1983

Holly Ruth Ulmer — East Northport, New York
A.B., Bucknell University, 1984

John Patrick Vaughn — Ninety Six, South Carolina
B.S., Lander College, 1984

Charles Carter Via — Durham, North Carolina
A.B., Wake Forest University, 1983

Melinda Jo Vonarx — Greenville, Pennsylvania
B.S., Purdue University, 1974; M.S.M., 1975

Anna Lucille von Winckler — Caldwell, New Jersey
A.B., Montclair State College, 1981

Jonathan Lewis Wade — Neptune, New Jersey
A.B., Wilkes College, 1983

Joyce Knoof Warner — Hamilton, New Jersey
A.B., Rutgers University, 1985

Edward Michael Washington — Philadelphia, Pennsylvania
B.S., Saint Joseph's University, Pennsylvania, 1971
M.Ed., Temple University, 1975

Stephen John Weber — Loveland, Colorado
A.B., Whitworth College, 1980

David Paul Welton — Troy, New York
B.Mus., University of Miami, 1982

Susan Marie White — Anaheim, California
A.B., California State University, Long Beach, 1983

Holly Sue Wildhack — West Bloomfield, Michigan
A.B., Duke University, 1984

Raylene Stevenson Willcox — Totowa, New Jersey
B.S., William Paterson College, 1981

Elizabeth Irene Willis-Erickson — Princeton, New Jersey
A.B., Princeton University, 1982

Stephen Paul Willis-Erickson — Seattle, Washington
A.B., University of Washington, 1983

David Edward Woolverton — Trenton, New Jersey
A.B., Albright College, 1984

Robert James Wright — Tullahoma, Tennessee
A.B., Warren Wilson College, 1981

Steven Toshio Yamaguchi — Santa Barbara, California
A.B., Westmont College, 1981

Paul Chunkil Yang — Naperville, Illinois
B.S., University of Illinois, 1981

Alan Wayne Young — Columbus, Indiana
A.B., Milligan College, 1984

David Emerson Young — Bethesda, Maryland
B.M., College of Wooster, 1978
M.Mus., University of Maryland, College Park, 1980

Gary John Ziccardi — Coronado, California
A.B., Wheaton College, Illinois, 1979

Rosalind Brummitt Ziccardi — Coronado, California
A.B., University of California, Irvine, 1981

Junior Class

Victor Aloyo, Jr. — Brooklyn, New York
A.B., College of New Rochelle, 1985

Daniel Kenneth Anderson — Utica, Michigan
A.B., Oakland University, 1985

Mary Louise Bahr — Plymouth, Michigan
A.B., Hope College, 1984

Terry Martin Baker — Gresham, Oregon
B.S., Warner Pacific College, 1981

John Thomas Barnett — Olathe, Kansas
B.G.S., Emporia State University, 1985

Esther Marie Berg — Orange, California
A.B., Azusa Pacific University, 1984

Robert Canavan Berger — Lincroft, New Jersey
B.S., Manhattan College, 1973
M.S.Ed., Monmouth College, New Jersey, 1978

Craig Douglas Bowman — Santa Barbara, California
A.B., University of California, Santa Barbara, 1974

Donald Allen Bragg — Oceanside, New York
A.B., Grove City College, 1982

Theodore William Brelsford, Jr. — Milan, Pennsylvania
A.B., Slippery Rock University of Pennsylvania, 1983

Melissa Alexander Brown — Pittsburgh, Pennsylvania
A.B., College of Wooster, 1985

Richard Ernest Burnett — Charlotte, North Carolina
A.B., King College, Tennessee, 1985

Randall Kevin Bush — Shawnee Mission, Kansas
B.Mus., University of Kansas, 1983

Anna Helm Carter — New York City, New York
A.B., Yale University, 1984

Roland Castaneda — New Braunfels, Texas
A.B., Texas A & I University, 1970
J.D., Harvard University, 1974
M.P.P., John Fitzgerald Kennedy School of Government, 1974

Richard Lerold Chase — Buffalo, New York
A.B., Colorado College, 1985

Gloria Heyung Chun — Tappan, New York
A.B., Cornell University, 1985

Soon Hyun Chung — Los Angeles, California
A.B., University of California, Los Angeles, 1984

Kerry Elizabeth Clark — Minnetonka, Minnesota
A.B., Saint Olaf College, 1985

Gretchen Anne Collins — Macon, Missouri
A.B., University of Missouri, Columbia, 1983

Andre Augustus Daley — Brooklyn, New York
A.B., City College, New York, 1985

Thomas James Dandelet — Blooming Prairie, Minnesota
A.B., Saint John's University, Minnesota, 1982

Peter Cornelius de Vries — Boswell, Pennsylvania
A.B., Pennsylvania State University, 1985

Daniel Jonathan DeWalt — Bakersfield, California
A.B., California State College, Bakersfield, 1985

Christopher Thomas Dixon — Baltimore, Maryland
A.B., Case Western Reserve University, 1981; M.A., 1981
M.A., Johns Hopkins University, 1984

Diana Carol Dressler — Woodbridge, Virginia
B.S.N., University of Virginia, 1979

Beth Hilary DuBois — Far Hills, New Jersey
A.B., Franklin and Marshall College, 1981

Lynn Elliott — Carrboro, North Carolina
A.B., Appalachian State University, 1985

Anna Melin Erickson — Wapato, Washington
A.B., Whitworth College, 1985

Deborah Ann Fitzgerald — Chester, South Carolina
A.B., Agnes Scott College, 1985

William David Florence — Bridgewater, Virginia
A.B., Hampden-Sydney College, 1984

LaDonna Denise France — Crofton, Maryland
A.B., Harvard University, 1983

Gary Martin Frazier — Courtland, Virginia
A.B., King College, Tennessee, 1985

James Anthony Fredal — Warren, Michigan
A.B., Michigan State University, 1983

Stephen Robert French — El Cerrito, California
A.B., University of California, Berkeley, 1981

Charles Anthony Gantt — Hutto, Texas
A.B., Baylor University, 1984

Laurie Jean Garrett — Indianapolis, Indiana
B.S., Syracuse University, 1984

Michael John Gehring — New Blaine, Arkansas
A.B., Evangel College, 1983

Barry Arthur George — Bellevue, Washington
A.B., University of Washington, 1983

Martha Marie Elise Gravenhorst-Brouwer — Menlo Park, California
A.B., University of Santa Clara, 1985

John William Hart, III — Mesa, Arizona
A.B., Arizona State University, 1985

Robert William Henderson — Winston-Salem, North Carolina
A.B., Furman University, 1984

Kenneth Donald Henry — Beaverton, Oregon
B.S., Western Oregon State College, 1984

Lance Gibbs Hickerson — Altheimer, Arkansas
A.B., Freed-Hardeman College, 1984

Charles Lester Hill, III — Lafayette, Indiana
B.S., Purdue University, 1974

Cheryl Rae Loew Hilton — Mullica Hill, New Jersey
A.B., Muhlenberg College, 1966
M.A., Glassboro State College, 1977

Jean Marie Hilton — Minneapolis, Minnesota
A.B., Carleton College, 1983

James Lorne Hinkle — Colorado Springs, Colorado
A.B., Colorado College, 1983

Olive Elaine Hinnant — Houston, Texas
A.B., Trinity University, Texas, 1984

Randall Ward Holder — Davenport, Iowa
A.B., Cornell College, Iowa, 1985

Michael Alan Huber — Portland, Oregon
A.B., Portland State University, 1985

David Julian Huegel — *Guadalajara, Mexico
A.B., Houston Baptist University, 1985

Gregory Herbert Hughes — Newbury Park, California
A.B., Westmont College, 1985

David Duane Hunte — Cranford, New Jersey
A.B., Grove City College, 1985

Robert Allen Johnson, Jr. — Galveston, Texas
A.B., Austin College, 1980

Kyu-Hyung Romulo Kim — Honolulu, Hawaii
A.B., University of Pittsburgh, 1985

Yung Sun Kim — Fort Lee, New Jersey
A.B., Seoul National University, 1973

Daniel Robert Kincaid — Evansville, Indiana
A.B., University of Evansville, 1984

Sheryl Lynn Kinder — Fort Wayne, Indiana
A.B., Miami University, Ohio, 1985

Cynthia Marie King — Menlo Park, California
A.B., Middlebury College, 1984

Stuart Arthur MacKenzie King — Wilmington, Delaware
B.S., Davidson College, 1985

Michael Glen Kizzia — Summit, New Jersey
A.B., Drew University, 1985

* United States citizen.

Gary David Knerr — West Lawn, Pennsylvania
A.B., Albright College, 1983

Mark Alan Kornelis — Cupertino, California
A.B., Calvin College, 1984

Mark Richard Kuether — Wells, Minnesota
A.B., University of Minnesota, 1984

Elizabeth Joy Kulvicki — Belle Mead, New Jersey
A.B., Upsala College, 1966

Kimberly Anne Kummell — Baltimore, Maryland
A.B., Towson State University, 1983

Todd Lyle Lake — Whittier, California
A.B., Harvard University, 1982

David Clements Lamberth — Statesville, North Carolina
A.B., University of North Carolina, 1985

Carl Ritter Lammers — Piedmont, California
A.B., Syracuse University, 1979

Lisa Ann Larsen — Walnut Creek, California
A.B., University of California, Santa Barbara, 1984

Peter William Larson — Tyler, Texas
B.S., Northwestern University, 1975

Keith Douglas Lawrence — Pasadena, California
A.B., Willamette University, 1953; J.D., 1956
LL.M., New York University, 1974

Miriam Conway Lawrence — Winchester, Virginia
A.B., College of William and Mary, 1985

Audrey Evans Lee — Chatham, New Jersey
A.B., Columbia University, 1965

Hwain Chang Lee — Franklin Lakes, New Jersey
A.B., Ewha Womans University, 1969

Glenn David Leupold — Edina, Minnesota
A.B., University of Minnesota, 1985

Daniel Jon Lundquist — North Oaks, Minnesota
A.B., Hamline University, 1985

Jennifer Lewis Manlowe — Bainbridge Island, Washington
A.B., University of Washington, 1985

Leonard Howard Marcilous — Kalamazoo, Michigan
B.S., Western Michigan University, 1981; M.A., 1984

Susan Ernisse Maxfield — Wynnewood, Pennsylvania
A.B., Mount Holyoke College, 1942
M.S., Syracuse University, 1944

Teresa Margene McAnally — Montclair, New Jersey
A.B., Montclair State College, 1985

Julian Madison McCullough — New York City, New York
A.B., Columbia University, 1984

Robert Kase McGaha — Lancaster, Pennsylvania
A.B., Franklin and Marshall College, 1981
M.B.A., University of Dallas, 1983

Michael David McNally — Edina, Minnesota
A.B., Carleton College, 1985

Laurie Ann McNeill — Aberdeen, North Carolina
B.S., Wake Forest University, 1982

Marguerite Sinclair McNelis — Arcata, California
University of California, Davis

Steven Paul Melde — Scottsdale, Arizona
B.S., University of Arizona, 1984

Raymond Ross Meute, Jr. — Pittsburgh, Pennsylvania
A.B., Grove City College, 1985

Gordon Stanley Mikoski — Spokane, Washington
A.B., Whitworth College, 1985

Robert Paul Mills — Elmer, New Jersey
B.Mus., Houghton College, 1978
M.M., University of Hartford, 1983

William Bradley Munroe — Tampa, Florida
A.B., Claremont McKenna College, 1985

Steven James Munson — Newport Beach, California
A.B., Princeton University, 1983

William Charles Myers — Bettendorf, Iowa
A.B., Monmouth College, Illinois, 1985

Mark Heitzler Nichols — Englewood, Colorado
A.B., Colorado College, 1983

David Charles Noble — Greencastle, Indiana
B.M., University of Cincinnati, 1976

Mary Anne Bainbridge Norton — Essex Fells, New Jersey
A.B., Caldwell College, 1985

Aaron Won Park — Seattle, Washington
A.B., University of Washington, 1985

Yohan Park — Baltimore, Maryland
B.S., University of Florida, 1982

Randall Eugene Phillips — Gordon, Nebraska
A.B., Anderson College, Indiana, 1979
M.A., University of Nebraska, Lincoln, 1984

Scott Edward Phillips — Poway, California
A.B., San Diego State University, 1985

Margo Rae Pitrone — Doylestown, Pennsylvania
B.S.W., Andrews University, 1983

Thomas Stewart Poetter — St. Marys, Ohio
A.B., Heidelberg College, 1985

Laurie Beth Argyle Preisendanz — Putnam Valley, New York
A.B., Grove City College, 1982

Margaret Hayes Prescott — Princeton, New Jersey
A.B., Brown University, 1966

Gordon Irwin Pugh — Birmingham, Alabama
A.B., Samford University, 1985

Charles Scott Pyle — Oxford, Pennsylvania
A.B., Pennsylvania State University, 1985

Janet Ruth Rea — Yardley, Pennsylvania
B.S., York College, Pennsylvania, 1984

Andre Resner, Jr. — Thousand Oaks, California
A.B., Pepperdine University, 1980

Sarah Elizabeth Richardson — Salem, Oregon
A.B., Willamette University, 1983

Sharon Lauretta Riley — Atlanta, Georgia
A.B., Oglethorpe University, 1984

Robert Ward Ryder — Caldwell, New Jersey
B.S., Juniata College, 1985

Timothy Richard Sahr — Pataskala, Ohio
A.B., Anderson College, Indiana, 1985

Joy Antoinette Schroeder — Scandinavia, Wisconsin
A.B., Luther College, Iowa, 1985

Doris Lillian Rice Sherman — Philadelphia, Pennsylvania
B.S.Ed., Cheyney University, 1953
M.Ed., Temple University, 1976

Rebecca Anne Sherwood — Olympia, Washington
A.B., Whitworth College, 1983

Raymond Mark Shipp — Agoura Hills, California
A.B., Pepperdine University, 1977

Amy Jo Snedeker — New Philadelphia, Ohio
A.B., Davis and Elkins College, 1985

Jerry Leonard Snyder — Grand Haven, Michigan
B.S., Grand Valley State Colleges, 1974

Uen Eal Soh — Trenton, New Jersey
A.B., Soong Jun University, 1981

Maria Theresa Springer — Fairfax, Virginia
A.B., Johns Hopkins University, 1978; M.A., 1983

Scott Richard Austin Starbuck — Glen Ellyn, Illinois
A.B., Whitworth College, 1985

Betsy Lee Stevens — Malvern, Pennsylvania
B.F.A., Indiana University, Pennsylvania, 1979

Scott Philip Stewart — Lawrenceville, Georgia
A.B., Mercer University, Atlanta, 1985

James Ray Strickland, Jr. — Atlanta, Georgia
B.S., Georgia State University, 1983

Richard Steven Sturgeon — Hoover, Alabama
A.B., Birmingham-Southern College, 1985

Thomas William Summers — Philadelphia, Pennsylvania
A.B., Eastern College, 1985

Jacqueline Ann Thomas — Leavenworth, Kansas
A.B., Rutgers University, 1985

Jonathan Hoff Tice — Ann Arbor, Michigan
University of Michigan

Roberta Lynn Torrance — Blairsville, Pennsylvania
A.B., Indiana University, Pennsylvania, 1983

David Ross Townsend — Jacksonville, Texas
A.B., Stephen F. Austin State University, 1985

William James Vaus — San Diego, California
A.B., University of California, San Diego, 1985

Abigail Archer Vinez — Winston-Salem, North Carolina
A.B., Wake Forest University, 1979

John William Walker — Spokane, Washington
B.S., Purdue University, 1982

Johnnie Walker — Grand Rapids, Michigan
A.B., University of Michigan, 1982

Judith Leigh Walker — Gloucester, New Jersey
A.B., Rutgers University, 1985

Lisa Sue Washington — Dublin, California
A.B., University of California, Santa Cruz, 1985

Linda Lee Wass — Bridgewater, New Jersey
A.B., Montclair State College, 1970

John Curtis Weatherhogg — Madison, Wisconsin
A.B., University of Wisconsin, 1984

John Michael Weidemann — Wauwatosa, Wisconsin
A.B., Southern Oregon State College, 1982

Gordon Stuart Wiersma — Grand Rapids, Michigan
A.B., Calvin College, 1985

Compton Aubrey Lancelot Williams — Brooklyn, New York
A.B., College of New Rochelle, 1985

Robert James Williams — Mansfield, Pennsylvania
A.B., Mansfield University, 1984

Robert Martin Williams — Sharon, Pennsylvania
A.B., Grove City College, 1985

Gregory Lynn Wortley — Bloomfield Hills, Michigan
A.B., Hope College, 1977

Beth Lorraine Ranck Yoder — Lederach, Pennsylvania
A.B., Goshen College, 1976
M.A., Villanova University, 1984

David K Yoo — Redondo Beach, California
A.B., Claremont McKenna College, 1985

Young Ki Yoo — Los Angeles, California
A.B., California State University, Los Angeles, 1985

CANDIDATES FOR THE DEGREE OF MASTER OF ARTS IN THEOLOGICAL STUDIES

Senior Class

Japhet Yawo Ledo — Klefe-Demete, Volta Region, Ghana
Dipl., Trinity College, Ghana, 1975
A.B., University of Ghana, 1978

Donald Chao-Huei Lee — Yeong-Her City, Taipei, Taiwan
M.Div., Taiwan Theological College, 1981

Dale Edward Luffman — Mt. Laurel, New Jersey
A.B., Mount Angel College, 1970
M.Ed., Lewis and Clark College, 1977

Donald Raymond Shaffer — Johnson City, Tennessee
A.B., Albion College, 1959
M.A., Indiana University, Indiana, 1971; Ph.D., 1978

Anne Marie Winters — East Brunswick, New Jersey
B.S.Ed., Duquesne University, 1965
M.Ed., Rutgers University, 1973

Junior Class

Letitia Marie Johnston — Oklahoma City, Oklahoma
A.B., University of Oklahoma, 1963
M.A., University of California, Los Angeles, 1972; Ph.D., 1977

CANDIDATES FOR THE DEGREE OF MASTER OF ARTS IN CHRISTIAN EDUCATION

Post-M.Div. Program

Samuel John Baxter — Scarborough, Ontario, Canada
M.Div., Acadia University, 1967
D.Min., Southern Baptist Theological Seminary, 1982

Walter Hermann Wagner — Moorestown, New Jersey
A.B., Gettysburg College, 1957
B.D., Lutheran Theological Seminary, Philadelphia, 1960
Ph.D., Drew University, 1968

Senior Class

Peggy Hazel Lewis Barton — Vincentown, New Jersey
B.S., West Chester University, 1949

Ivan Ranfurly Brown — Bimini, Bahamas
L.Th., University of the West Indies, 1977

Karla Jo Brown — Jacksonville, Illinois
A.B., Eureka College, 1979

Solomon Sebastian Campbell — Simms, Long Island, Bahamas
A.B., University of the West Indies, 1980
Dipl., Codrington Theological Seminary, 1980

Jessica Clay Cannon — Lexington, Kentucky
A.B., Michigan State University, 1969
M.A., University of Kentucky, 1972
Ph.D., Ohio State University, 1976

Donna Jean Garzinsky — Plainfield, New Jersey
B.M., Westminster Choir College, 1979

Hye Soon Han — Norwalk, California
A.B., Seoul Woman's University, 1970

Mary Elizabeth Ivins — Trenton, New Jersey
B.S., Saint Joseph's University, Pennsylvania, 1976

Althea Iona Jacobs — St. John's, Antigua
Dipl., United Theological College of the West Indies, 1958; A.B., 1978

Geoffrey Stuart Kohler — Malvern, Pennsylvania
A.B., Barrington College, 1972
M.A., Fuller Theological Seminary, 1978

Mary Cecilia Murray — Danbury, Connecticut
B.Mus., Manhattanville College, 1959; M.A., 1972
M.A., Catholic University of America, 1966

Mary Ruth Newbern-Williams — Cleveland, Ohio
A.B., Baldwin-Wallace College, 1973

Holly Ann Pierce — Fairborn, Ohio
A.B., Cedarville College, 1983

Gunanayagam Rajanayagam — Vaddukoddai, Sri Lanka
A.B., University of London, 1966
Dipl., University of Colombo, Sri Lanka, 1977

Julie Rogers-Martin — Metairie, Louisiana
B.S., Loyola University, Louisiana, 1982

Virginia Bretsnyder Sheppard — Moorestown, New Jersey
A.B., Westminster College, Pennsylvania, 1951

Richard Alexander Taylor — Grand Turk, Turks and Caicos Islands
A.B., University of the West Indies, 1976
Dipl., United Theological College of the West Indies, 1977

Bradley Andrew Weaver — Fulton, New York
B.S., State University College at Oswego, New York, 1983

Marilyn Frances Wickel — Belle Mead, New Jersey
A.B., College of New Rochelle, 1957
M.S., Adelphi University, 1975

Marie Elena Wigmore — Highland Park, New Jersey
A.B., Seton Hall University, 1967

Anna Elisabeth Williamson — Westtown, New York
A.B., Central Methodist College, 1978; B.S.Ed., 1980

Florence Patricia Winch — Watsontown, Pennsylvania
B.S., State University College at Potsdam, New York, 1966
M.S.Ed., State University of New York, Cortland, 1976

Marjorie Ann Woodward — North Grosvenordale, Connecticut
A.B., University of Connecticut, 1971

Junior Class

Martha Ivelisse Acosta — Cabo Rojo, Puerto Rico
A.B., Rider College, 1982

Susan Lynn Asher — Ambler, Pennsylvania
B.S., Susquehanna University, 1982

Michael Lawrence Albert Bodley — Northway, Natal, South Africa
B.S., Lee College, Tennessee, 1978

Loy Ann Carrington — Princeton, New Jersey
A.B., Princeton University, 1979

Grace Ann Carroll — Spring Lake, New Jersey
B.S., Seton Hall University, 1951

Claire Ann Cole — Pennington, New Jersey
B.S.Ed., Eastern Illinois University, 1968

Sylvia Marcellette Eagono — Horsham, Pennsylvania
A.B., Geneva College, 1983

Marie Gerda Frykberg — Foster City, California
A.B., Pepperdine University, 1979

Linda Mildred Gaul — Marlton, New Jersey
A.B., Bethel College, Tennessee, 1969

Kyoung Ja Han — Seoul, Korea
A.B., Thomas A. Edison College, 1985

Birdie Wilson Johnson — Montclair, New Jersey
A.B., Bloomfield College, 1977
M.A., Kean College, 1980

Margaret Webster Johnson — Norristown, Pennsylvania
A.B., Chestnut Hill College, 1980

Jung Sook Kim — Milltown, New Jersey
Th.B., Methodist Theological Seminary, Seoul, 1976

Myung-Sun Kim — Palisades Park, New Jersey
A.B., King's College, New York, 1985

Cynthia Dawn Slack Lenz — Plymouth, Minnesota
A.B., Saint Olaf College, 1980

Joseph Aloysius Meehan — Lambertville, New Jersey
B.S., Saint Joseph's College, Pennsylvania, 1962

Hannah Austin Dunn Miller — Old Greenwich, Connecticut
A.B., Brown University, 1958
M.S., University of Bridgeport, 1969

Marion Young-Me Park — Jersey City, New Jersey
A.B., Wesleyan University, Connecticut, 1985

Arnaldy Ramos Quismundo — Salinas, California
B.C.Ed., Silliman University, 1951

Linda Ann Badger Rosenblum — New York City, New York
B.S., Towson State University, 1969

Mary Anne Ryan — Princeton Junction, New Jersey
A.B., LeMoyne College, 1966

Nancy Hurd Schluter — Pennington, New Jersey
A.B., Smith College, 1983

Janet Claire Tuck — Greer, South Carolina
A.B., Furman University, 1985

Mary Elizabeth Wenzler — Moorestown, New Jersey
A.B., Trenton State College, 1961

SPECIAL STUDENTS

Graduate Level

Jae Hong Han — Woodside, New York
A.B., Trinity Covenant Theological Seminary, 1969
M.Div., New Brunswick Theological Seminary, 1978

James Edward Owens — Baltimore, Maryland
A.B., Saint Mary's Seminary and University, 1975; M.A., 1984
S.T.B., Pontifical University of St. Thomas, Rome, 1979

First Professional Level

Daniele Bouchard — Rome, Italy
Waldensian Theological Seminary

Barbara Dunlevy Burrus — Fair Haven, New Jersey
B.S., Duke University, 1957

Herbert Wayne Coe — Philadelphia, Pennsylvania
B.S., Southwestern University, 1980
M.Div., Drew University School of Theology, 1984

Tommie Hezro Ray — Plainsboro, New Jersey
A.B., University of North Carolina, 1972
M.L.S., North Carolina Central University, 1982

Gunter Thomas — Bietigheim-Bissingen, West Germany
University of Tubingen

UNCLASSIFIED STUDENTS

Enrolled 1985-1986

Morris Kirk Baxter — Willingboro, New Jersey

Margaretta Yount Brown — Lawrenceville, New Jersey

Lucia Davis — Princeton, New Jersey

Frank Rothier Ditmars, Jr. — Englishtown, New Jersey

Barbara Scott Edwards — Frankford, Indiana

Elizabeth Gordon Edwards — Yardley, Pennsylvania

Virginia Kathryn Helms — Jeffersonville, New York

Jaime Enrique Herrera — Edison, New Jersey

John Evans Kelso	Lockport, New York
Jung Ha Kim	Arcadia, California
Wendy Ann Kroeker	Winnipeg, Manitoba, Canada
David Henry Kromminga	Clifton, New Jersey
Ronald Pierre Lawrence	Willingboro, New Jersey
Inn Sook Lee	Princeton Junction, New Jersey
Robert David Merrill	Ridgewood, New Jersey
Matthew Gordon Ostrem	Atlantic Highlands, New Jersey
Timothy Lawrence Rogers-Martin	Princeton, New Jersey
Peter Christopher Stewart Sime	Philadelphia, Pennsylvania
Leslie Lincoln Taylor	Springfield, Pennsylvania
Dana Sue Walker	Monmouth Junction, New Jersey
Beverly Ann Zink	Warrington, Pennsylvania

Enrolled Summer 1985

Lowell Gordon Almen	Minneapolis, Minnesota
Jon Gilbert Appleton	Athens, Georgia
Ignacio Barreiro	Yonkers, New York
Lawrence John Brice	Jarvis, Ontario, Canada
George Shelton Briggs	Cincinnati, Ohio
Willie Beatrice Briggs	Cincinnati, Ohio
Faith LaVon Brown	Brooklyn, New York
Sean Robert Butler	Excelsior Springs, Missouri
Katharine Dampier Clayton	New Haven, Connecticut
Geraldine Teague Cole	Rancho Palos Verdes, California
John Joseph Collins	Yardley, Pennsylvania
Charles Yousef Costa	Gibbsboro, New Jersey
Jeffrey Allen Curtis	Springfield, New Jersey

Dorothy Grant Daniels	Jersey City, New Jersey
Stephen Bud Edmondson	Longview, Texas
Benjamin Edward Ferguson	Freeport, Bahamas
Dale Robert Fransson	Naples, Florida
Cynthia Ellen Furness	Somerset, New Jersey
Murvee Lucilious Gardiner	Staunton, Virginia
Reagan Philip Gibbs	Randallstown, Maryland
Marjorie Gilbert	Jamesburg, New Jersey
Gayle Gudger Grubbs	Kenner, Louisiana
Gary Lee Hanson	Minneapolis, Minnesota
William Arthur Hawley	Homer City, Pennsylvania
Nancy Elizabeth Hoops	Merrick, New York
Mark Alexander Horton	Rye, New Hampshire
Fletcher Campbell Hutcheson, Jr.	Leesburg, Virginia
Elisabeth Anne Jacks	Princeton Junction, New Jersey
Chung Song Jung	Kyung Buk, Korea
Mansfield Milbert Kaseman	Rockville, Maryland
Alice Ann Keefe	Syracuse, New York
Mark George Kenney	Bedford, Ohio
Joan Koehler	West Allis, Wisconsin
Steven Alexander Kraft	Blawenburg, New Jersey
Barbara Anne Lacerre	New Haven, Connecticut
Andrea Scott Lindsay	Wrightstown, Pennsylvania
Myron Turfitt Lindsey	New Orleans, Louisiana
Tiare Mathison-Bowie	La Canada, California
Shirley Ann McBride	Morristown, New Jersey
Richard Arthur Meservey	Trenton, New Jersey

Todd David Moore	Hutfield, Pennsylvania
Randall Earnest Otto	Greenville, South Carolina
Margaret Catherine Petty	Flanders, New Jersey
James Fox Pruner	Washington Crossing, Pennsylvania
Geraldine Louise Reedell	Washington, New Jersey
Linda Ann Roberts	Albuquerque, New Mexico
Curtis Edward Robinson	Freeport, Grand Bahama, Bahamas
Jack Hughes Robinson	Florissant, Missouri
Gottfried Saurer	Oberburg, Switzerland
Nancy Anne Shinabargar	Berkeley, California
David LeRoy Slater	Holyoke, Massachusetts
Carol Lou Stubbs Smith	Leawood, Kansas
Sidney William Stansmore	Greenwich, Connecticut
Charles Conway Stone	Long Valley, New Jersey
Kenneth Alan Stone	Cleveland, Tennessee
Harlan Joel Swanson	San Francisco, California
Mary Handy Sweazey	Princeton, New Jersey
Joan Marie Tillson	Akron, Ohio
John Timmer	Grand Rapids, Michigan
Sophie Tran	Princeton, New Jersey
Douglas Edward Turner	Bradfordwoods, Pennsylvania
Ivy Judith Wallace	Madison, New Jersey
Agnes Jean Ward	Willowdale, Ontario, Canada
Robert King Weatherford	New York City, New York
Patricia Michele Welle	Lansing, New York
Beverly Cheever White	La Mirado, California
Prentice Earle Whitlock	Hicksville, Long Island, New York

Rita Louise Wilson	Fort Smith, Arkansas
Gordon DuFour Winchell	Little Silver, New Jersey
Greg Dean Woodside	Orange, California

REPRESENTATIONS

(Resident Students)

COLLEGES

Adelphi University 3
Adrian College 1
Agnes Scott College 1
Albany State College, Georgia 1
Albion College 1
Albright College 4
American University, D.C. 2
Anderson College, Indiana 5
Andrews University 2
Appalachian State University 1
Arizona State University 1
Assumption College 1
Augustana College, Illinois 1
Augustana College, South Dakota 1
Austin College 3
Averett College 1
Azusa Pacific University 1
Baldwin-Wallace College 1
Baptist College, Pennsylvania 1
Barrington College 1
Bates College 1
Baylor University 4
Belhaven College 1
Benares Hindu University 1
Bethany Bible College, California 1
Bethany College, Kansas 1
Bethany College, West Virginia 1
Bethel College, Indiana 1
Bethel College, Minnesota 3
Bethel College, Tennessee 1
Biola University 2
Birmingham-Southern College 1
Bishop College 1
Bloomfield College 2
Bloomsburg State College 1
Brock University, Ontario 1
Brown University 4
Bryn Mawr College 1
Bucknell University 4
Caldwell College 1
California Baptist College 1
California State College, Bakersfield 1
California State University, Fresno 1
California State University, Fullerton 3
California State University, Hayward 1
California State University, Long Beach 1
California State University, Los Angeles 1
California State University, Northridge 1
California State University, Sacramento 2
Calvin College 4
Capital University, Ohio 1
Carleton College 2
Carnegie-Mellon University 3
Carroll College 1
Case Western Reserve University 1
Catholic University of America 1
Cedarville College 1
Central Methodist College 1
Central Michigan University 1
Central State University, Oklahoma 1
Chestnut Hill College 1
Cheyney University 2
City College, New York 3
City University of New York 2
Claremont McKenna College 2
Clarion University of Pennsylvania 1
Colby College 1
Colgate University 1
College of Charleston 1
College of New Rochelle 4
College of William and Mary 3
College of Wooster 5
Colorado College 3
Columbia Bible College 1
Columbia University 3
Concordia Senior College 1
Concordia Senior College, Indiana 2
Cornell College, Iowa 1
Cornell University 1
Corpus Christi State University 1
Covenant College, Tennessee 1
Dartmouth College 1
Davidson College 5
Davis and Elkins College 4
Denison University 2
DePauw University 3
Drew University 3
Drexel Institute of Technology 1
Duke University 7
Duquesne University 1
Eastern College 4
Eastern Illinois University 1
Eastern Nazarene College 1
Elizabethtown College 1
Emerson College, Massachusetts 1
Empire State College 2
Emporia State University 1
Eureka College 1
Evangel College 4
Ewha Womans University 1
Florida Atlantic University 1
Florida State University 1
Fordham University 1

Franklin and Marshall College	3
Freed-Hardeman College	1
Furman University	5
Gardner-Webb College	1
Geneva College	1
George Washington University	3
Georgia State University	2
Gettysburg College	1
Glassboro State College	1
Golden Gate University	1
Gordon College	1
Goshen College	2
Goucher College	1
Grand Canyon College	1
Grand Valley State Colleges	2
Grove City College	12
Hamline University	1
Hampden-Sydney College	3
Hartwick College	1
Harvard University	5
Hastings College	1
Haverford College	1
Heidelberg College	1
Helderberg College, South Africa	1
Herbert H. Lehman College	1
Hollins College	2
Hong Kong Baptist College	1
Hope College	6
Houghton College	3
Houston Baptist University	2
Howard University	1
Humboldt State University	1
Illinois College	1
Illinois State University	2
Indiana University, Indiana	2
Indiana University, Pennsylvania	3
Indonesian Christian University, Tomohon	1
International Bible College	1
Iona College	2
Ithaca College	1
Jamestown College	1
John Fitzgerald Kennedy School of Government	1
Johns Hopkins University	2
Juniata College	2
Kansas State University	1
Kean College	1
Kenyon College	1
King College, Tennessee	2
King's College, New York	2
Kosin College	1
Kutztown State University	2
Kyung Hee University	1
Lafayette College	2
Lander College	1
Lee College, Tennessee	1
Lehigh University	1
Lenoir Rhyne College	1
Lewis and Clark College	2
LeMoyne College	1
London Bible Institute	1
Long Island University	1
Louisiana College	1
Loyola College, Maryland	2
Loyola University, Louisiana	1
Luther College, Iowa	2
Lycoming College	2
Manhattan College	1
Manhattanville College	2
Mansfield University	1
Marion College	1
Mary Washington College	1
Maryville College	2
McKendree College	1
McMaster University	1
Memphis State University	1
Mercer University, Atlanta	2
Mercer University, Macon	1
Messiah College	1
Miami University, Ohio	2
Michigan State University	2
Mid-South Bible College	1
Middlebury College	3
Midwestern State University, Texas	1
Millersville State College	2
Milligan College	2
Millikin University	2
Monmouth College, Illinois	1
Monmouth College, New Jersey	2
Montclair State College	4
Morningside College	1
Mount Angel College	1
Mount Holyoke College	1
Mount Union College	1
Muhlenberg College	2
Muskingum College	3
New Jersey Institute of Technology	1
New York University	4
North Carolina Central University	2
North Carolina State University	1
North Carolina Wesleyan College	1
Northeastern Bible College	1
Northwestern College, Iowa	1
Northwestern University	4
Oakland University	1
Oberlin College	1
Occidental College	4
Oglethorpe University	1
Ohio State University	1
Ohio University	2
Oklahoma State University	1
Oral Roberts University	3
Ouachita Baptist University	1
Pace University	1
Pacific Lutheran University	2
Pennsylvania State University	8
Pepperdine University	3
Philippine Christian University	2
Point Loma College	4
Pomona College	2
Portland State University	1
Presbyterian College, South Carolina	1
Presbyterian School of Christian Education	1
Princeton University	6
Purdue University	4
Queen's University, Belfast	1
Queens College, New York	1
Queens College, North Carolina	2
Radcliffe College	1
Richmond College, New York	1

Rider College 1
Ripon College 1
Rutgers University 10
Saint Andrews Presbyterian College 1
Saint Anthony College 1
Saint John's College, Maryland 2
Saint John's University, Minnesota 1
Saint John's University, New York 1
Saint Joseph's College, Pennsylvania 1
Saint Joseph's University, Pennsylvania 2
Saint Mary's Seminary and University ... 2
Saint Olaf College 4
Saint Peter's College, New Jersey 2
Samford University 1
San Diego State University 4
San Francisco State University 1
Scripps College 1
Seattle Pacific University 5
Seoul National University 4
Seoul Woman's University 1
Seton Hall University 4
Silliman University 1
Slippery Rock University of Pennsylvania 1
Smith College 2
Sogang University, Seoul 1
Soong Jun University 1
Southeastern College 1
Southern Illinois University 2
Southern Methodist University 3
Southern Oregon State College 1
Southwestern Adventist College 1
Southwestern University 1
Spring Arbor College 1
Springfield College, Massachusetts 2
Stanford University 6
State University of New York, Buffalo .. 1
State University of New York, Cortland .. 1
State University of New York, Geneseo .. 2
State University College at Oswego, New York 2
State University College at Potsdam, New York 1
Stephen F. Austin State University 1
Susquehanna University 2
Syracuse University 3
Taylor University 2
Temple University 7
Texas A & I University 1
Texas A & M University 1
Texas Christian University 1
Thomas A. Edison College 3
Thomas Jefferson College 1
Towson State University 2
Trenton State College 3
Trinity College, Connecticut 1
Trinity College, Ghana 1
Trinity College, Illinois 1
Trinity University, Texas 4
United Wesleyan College 1
University of the West Indies 3
University of Alabama 1
University of Arizona 2
University of Arkansas 1
University of Bridgeport 2
University of California, Berkeley 4
University of California, Davis 1
University of California, Irvine 5
University of California, Los Angeles ... 10
University of California, San Diego 4
University of California, Santa Barbara .. 2
University of California, Santa Cruz 1
University of Central Arkansas 1
University of Cincinnati 3
University of Colombo, Sri Lanka 1
University of Colorado 2
University of Connecticut 1
University of Dallas 2
University of Delaware 3
University of Denver 2
University of Dubuque 1
University of Evansville 1
University of Florida 1
University of Ghana 3
University of Hartford 1
University of Illinois 4
University of Kansas 2
University of Kentucky 2
University of Kerala 3
University of La Verne 1
University of London 1
University of Louisville 1
University of Maine 1
University of Maryland, College Park ... 3
University of Massachusetts, Amherst ... 1
University of Miami 1
University of Michigan 9
University of Minnesota 5
University of Minnesota, Duluth 1
University of Missouri, Columbia 2
University of Missouri, Kansas City 1
University of Missouri, St. Louis 1
University of Mysore 1
University of Nebraska, Lincoln 1
University of Nevada 1
University of New Mexico 1
University of New Zealand 1
University of North Carolina 7
University of Northern Colorado 2
University of Northern Iowa 1
University of Oklahoma 1
University of Oxford 2
University of Pennsylvania 1
University of Phoenix 1
University of Pittsburgh 3
University of Redlands 2
University of Richmond 1
University of Rochester 2
University of Santa Clara 1
University of South Africa 2
University of South Alabama 1
University of South Carolina 3
University of South Florida 4
University of Southern California 1
University of Tennessee 3
University of Texas 3
University of Texas of the Permian Basin 1
University of Texas, El Paso 1
University of Tubingen 1
University of Tulsa 1

University of Virginia	5
University of Washington	10
University of West Florida	1
University of Windsor	1
University of Winnipeg	1
University of Wisconsin	3
University of Wisconsin, La Crosse	1
University of York	1
Upsala College	1
Ursinus College	3
Vanderbilt University	3
Villanova University	1
Virginia Commonwealth University	1
Wake Forest University	10
Warner Pacific College	1
Warren Wilson College	3
Washington and Jefferson College	1
Webster University	1
Wellesley College	1
Wesleyan University, Connecticut	1
West Chester University	2
Western Kentucky University	1
Western Maryland College	3
Western Michigan University	3
Western Oregon State College	1
Western Washington University	1
Westminster Choir College	3
Westminster College, Missouri	2
Westminster College, Pennsylvania	5
Westmont College	4
Wheaton College, Illinois	5
Whitman College	1
Whitworth College	17
Wilberforce University	1
Wilfrid Laurier University	1
Wilkes College	1
Willamette University	3
William Paterson College	2
Williams College	1
Wilson College	1
Wittenberg University	1
Yale University	3
Yonsei University	2
York College, Pennsylvania	1
Number of colleges	403

SEMINARIES

Acadia University	1
Asbury Theological Seminary	2
Assemblies of God Theological Seminary	1
Austin Presbyterian Theological Seminary	1
Baptist Bible School of Theology	1
Berkeley Divinity School	1
Bethel Theological Seminary, Minnesota	1
Calvin Theological Seminary	1
Candler School of Theology	1
Capuchin Theological Seminary	1
Christian Theological Seminary	2
Church Divinity School of the Pacific	1
Codrington Theological Seminary	1
Columbia Theological Seminary	3
Comenius Theological Faculty, Prague	1
Concordia Seminary, St. Louis	1
Concordia Theological Seminary	1
Dallas Theological Seminary	1
Drew University School of Theology	2
Dubuque Theological Seminary	1
Duke University Divinity School	2
Eastern Baptist Theological Seminary	4
Eden Theological Seminary	1
Episcopal Divinity School	3
Evangelical School of Theology	1
Fuller Theological Seminary	4
General Theological Seminary	3
Gordon-Conwell Theological Seminary	4
Grace Theological Seminary	1
Hebrew Union College	1
Hong Kong Baptist Theological Seminary	1
Indonesian Christian University, Tomohon	1
Korea Theological Seminary	1
Louisville Presbyterian Theological Seminary	1
Lutheran School of Theology, Chicago	1
Lutheran Theological Seminary, Philadelphia	5
Lutheran Theological Southern Seminary	1
McCormick Theological Seminary	2
Methodist Theological Seminary, Seoul	1
New Brunswick Theological Seminary	3
New York Theological Seminary	1
North Park Theological Seminary	1
Northern Baptist Theological Seminary	1
Northwestern Lutheran Theological Seminary	1
Pontifical University of St. Thomas, Rome	1
Presbyterian College, Belfast	1
Presbyterian Theological Seminary, Seoul	1
Princeton Theological Seminary	61
Queen's Theological College, Ontario	1
Reformed Theological Academy, Budapest	1
Reformed Theological Seminary	2
Saint John's College, New Zealand	1
Saint John's University, New York	1
Saint Joseph's Pontifical Seminary, Kerala	1
Saint Mary's Seminary and University	1
Serampore University	3
Southeastern Baptist Theological Seminary	1
Southern Baptist Theological Seminary	7
Southwestern Baptist Theological Seminary	2
Tainan Theological College	1
Taiwan Theological College	2

Theological College, Nyasoso	1
Trinity College, Umuahia	1
Trinity Covenant Theological Seminary	1
Trinity Evangelical Divinity School	3
Trinity Lutheran Seminary	1
Trinity Theological College, Singapore	1
Union Theological Seminary, Cavite	2
Union Theological Seminary, New York	3
Union Theological Seminary, Virginia	3
United Theological College of the West Indies	1
University of the South	2
University of Chicago Divinity School	1
University of Dallas	1
University of Dublin	1
University of Ghana	1
University of South Africa	2
Waldensian Theological Seminary	1
Western Theological Seminary	3
Westminster Theological Seminary, California	1
Yale University Divinity School	3
Number of seminaries	81

STATES AND TERRITORIES

Alabama	5
Arizona	5
Arkansas	4
California	76
Colorado	13
Connecticut	5
Delaware	7
District of Columbia	1
Florida	13
Georgia	6
Hawaii	3
Illinois	15
Indiana	12
Iowa	8
Kansas	7
Kentucky	7
Louisiana	2
Maine	1
Maryland	18
Massachusetts	4
Michigan	31
Minnesota	20
Mississippi	2
Missouri	7
Nebraska	1
Nevada	1
New Hampshire	2
New Jersey	114
New Mexico	2
New York	51
North Carolina	16
North Dakota	1
Ohio	17
Oklahoma	4
Oregon	10
Pennsylvania	92
Puerto Rico	1
South Carolina	10
South Dakota	1
Tennessee	7
Texas	25
Utah	1
Vermont	1
Virginia	21
Washington	25
West Virginia	2
Wisconsin	5
Number of states	47

COUNTRIES

Antigua	1
Bahamas	2
Cameroon	1
Canada	8
England	1
Ghana	3
Hong Kong	2
Hungary	1
India	4
Indonesia	1
Italy	1
Jamaica	1
Korea	4
Malaysia	1
New Zealand	1
Nigeria	1
Northern Ireland	1
Philippines	2
South Africa	2
Sri Lanka	1
Taiwan	2
Turks and Caicos Islands	1
United States	689
West Germany	1
Number of countries	24

SUMMARY OF STUDENTS

Visiting Fellows		16
Candidates for the Doctor of Philosophy Degree, Enrolled		38
Candidates for the Doctor of Ministry Degree, Enrolled		40
Candidates for the Master of Theology Degree, Enrolled		83
Candidates for the Master of Divinity Degree		510
Senior Class	150	
Interns	26	
Middle Class	186	
Junior Class	148	
Candidates for the Master of Arts (Theological Studies) Degree		6
Senior Class	5	
Junior Class	1	
Candidates for the Master of Arts (Christian Education) Degree		49
Post-M. Div.	2	
Senior Class	23	
Junior Class	24	
Special Students		7
*Total Regular Resident Students		732
Unclassified Students Enrolled for Credit		91
Post-Resident Doctor of Philosophy Candidates		73
Doctor of Ministry Candidates Not in Workshop		89
Total Active Enrollment		985

*One student listed in two programs.

DEGREES CONFERRED IN 1985

MASTERS OF ARTS (CHRISTIAN EDUCATION)

Elsie Stoll Armstrong
Victoria Corliss Brown
Eugene Olu Eastman
Catherine Anne Feil
Grace Palmer Hammond
Doris Becroft Havran
Jung Ha Kim
John Chong Hoon Lee
John Mark Edward Makonie
Antonia Marie Schildge Malone
Kelli Ann Maravalli
Kenneth Harold Martin
Colleen Ann McColgan
Fe Roble Nebres
Mary Joanne Ocker
Janis Lynne Ollenburger Otto
Su Yon Pak
Mi Hyun Park
Walter Wayne Sawatzky
Dennis Eugene Spangler
Joseph Robert West

MASTER OF ARTS (THEOLOGICAL STUDIES)

Kishore Joseph Abel Boenerjous

MASTERS OF DIVINITY

Lucille Elaine McNair Abernathy
Julie Adkins
Dennis Ray Allison
Noel Kristan Anderson
John Merritt Atkins
Erwin Carothers Barron
John Lawrence Beaman
Ronald Theodore Bechtel
Ruth Hendricks Beck
Gayle Duane Beebe
Stephen Michael Berry
Richard Ray Boyer
Kenneth Edward Brandt
Deborah Genevieve Anntoinette Brincivalli
Dwayne Lamar Brown
John Wesley Brown, II
William Patrick Brown
Barlow Joseph Buescher
Richard Dean Buller
Stephen Ray Carl
Daniel Worth Carson
William Glenn Carter
Charles Blaine Casper
Howard Bennett Chapman
John Anthony Charles
Ronald Insok Chu
Brian Harry Clark
Kelton Alexander Cobb
Carol Jean Cook
Catherine Jane Cook
Tracy Lee Cook
Timothy Paul Coombs
Max Gary Culler
Jeffrey Wayne Dandoy
LaVerne A. Davenport, Jr.
David Van Diercksen
Linda Michelle Dilks Voit
Joe Allen Dunkerson
Steven Jay Ebling
Bruce David Ervin
James Stewart Evans
William Alan Evertsberg
Edward Francis Ezaki
Jill Christine Fenske
Donald Hardie Fox
Kurt Taylor Gaubatz
Carolyn Ann Winfrey Gillette
Ross Steingrimur Goodman
Wayne Everett Grasby
Julie Ruth Gsell
Galen Jay Guengerich
John Cousins Hall
Thomas Edward Hamlin
Keith Ian Harley
John Edward Harris
Stephen Dale Hay
Bonnie Lee Holsinger Heffner
Marion Jackson Hobbs
Joy Janelle Hoffman
James Scott Hogue
Robyn Ramer Hogue
Katherine Naomi Culpepper Hookey
Karen Lynn Hull
George Warren Jacobs
Katherine Wagner Jameson
Dong Hee Jang

Sarah Naomi Jones
Melinda Ann Judd
Robert Stuart Jumonville
Paula Dette Kelso
Richard David Kensinger
David Kwang Kim
Walter Glenn Kirkconnell
Richard Boyd Knight
Bruce Stanley Kochsmeier
Haig John Kojoglanian
Paul Abram Kress
Richard Edmund Kreutzer
Lynn Patricia Lampman
Peter Joseph Lawson
Virginia Leopold
Thomas Griffith Lewis
Linda Anne Lowry
Ian Carl MacDonald
Robert Keith Martin
Timothy Lawrence Martin
Jessyca Stansbury McCargo
Catherine Gail McCollough
Nancy Elaine Thornton McKenzie
Sharon Eileen McLaughlin
Lorraine Mae McQuown
Mary Jean Metzger
Daniel Dominick Meyer
David Earl Milam
James Bruere Miller
Richard Earle Miller
Virginia Ann Miner
Jeffrey Charles Moen
John Edward Morgan
Karen Rae Moritz
David Edward Murphy
Julie Margaret Mustonen
Michael Charles Ramon Nabors
Clive Evernand Neil
Stephen James Nelson
Christine Sue Paules
Luke Molberg Pederson
Victoria Ann Penman
John Josef Maximilian Prager
James Fox Pruner
Robert Eugene Puff, Jr.
John Yun Zhong Qiu
Paul Lawrence Rademacher
Geraldine Louise Reedell
Richard James Richmond
Michael Patrick Riggins
Renee Leslie Gumb Riley
Vivian Lee Rodeffer
Rodger Phillip Sellers
Wanda Marie Sevey
Kevin Michael Shannon
James Philip Shuman
Steven Bernon Shuster
Kimberly Alice Skilling
Jay Ross Slaughter
Sharon Dora Smith
Stephen Hall Smith-Cobbs
Mark Ethan Sprowl
Diana Lynn Stahl
Frank Stephens, Jr.
Fredrick Douglas Stevens
Peter Michiro Suzuki
Brian Carl Swedberg
Elsa Carolyn Swift
Ruth Anne Taylor
Weldon Gregory Thomas
Jeffrey Richard Thompson
Jacqueline Lee Titchen
Harold Monroe Tongen
Paul Dean Votaw, Jr.
Andrew Boyce Wallace
Sharon Deborah Weiss
Ann Zuberbuhler West
John Harold Whitacre
Michael William Wicks
Sally Lou Bolitho Wicks
William August Wildhack, III
Judith Birdsall Williams
Lois Ann Wolff
Yuenhung Yu
Lark O'Lee Zunich

MASTERS OF THEOLOGY

Themistocles Anthony Adamopoulo
Marilyn McCord Adams
Haruo Aihara
Robert Edwin Ashburn
Frans Balla
Sandor Balogh
Tamas Barnabas
Bruce Wayne Bennett
Kenneth Wade Brewer
Dale Richard Brougher
Albert George Butzer, III
Clarence Carmichael, Jr.
Abraham Stephen Castor
Jacqueline Connelly
Susan Lynn DePuy
Robert Marion Dickerson, Jr.
Jeffery Rex Wayne Donley
Francis Elmer Drake
Alistair John Drummond
Richard Kevin Eckley
Eleazar Singson Fernandez
Adan Garcia
Charles Arthur Gieschen
Bruce Philip Gillette
Richard William Hagler
Gerald Robert Harris
Oscar Clarke Hawkins
Melford Elias Holland, Jr.
Vladimir Kajlik
Chul Daniel Kim
Jong Dae Kim
Rudiger Herbert Koppe
Katherine Marie Kyle
Byung Hak Lee

Sang Hoon Lee
Stephens Gilbert Lytch
Iain Stewart Maclean
Benjamin Charles Manning
Bruce Alan Martin
Robert John Mayo
James Patrick McHugh
Daniel Joseph Miller
Chuku Mmahi
Wesley Gregg Monroe
Carolyn Jane Montgomery
John Pashington Obeng
Christopher Michael Ocker
Angela Charlene Bosfield Palacious
Robert Thomas Pardon
One Ho Park
Joseph Prakasim
Sarita Dawson Ravinder
Kenneth James Ross
Louie Grady Scales, Jr.
Beverly Ann Schmidt
John William Shaver
Perry William Howard Shaw
Edwin Roberts Sumner, Jr.
Lawrence Svane
Anoushavan Torkom Tanielian
James John Timothy
Panthuk Singh Tingbo
Bruce Eugen Urey
Daniel Harrison Williams

DOCTORS OF MINISTRY

Louis Ray Branton
Cullene Evelyn Bryant
Mary Michelle Harmon
Steven Knight Rainey
Richard Dennis Raum
William John Rumsey
Walter John Warneck, Jr.
Alexander Clinton Zabriskie

DOCTORS OF PHILOSOPHY

Charles Wesley Amjad-Ali
James Bibza
Charles Henry Cosgrove
Ronald Hugh Cram
Bart Denton Ehrman
Mary Elizabeth Ford-Grabowsky
Martin Luther Harkey, III
Dan Gilbert Johnson
Margaret Ann Sanders Krych
Charles Davison Myers, Jr.
Rodney Lawrence Petersen
Lester Edwin Jainga Ruiz
George Franklin Shirbroun
Richard John Stevens
Cornelis Paul Venema
Philip Lauri Wickeri

AWARDS IN 1985

THE FELLOWSHIP IN THEOLOGY

Deborah Genevieve Anntoinette Brincivalli

THE FELLOWSHIPS IN PRACTICAL THEOLOGY

John Anthony Charles
Robert Eugene Puff, Jr.

THE GRADUATE STUDY FELLOWSHIPS FOR THE PARISH MINISTRY

Wanda Marie Sevey
Peter Michiro Suzuki

PRIZES ON THE SAMUEL ROBINSON FOUNDATION

Dwayne Lamar Brown
Victoria Corliss Brown
Stephen Ray Carl
John Timothy Carroll
Charles Blaine Casper
Jeffrey Wayne Dandoy
Ron Davids
Alistair John Drummond
James Ernest Goodenberger
John Edward Harris
Robyn Ramer Hogue
Richard Edmund Kreutzer
Virginia Leopold
Stephen Lyndell Mann
John Yun Zhong Qiu
James Philip Shuman
Peter Michiro Suzuki
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